

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ

UNIT-1 HUMOUR

PROSE : *A Hero*

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about heroism of Swami.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Teacher divides the class into 4-5 groups, briefly explains about the heroism of Swami. Asks the questions.	Learners share their opinion about newspaper report. Know about braveness of Swami.	Charts & video clip	Encourages	
ELABORATE/EXPAND	Check comprehension Completes flowchart on Swami Homophones	Writes flowchart on Swami. Identifies the homophones with correct pronunciation.	Flashcards Flowchart	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-1 HUMOUR

POEM : *Grandma Climbs a Tree*

Objectives:

1. To enable the learners to read and comprehend the poem.
2. To enable them to enjoy the poem.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words. Asks to use them in their sentences.	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into 4-5 groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions. Do the given work.	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ

UNIT-2 COMPASSION

PROSE : *There is a Girl by the Tracks*

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know about care and concern of Baleshwar.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Asks to speak about different physically challenged people.	Actively participates in the activity. They speak about physically challenged people.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & answers	
EXPLAIN	Discuss in the group about the greatness of Baleshwar Narrates the story .	Learners share their opinion about the greatness of Baleshwar	Charts & video clip	Encourages	
ELABORAT E/ EXPAND	Check comprehension Assigns work on identification of idioms	Writes flowchart on Swami. Identify the idioms & use in sentence	Flashcards Of idioms	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-2 COMPASSION

POEM : *Quality Of Mercy*

Objectives:

1. To enable the learners to read, sing and comprehend the poem .
2. To enable them to sing and enjoy the poem.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explain the gist of the poem Quality of Mercy.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks to memorize the poem	Learners memorize the poem	Poem chart	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ

UNIT-3 NATIVITY

PROSE : *Gentleman of Rio en Medio*

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know generosity of Don Anselmo.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks & answers	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Explains about the generosity of Don Anselmo. Know about the man of principle.	Learners know about the generosity of Don Anselmo.	Charts	Encourages	
ELABORAT E/EXPAND	Check comprehension Group-wise answers will be given. Knowing of 'If Clause'	Do the compression exercise in group. Learn 'If Clause'	Flashcards Flowchart	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-3 NATIVITY

POEM : *I am the Land*

Objectives:

1. To enable the learners to read and comprehend the poem.
2. To enable the learners to feel proud about the Mother Earth .

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Reads the poem, explain the gist of the poem i.e, what is the present status of the Mother Earth.	Loud reading by the learners Comprehend the poem	Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-4 PATRIOTISM

PROSE : *Dr. B. R. Ambedkar*

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the achievements of Dr. B.R.Ambedkar.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Replies	
EXPLAIN	Teacher divides the class into groups, Asks them to share Ambedkar's achievement.	Learners share their opinion about the achievements of Ambedkar.	Charts	Encourages	
ELABORATE/ EXPAND	Check comprehension Group-wise answers will be given Activities are given on phrases, articles and determiners.	Answer in group Do the activities on phrases, articles and determiners.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-4 PATRIOTISM

POEM : *The Song of India*

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate prosperity of India.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem	Charts & Pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-5 MUSIC THE AMBROSIA

PROSE : *The Concert*

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the sympathetic nature of Pt. Ravishankar.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Assign the pre-reading activity	Actively participates in the activity.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Divide the class into groups. Ask the learners to enact the story in the class.	Learners actively take part in the enactment and thus they understand the story very well	Charts	Encourages	
ELABORATE/EXPAND	Check comprehension Teach on what are finite and non-finite verbs and identification them in the sentences.	Give the answers in groups. Understand finite and non-finite verbs and their identification in sentences.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-5 MUSIC THE AMBROSIA

PROSE : Jazz Poem Two

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate nature of Jazz Two.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Teacher elicits answers on music from the learners	Learners give their opinion on music	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher describe the physical features of the jazz player and his attitude	Comprehend the poem, and appreciate the nature and attitude of the jazz player	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ

UNIT-6 THE SPIRIT OF DISCOVERY

PROSE : *The Discovery*

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. to enable to know about the courage and determination of Columbus.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Gives the preparatory activity to group the people into many types	Actively participates in the activity.	Flashcards	Thinks & describes	
EXPLORE	Introduce the characters Introduce new words	observes the new words, use them in sentences	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher divides the class into 4-5 groups Reads the dialogues in different voice modulations. Explains about the courage & determination of Columbus.	Read with voice modulation, comprehend the play. Feel proud about the courage & determination of Columbus.	Situational pictures	Encourages	
ELABORATE/ EXPAND	Check comprehension Describing words	Answer the asked questions Identify the describing words in the sentences.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ

UNIT-6 THE SPIRIT OF DISCOVERY

POEM : *Ballad Of the Tempest*

Objectives:

1. To enable the learners to read and comprehend the poem.
2. To enable to know and appreciate the faith the girl had and the way she motivated the sailors.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners by showing the two different pictures of the sea.	Actively participates in the activity. Identify and answer.	Two pictures	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words, use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher reads the poem, explain the gist of the poem.	Loud reading by the learners Answer in group Comprehend the poem Sing along with teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-7 ENABLING THE DISABLING

PROSE : *Colours Of Silence*

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the achievement of Satish Gujral.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Asks to speak about different physically challenged people.	Actively participates in the activity. They speak about physically challenged people.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Teacher explains the story the boy who, despite of his deafness, achieves a lot in the field of art and becomes world known artist	Learners know about the achievement of Satish Gujral	Charts & video clip	Encourages	
ELABORAT E/ EXPAND	Check comprehension Use of prefixes Profile writing	Writes flowchart on Satish Gujral. Identify & use prefixes. Learn to write the paragraph.	Flowchart	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-7 ENABLING THE DISABLING

POEM : *The Blind Boy*

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate the attitude of the blind boy.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learner's answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learner's answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-8 SCIENCE

PROSE : *Science and Hope of Survival*

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the science and hope of survival.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Assign the work to speak few sentences about the profession they want to choose.	Actively participates in the activity. They speak few sentences about the profession they want to choose.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Teacher explains about the experience Keilis Barok had when he had been to Geneva to solve the problems regarding Nuclear Testing.	Learners understands the problems arise by the Nuclear Test	Charts	Encourages	
ELABORAT E/EXPAND	Check comprehension Teach the collocations, editing & Reported speech	Answers to the questions. Learn how to use collocations, editing and Reported speech.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TQ

UNIT-8 SCIENCE

POEM : Off to the Space Tomorrow Morning

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable them to know about how the things change when the poet is ready to go to space.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher reads the poem, explain the gist of the poem i.e, what are the curiosities when the poet off to outer space next morning	Loud reading by the learners Answering in group Comprehend the poem	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign