

**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-1**

**PROSE-1 : *THE ENCHANTED POOL***

- Objectives:**
1. To enable the learners to read and comprehend the lesson.
  2. To enable to know about the Dharma of Yudhistira.

<b>5 E's LEARNING OBJECTIVES</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA)	Actively participates in the activity	Text Book	Eliciting	
<b>EXPLORE</b>	Reading aloud by the teacher Introducing new words.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & Answers	
<b>EXPLAIN</b>	Teacher divides the class into 4-5 groups, briefly explains about how the Yama tested his son Yudhistira and blessed him.	Learners share their opinion about how the yama tested his son Yudhistira and blessed him.	Charts & video clip	Encourages	
<b>ELABORATE/EXPAND</b>	Check comprehension 'wh' questions	Learners answered the questions. Use 'wh' questions in the sentence.	flashcards	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

**Subject Teacher's Sign**

**Head master/ Mistress's sign**

**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-1**

**POEM-1 : *UPAGUPTA***

**Objectives:**

1. To enable the learners to read and comprehend the poem.
2. To enable them to enjoy the poem appreciate the greatness the Buddhist Monk, Upagupta.

<b>5 E's Learning Objectives</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Actively participates in the activity	Chalk & Black Board	Elicitation	
<b>EXPLORE</b>	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
<b>EXPLAIN</b>	Teacher explains about the simplicity and the greatness of the Buddhist Monk, Upagupta	Loud reading by the learners Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
<b>ELABORATE/ EXPAND</b>	Check the comprehension Group-wise answers will be given	Learners answer to the questions.	Black/ green board	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions. Do the given work.	Chalk & Black Board	Evaluates & Checks	

**Subject Teacher's Sign**

**Head master/ Mistress's sign**

**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-2**

**PROSE-2 : *THE THREE QUESTIONS***

**Objectives:**

1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know about the king and the experience he had with hermit.

<b>5 E's LEARNING OBJECTIVES</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Black Board	Thinks & answers	
<b>EXPLORE</b>	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & answers	
<b>EXPLAIN</b>	Explains about the three questions the king had and how the king tried to get answer from the hermit. Narrates the story.	Learners share their opinion about the three questions the king had and how the king tried to get answer from the hermit.	Charts & video clip	Encourages	
<b>ELABORATE/EXPAND</b>	Assign the work to write a flowchart on the king about the experience he had with hermit. Assigns work on simple and compound sentences.	Write the flowchart on the king about the experience he had with hermit. Do the assigned work on simple & compound sentences.	Flowchart Flashcards	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

**Subject Teacher's Sign**

**Head master/ Mistress's sign\_\_**

**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-2**

**POEM -2: *GRATEFULNESS***

**Objectives:**

1. To enable the learners to read, sing and comprehend the poem .
2. To enable them to sing and enjoy the poem.

<b>5 E's Learning Objectives</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA)	Actively participates in the activity	Chalk & Black Board	Elicitation	
<b>EXPLORE</b>	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
<b>EXPLAIN</b>	Teacher divides the class into groups, reads the poem, explains about how we should be grateful for the gift we are given.	Loud reading by the learners. Comprehend the poem Sing along with the teacher.	Charts & Situation pictures	Encourages	
<b>ELABORATE/ EXPAND</b>	Check the comprehension Group-wise answers will be given.	Learners answer to the questions	Black/ green board	Appreciates	
<b>EVALUATE</b>	Asks to memorize the poem	Learners memorize the poem	Poem chart	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-3**

**PROSE : *MY BEGINNINGS***

**Objectives:**

1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know about life and achievement of Kapil Dev.

<b>5 E's LEARNING OBJECTIVES</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks & answers	
<b>EXPLORE</b>	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
<b>EXPLAIN</b>	Explains about the life of Kapil Dev. Explains about the achievements of Kapil Dev.	Learners know about the life of Kapil Dev and about the achievements of Kapil Dev.	Charts	Encourages	
<b>ELABORAT E/EXPAND</b>	Check comprehension Assign the work of using auxiliaries	Do the compression exercise in group. Do the work in group.	Flashcards	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-3**

**POEM-3 : A GIRL CALLED GOLDEN**

**Objectives:**

1. To enable the learners to read and comprehend the poem.
2. To enable the learners to feel proud about the girl, who is called as golden .

<b><i>5 E's Learning Objectives</i></b>	<b><i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i></b>	<b><i>PUPIL'S ACTIVITY</i></b>	<b><i>MATERIALS/ RESOURCES REQUIRED ( TLM)</i></b>	<b><i>CCE TOOLS &amp; TECHNIQUES</i></b>	<b><i>DATE</i></b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA)	Actively participates in the activity	Chalk & Black Board	Identifies	
<b>EXPLORE</b>	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
<b>EXPLAIN</b>	Reads the poem, explain the achievement of the girl, Betty Cuthbert and how she became the golden girl.	Loud reading by the learners Comprehend the poem	Situation pictures	Encourages	
<b>ELABORATE/ EXPAND</b>	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
<b>EVALUATE</b>	Gives the Homework	Do the given work	Chalk & Black Board	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-4**

**PROSE :WHATEVER WE DO**

**Objectives:**

1. To enable the learners to read and comprehend the lesson.
2. To enable them to know about how one should do the things better.

<b>5 E's LEARNING OBJECTIVES</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks & answers	
<b>EXPLORE</b>	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
<b>EXPLAIN</b>	Teacher divides the class into 5 groups and assign the work of performing different situations by making it better.	Learners discuss in group and perform before the class.	Charts	Encourages	
<b>ELABORATE/ EXPAND</b>	Check comprehension Assigns the work of writing simple present tense.	Answer in group Do the activity of writing simple present tense.	Flashcards	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-4**

**POEM : *THE WONDERFUL WORDS***

- Objectives:**
1. To enable the learners to read, sing and comprehend the poem.
  2. To enable them to know about how the words are wonderful.

<b>5 E's Learning Objectives</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA) Assign the work to act as the clues given to the pupils.	Actively participates in the activity.	Black Board	Miming	
<b>EXPLORE</b>	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Flashcards	Reads & Observes	
<b>EXPLAIN</b>	Teacher divides the class into groups, reads the poem, explains how the words are wonderful.	Loud reading by the learners. Comprehend the poem	Charts & Pictures	Encourages	
<b>ELABORATE/ EXPAND</b>	Check the comprehension	Learners answer to the questions	Black/ green board	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge Gives the Homework of memorization of the poem.	Learners answer the asked questions Memorize the poem.	Chalk & Black Board	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ**

**UNIT-5**

**PROSE : *JUSTICE ABOVE SELF***

**Objectives:**

1. To enable the learners to read and comprehend the lesson.
2. To make the learner understand about how justice is above everything .

<b>5 E's LEARNING OBJECTIVES</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Assign the pre-reading activity Enacting the play	Actively participates in the activity.	Black Board	Enacts	
<b>EXPLORE</b>	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & answers	
<b>EXPLAIN</b>	Divide the class into groups. Ask the learners to enact the story in the class and understand how justice is above everything.	Learners actively take part in the enactment and thus they understand the story very well.	Charts	Encourages	
<b>ELABORAT E/EXPAND</b>	Check comprehension Assign work on Writing Dialogue and on Homophones.	Give the answers in groups. Do the work on Writing Dialogue and on Homophones.	Flashcards	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-5**

**PROSE : JUSTICE**

**Objectives:**

1. To enable the learners to read, sing and comprehend the poem.
2. To enable them to appreciate and enjoy the poem .

<b>5 E's Learning Objectives</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Learners read the paragraph and answer to the questions.	Chalk & Black Board	Elicitation	
<b>EXPLORE</b>	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
<b>EXPLAIN</b>	Teacher describes the present status of Justice.	Comprehend the poem which describes the present status of Justice.	Charts & Situation pictures	Encourages	
<b>ELABORATE/ EXPAND</b>	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
<b>EVALUATE</b>	Asks questions Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ**

**UNIT-6**

**PROSE : *THE NOBLE BISHOP***

**Objectives:**

1. To enable the learners to read and comprehend the lesson.
2. to enable to know about the noble Bishop.

<b>5 E's LEARNING OBJECTIVES</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Gives the preparatory activity to group the people into many types	Actively participates in the activity.	Flashcards	Thinks & answers	
<b>EXPLORE</b>	Introduce the characters Introduce new words	observes the new words, use them in sentences	Text Book & Dictionary	Observes & uses	
<b>EXPLAIN</b>	Teacher reads the dialogues in different voice modulations. Explains about the nobleness of Bishop.	Read with voice modulation, comprehend the play. Feel proud about the nobleness of Bishop.	Situational pictures	Encourages	
<b>ELABORATE/EXPAND</b>	Check comprehension Models.	Answer the asked questions. Learn to use models.	Flashcards	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-6**

**POEM : *NOBLENESSE ENKINDLETH NOBLENESSE***

**Objectives:**

1. To enable the learners to read and comprehend the poem.
2. To enable to know about how nobleness enkindleth nobleness.

<b>5 E's Learning Objectives</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA)	Actively participates in the activity. Identify and answer	Flashcards	Elicitation	
<b>EXPLORE</b>	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words, use them in their own sentences	Charts & flashcards	Reads & Observes	
<b>EXPLAIN</b>	Teacher reads the poem, explains how nobleness enkindleth nobleness.	Loud reading by the learners. Comprehend the poem.	Charts & Situation pictures	Encourages	
<b>ELABORATE/ EXPAND</b>	Check the comprehension Group-wise answers will be given.	Learners answer to the questions.	Black/ green board	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

**Subject Teacher's Sign**

**Head master/ Mistress's sign**

**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ**

**UNIT-7**

**PROSE : THE WILL OF SACRIFICE**

**Objectives:**

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the sacrifice of Bhagat Singh.

<b>5 E's LEARNING OBJECTIVES</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Black Board	Thinks & describes	
<b>EXPLORE</b>	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
<b>EXPLAIN</b>	Teacher explains about the life and sacrifice of Bhagat Singh.	Learners know about the life and sacrifice of Bhagat Singh.	Charts & video clip	Encourages	
<b>ELABORAT E/EXPAND</b>	Check comprehension Dialogue writing Phrasal Verbs	Writes flowchart on Bhagat Singh. Learn to write dialogue and use right phrasal verbs.	Flowchart	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-7**

**POEM : *THE SONG OF FREEDOM***

**Objectives:**

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate the poem.

<b>5 E's Learning Objectives</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners	Actively participates in the activity	Chalk & Black Board	Elicitation	
<b>EXPLORE</b>	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
<b>EXPLAIN</b>	Teacher divides the class into groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
<b>ELABORATE/ EXPAND</b>	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

**Subject Teacher's Sign**

**Head master/ Mistress's sign**

**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ**

**UNIT-8**

**PROSE : *TO MY COUNTRYMEN***

**Objectives:**

1. To enable the learners to read and comprehend the lesson.
2. to enable to know about the extract from 'ignited Minds' by Dr.A.P.J. Abdul Kalam.

<b>5 E's LEARNING OBJECTIVES</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Black Board	Thinks & describes	
<b>EXPLORE</b>	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
<b>EXPLAIN</b>	Teacher explains about the experience Dr.Abdul Kalam had and his contribution to the nation.	Learners understand about the experience Dr.Abdul Kalam had and his contribution to the nation.	Charts & video clip	Encourages	
<b>ELABORATE/EXPAND</b>	Check comprehension Editing & Collocations	Give the answers to the asked questions.	Flashcards	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

**Subject Teacher's Sign**

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**GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO**

**UNIT-8**

**POEM : *IT NEVER COMES AGAIN***

**Objectives:**

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate the strength of the youth.

<b>5 E's Learning Objectives</b>	<b>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</b>	<b>PUPIL'S ACTIVITY</b>	<b>MATERIALS/ RESOURCES REQUIRED ( TLM)</b>	<b>CCE TOOLS &amp; TECHNIQUES</b>	<b>DATE</b>
<b>ENGAGE</b>	Preparatory activities (ILR/IRA)  Teacher elicits answers from the learners	Actively participates in the activity	Chalk & Black Board	Elicitation	
<b>EXPLORE</b>	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
<b>EXPLAIN</b>	Teacher reads the poem, explains how youth is most important stage of life and how one should make use of it.	Loud reading by the learners. Comprehend that how youth is most important stage of life and how one should make use of it.	Charts & Situation pictures	Encourages	
<b>ELABORATE/ EXPAND</b>	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
<b>EVALUATE</b>	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

**Subject Teacher's Sign**

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