

PRACTICE EXAMS

CHILD DEVELOPMENT & PEDAGOGY

Directions: Attempt the MOCK EXAM and Verify Your Answers **(NOTE : Keep Visiting for Latest Updates)**

- 1. Which one of the following philosophical perspectives needs to be followed to deal with children with, special needs?**
 - A. They do not need any education at all.
 - B. They have a right to inclusive education and study in regular schools.
 - C. They should be segregated and put in separate educational institutions.
 - D. They should be given only vocational training.
- 2. Learner-centred approach means**
 - A. methods where learners' own initiative and efforts are involved in learning
 - B. use of methods in which teacher is the main actor
 - C. that teachers draw conclusions for the learners
 - D. traditional expository methods
- 3. Which one of the following is central to learning?**
 - A. Meaning-making
 - B. Imitation
 - C. Conditioning
 - D. Rote memorization
- 4. In a constructivist classroom as envisioned by Piaget and Vygotsky, learning**
 - A. is constructed by the students themselves who play an active role
 - B. is offering of reinforcement by the teacher
 - C. is dictated by the teacher and the students are passive recipients of the same
 - D. happens by pairing of a stimulus and a response
- 5. Which one of the example of 'scaffolding' (learning of a problem-solving task till the student is able to do it by herself)?**
 - A. Telling her she cannot go home till she solves the problem
 - B. Offering a reward for solving the problem quickly
 - C. Telling her that she can do it by trying again and again
 - D. Providing a half-solved example
- 6. Your class has learners with different learning styles. To assess them, you would give them, you would give the**
 - A. the same time to perform on the tests
 - B. a uniform set of instructions and subsequently label the children according to their marks in the test
 - C. the same set of tasks and tests
 - D. a variety of tasks and tests

7. **Nowadays, there is a tendency to refer to 'wrong concepts' of children as 'alternative conceptions'. This could be attributed to**
- A. children being thought of as adult-like in their thinking
 - B. children's understanding being nuanced and their being passive in their own learning
 - C. recognition that children are capable of thinking and their thinking is different from that of adults
 - D. using fancy terms to describe children's errors
8. **Which one of the following best describes a teacher's role in a middle school classroom?**
- A. Promoting students to compete amongst themselves for the first position
 - B. Discouraging multiple perspectives and focusing on uni-dimensional perspective
 - C. Using PowerPoint presentations to give lectures
 - D. Providing opportunities for discussions
9. **Which one of the following statements about motivation and learning is correct?**
- A. Learning is effective only when the students are extrinsically motivated—motivated by external factors.
 - B. Motivation does not have any role to play in learning.
 - C. Learning is effective only when the students are motivated using external rewards.
 - D. Learning is effective only when the students have intrinsic motivation—a desire to learn from inside.
10. **Which one of the following statements about learning is correct?**
- A. Learning is facilitated by social actions.
 - B. Learning is a passive receptive process.
 - C. Learning does not depend on learner's previous knowledge.
 - D. Learning is equivalent to acquisition of skills.
11. **Which one of the following is an important activity to enable children to learn?**
- A. Instruction
 - B. Reward
 - C. Dialogue
 - D. Lecture
12. **Which one of the following statements about development is correct?**
- A. Development occurs at a very fast pace from birth till adolescence and then it stops.
 - B. Development proceeds from birth to adolescence in a forward manner and then it goes backwards.
 - C. Developmental changes go forward in a straight line.
 - D. Development occurs at a different rate among different individuals.
13. **Middle childhood is the period from**
- A. 6 years to 11 years
 - B. 10 years onwards
 - C. birth to 2 years
 - D. 2 years to 6 years

14. "Environmental factors do not play any role in shaping an individual, since growth of each individual is determined by his genetic makeup." This statement is

- A. incorrect, since environmental factors contribute little in an individual's growth and Development
- B. incorrect, since there have been several researches to prove that environment can have a major influence on development
- C. correct, since genetic makeup of an individual is very strong
- D. correct, since there have been several researches to prove that genetic material alone predicts an individual's development

15. _____ is a process through which a human infant begins to acquire the necessary skills to perform as a functioning member of the society.

- A. Maturation
- B. Development
- C. Socialization
- D. Learning

16. According to piaget, which one of the following factors plays an important role in influencing development?

- A. Imitation
- B. Reinforcement
- C. Language
- D. Experience with the physical world

17. The cognitive ability that comes in pre-operational period is

- A. ability to take other's perspective
- B. hypothetico-deductive thinking
- C. ability for abstract thinking
- D. ability of goal-directed behaviour

18. Which one of the following is a correctly matched pair?

- A. Law and order orientation—Ethical principles are self-chosen on the basis of the value of human rights
- B. Social contract orientation— Physical consequences of an action determine whether it is good or bad
- C. Punishment and obedience orientation—Laws are not fixed, but can be changed for the good of society
- D. Good boy and good girl orientation—One earns approval by being nice

19. The concept of 'private speech' of children as proposed by Vygotsky

- A. illustrates that children use speech to guide their own actions
- B. shows that children are stupid and thus need guidance of adults
- C. illustrates that children are egocentric
- D. shows that children love themselves

20. According to Vygotsky, learning cannot be separated from

- A. A measurable change in behaviour
- B. Perception and attentional processes
- C. Its social context
- D. Reinforcement

21. Progressive education entails that the classroom is

- A. Free for all with the teacher absent from it
- B. In full control of the teacher, who is dictatorial
- C. Democratic and there is space given to children for understanding
- D. Authoritarian, where the teacher dictates and the students follow meekly

22. Which one of the following illustrates a person with linguistic intelligence?

- A. The ability to notice and make distinctions among others
- B. The ability to handle long chains of reasoning
- C. Sensitivity to the meaning and order of words and the varied uses of language
- D. Sensitivity to pitch, melody and tone

23. Language thought processes.

- A. Has an influence on our
- B. Cannot determine the
- C. Does not influence the
- D. Totally governs our

24. A textbook of Class VIII has following illustrations—women as teachers and maids while men as doctors and pilots. This type of depiction is likely to promote

- A. Gender constancy
- B. Gender empowerment
- C. Gender stereotyping
- D. Gender role play.

25. There are vast differences among the students. Of these, a teacher needs to be sensitive to

- differences based on cognitive capabilities and learning levels differences based on
- diversity of language, caste, gender, religion, community Select the correct answer using the code given below.

- A. Both I and II
- B. Neither I nor II
- C. Only I
- D. Only II

26. Assessment by only paper-pencil tests

- A. Facilitates continuous evaluation
- B. Promotes holistic assessment
- C. Limits assessment
- D. Facilitates comprehensive evaluation

27. A teacher has a "hearing impaired" child in her middle school class. It is important for her to

- A. Ridicule the child and make her sit separately so that she joins an institution for hearing impaired
- B. Ask the school counsellor to talk to the child's parents and tell them to withdraw their child from school
- C. Make the child sit at a place from where she can see the teacher's lips and facial expressions clearly
- D. Keep pointing to what the child cannot do over and over again

28. A teacher can effectively respond to the needs of the children from 'disadvantaged sections' of society by

- A. Telling other children to treat the children from disadvantaged background with sympathy
- B. Adapting her pedagogy to the needs of every child in the classroom
- C. Ignoring their background and asking them to do chores in the school
- D. Making them sit separately in the classroom so that they do not mix with other children

29. Children with learning disability

- A. Struggle with some aspects of learning
- B. Are very active, but have a low IQ
- C. Are very wise and mature
- D. Cannot learn anything

30. Teachers can encourage children to think creatively by

- A. Asking them recall-based questions
- B. Giving them multiple-choice questions
- C. Asking them to think of different ways to solve a problem
- D. Asking them to memorize answers

Key Answers of Today's (29th September 2020) CDP Practice Exam will be uploaded after 6pm In WEBISTE



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