

Over the next half term Key Stage 3 students will be learning. . .

Subject	Year 7	Year 8	Year 9
Art	<p>The Art Movement Cubism</p> <p><i>TASKS:</i> Google Classroom - Cubist Still Life Instruments drawing (3hrs) Cubist Self Portrait Task any media (3hrs) Read Knowledge Organiser and Challenging read - SML</p>	<p>Artist Postcards</p> <p><i>TASKS:</i> Google Classroom - Artist Recreation any media (3hrs) Artist Bag Sculpture any media (3hrs) Read Knowledge Organiser and Challenging read - CAJ</p>	<p>The Art Movement Pop Art</p> <p><i>TASKS:</i> Google Classroom - Lichtenstein or Warhol Artist poster (3hrs) Pop Art Food any media (3hrs) Read Knowledge Organiser and Challenging read- CAJ</p>
Computing	<p>Internet Safety & Spreadsheets</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</p>	<p>Databases</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</p>	<p>Memory & Storage</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</p>
Dance	<p>Warm up & making & creating 1</p> <p><i>TASKS:</i> Read anthology 2 and knowledge organiser & answer questions Research a warm up for dance and what activities you should use Create a solo with the stimulus provided on Google classroom - FES</p>	<p>Making and creating 1</p> <p><i>TASKS:</i> Read anthology 2 and Knowledge Organiser & answer questions Research basic history of African and traditional dances Perform one of the basic moves of the dance styles and learn from the video on Google Classroom - FES</p>	<p>Technique and performance</p> <p><i>TASKS:</i> Read anthology 2 and Knowledge Organiser & answer questions Watch the step phrase and learn the opening 4 bars using the help sheet. Design a poster on the CLAPS elements of dance and design a set following the guidance on Google Classroom - FES</p>
Design Technology	<p>Headphone Wrap</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</p>	<p>Animated Advert</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</p>	<p>Educational Clock</p> <p><i>TASKS:</i> Google Classroom - all of the PowerPoints with lessons demonstrating what the students must do per lesson.</p>

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Drama	<p>Darkwood Manor</p> <p>TASKS: <i>Google Classroom - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Create a Poster advertising Darkwood Manor to guests. 3. Record a performance of a conscience alley or soundscape of the inside of Darkwood Manor - JWF</i></p>	<p>The 7 Deadly Sins</p> <p>TASKS: <i>Google Classroom - 1.Read anthology and knowledge organiser, and answer retrieval questions. 2. Research the 7 Deadly Sins onto a Powerpoint, and create a character for one of your choice. 3. Record a monologue performance as your Deadly Sin - JWF</i></p>	<p>Technique and performance</p> <p>TASKS: <i>Read anthology 2 and Knowledge Organiser & answer questions Watch the set phrase and learn the opening 4 bars using the help sheet. Design a poster on the CLAPS elements of dance and design a set following the guidance on Google Classroom - FES</i></p>
English	<p>How does Harry Potter conform or subvert traditional conventions such as myths and tragedies? Harry Potter and the Philosopher's Stone – the modern myth.</p> <p>TASKS: <u>Audiobook- 'Harry Potter and the Philosopher's Stone.</u> <u>https://www.youtube.com/watch?v=R_9zJdEgQmU</u></p>	<p>How does Stevenson raise issues about our relationship with our more primal side? Gothic Writing leading to a Pre-1900 textual study of 'Jekyll and Hyde', Stevenson.</p> <p>Christmas Task: Subvert the festive poetry genre, turn 'The Night before Christmas' in to 'The Nightmare before Christmas'.</p> <p>TASKS: <i>BBC School Radio Jekyll and Hyde</i> <u>https://www.bbc.co.uk/teach/school-radio/english-KS3--KS4--GCSE-jekyll-and-hyde-index/zn3mwtu</u></p>	<p>Does Charles Dickens successfully present his political diatribe? A Christmas Carol</p> <p>TASKS: <u>Christmas Theme</u> <u>In this lesson there is an abridged version of A Christmas Carol, followed by questions to recall the story and sequence the events in the story</u></p>

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Faith & Philosophy	Sikhism What do Sikhs believe? <i>TASKS: Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</i>	Judaism continued, begin Christianity <i>TASKS: Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</i>	Sikhism What do Sikhs believe? <i>TASKS: Google Classroom - all of the PowerPoints with lessons/videos demonstrating what the students must do per lesson.</i>
Food Technology	Culinary Skills Healthy Eating & Nutrition, Sensory Evaluation, practical elements <i>TASKS: Workbook to be found on Google Classroom. Topic 2 - Culinary skill pages 8-15. Practical lessons found from page 27 = Quesidillas, Goujons and Raspberry and Apple Muffins.</i>	Micronutrients Vitamins, Minerals. Practical s- Balanced Meals <i>TASKS: Workbook to be found on Google Classroom. Topic 2 Micronutrients - pages 11 - 13. Practical recipes to be found from page 27. Practical lessons - Lemon, Orange & Poppy Seed Muffins, Pasta Arrbiata, Chicken Korma with Rice.</i>	Food Commodities – Meat, Fish Case Study – Advanced H & S, practical elements, Design Chocolate Product(Fairtrade) <i>TASKS: Workbook to be found on Google Classroom. Topic 2 - Food Commodites - meat & fish. Pages 7 - 16. Practical recipes: Homemade Pasty, Savoury Tart, Victoria Sponge Cake.</i>

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French	<p>“Qui suis-je? Who am I ?</p> <p>Quel est ton avis? What is your opinion?”</p> <p>TASKS: Go to the MFL Google Site using the link below: https://sites.google.com/southwirral.wirral.sch.uk/modern-foreign-languages/home Select ‘Year 7’ and ‘Autumn 2’. Select the question you were most recently working on in class and review the lesson resources. Complete all additional revision tasks which have been posted and complete the homework quiz, where appropriate. Then, move to Google Classroom and complete the work book tasks associated with each lesson. Once you have finished a workbook section, ‘hand in’ the work book.</p>	<p>C’était comment les vacances? What were your holidays like?"</p> <p>TASKS: 1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in ‘materials’ to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.</p>	<p>C’est quoi, ton mode de vie? What’s your way of life like?</p> <p>TASKS: “1. Practice vocabulary from the knowledge organiser using Quizlet (see weekly homework on Google Classroom) 2. Complete the vocabulary quiz posted on Google Classroom weekly 3. Use the booklet posted in ‘materials’ to complete the tasks which correspond to the vocabulary from that week - use the contents page to help with this.”</p>
Geography	<p>Rocks, Soils and Geological timescales</p> <p>TASKS: https://sites.google.com/view/geographyabsencework/home</p>	<p>Weather</p> <p>TASKS: https://sites.google.com/view/geographyabsencework/home</p>	<p>Tectonics: Case Studies of Earthquakes and Volcanoes. Analysis and how humans manage these</p> <p>TASKS: https://sites.google.com/view/geographyabsencework/home</p>

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History	<p>Was life in Anglo-Saxon England easy?</p> <p>How was the Church used by William to control England?</p> <p>Did William change England for the better?</p> <p>TASKS: Follow the link on the Year 7 History Website https://t.co/ISfmluZ6p9?amp=1</p>	<p>“All the evidence points to an anti-Catholic conspiracy” HFDYA.</p> <p>TASKS: Follow the link on the Year 8 History Website https://t.co/2lDuCUblri?amp=1</p>	<p>What made people think that WWI was the War to end all wars?</p> <p>TASKS: Follow the link on the Year 9 History Website https://t.co/vtKBLNZeKg?amp=1</p>
Life Studies	<p>What does it mean to be British?</p> <p>Climate change – is it a crisis?</p> <p>TASKS: Click on the following link and complete the lessons on Climate Change: https://classroom.thenational.academy/lessons/is-plastic-damaging-the-environment-70v32d https://classroom.thenational.academy/units/what-can-we-do-about-global-problems-1f2b</p>	<p>CIAG and career exploration, understanding careers and future aspirations, building up from Year 7</p> <p>TASKS: https://www.bbc.co.uk/bitesize/topics/zvvbkqt Use BBC bitesize website to focus on different career ideas. Google classroom - Career expectations. In addition log in to START profile and complete tasks</p>	<p>How can I manage my finances?</p> <p>TASKS: Focus on class clips and guidance on BBC class clips: https://www.bbc.co.uk/bitesize/topics/zvvbkqt</p>

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Mathematics	<p>Fraction, decimal and percentage equivalence</p> <p>APPLICATION OF NUMBER Solving problems with addition and subtraction</p> <p><i>TASKS:</i> <i>Make sure you are logged on to MyMaths. Login:SWHS Password: Radius</i></p> <p><u>Complete the lesson and the questions</u> <u>FDP equivalence lesson</u> <u>FDP equivalence questions</u></p> <p><u>Complete the tasks up to level 4 (or as extension Level 5)</u> <u>Add and subtract mental</u></p>	<p>REPRESENTATIONS Working in the Cartesian plane Collecting and representing data Tables Number sense</p> <p><i>TASKS:</i> <i>Make sure you are logged on to MyMaths. Login:SWHS Password: Radius</i></p> <p><u>https://app.mymaths.co.uk/181-lesson/coordinates-1-positive</u></p> <p><u>https://app.mymaths.co.uk/182-lesson/coordinates-2-negative</u></p> <p><u>https://app.mymaths.co.uk/1765-lesson/plotting-graphs-1-lines</u></p> <p><u>https://app.mymaths.co.uk/1766-lesson/plotting-graphs-2-lines</u></p> <p><u>https://app.mymaths.co.uk/myportal/library/search#collapse2</u></p> <p><u>https://app.mymaths.co.uk/351-lesson/frequency-tables-and-bar-charts</u></p> <p><u>https://app.mymaths.co.uk/356-lesson/two-way-tables</u></p>	<p>DEVELOPING ALGEBRA</p> <p>Algebraic notation Setting up, rearranging and solving equations, Expanding & factorising single brackets, Expressions and substitution, Equations, Inequalities</p> <p><i>TASKS:</i> <i>Login into MyMaths first using school login.</i></p> <p><i>Username: SWHS Password: radius</i></p> <p><i>Then click link to complete lesson and online practice homework.</i></p> <p><u>Algebra</u></p>

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Music	<p>Music Literacy 3, Staff Notation and Christmas Songs</p> <p>TASKS: Please see the full task on Google Classroom</p> <p>1. Watch these two videos: https://www.youtube.com/watch?v=7Bv-JiFnoJ4</p> <p>https://www.youtube.com/watch?v=QkC8wPSmcPg</p> <p>3. Name the notes for 'Oompa Loompa'</p> <p>4. Try to play the melody on your piano app.</p> <p>Lessons 2 and 3 are on Google Classroom - LEP</p>	<p>Briefed Understanding Music and Christmas Performance</p> <p>TASKS: All music tracks and worksheets are on Google Classroom - LEP/SML</p>	<p>Popular Music of the 70s (continued) and 1980s</p> <p>TASKS: On Google Classroom there are 3 lessons with instructions demonstrating what the students must do per lesson along with the tasks.</p>
PE - Boys	<p>• Badminton • Rugby• Football • Fitness</p> <p>TASKS: https://www.youtube.com/watch?v=Rz0go1pTda8</p>	<p>• Badminton • Rugby• Football • Fitness</p> <p>TASKS: https://www.youtube.com/watch?v=Rz0go1pTda8</p>	<p>• Badminton • Rugby• Football • Fitness</p> <p>TASKS: https://www.youtube.com/watch?v=Rz0go1pTda8</p>
PE - Girls	<p>• Netball• Tag Rugby• Gymnastic / Badminton• Fitness</p> <p>TASKS: https://www.youtube.com/watch?v=Rz0go1pTda8</p>	<p>• Netball• Tag Rugby• Gymnastic / Badminton• Fitness</p> <p>TASKS: https://www.youtube.com/watch?v=Rz0go1pTda8</p>	<p>• Netball• Tag Rugby• Gymnastic / Badminton• Fitness</p> <p>TASKS: https://www.youtube.com/watch?v=Rz0go1pTda8</p>
Science	<p>Why am I not a plant?; How do things move?; Why should you never trust an atom?</p> <p>TASKS: http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr7-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	<p>Would it matter if there were no plants?; Did the world always look like this?; Why do we need the Sun?;</p> <p>TASKS: http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr8-Science-Curriculum-Tasks-Autumn-Term.pdf</p>	SEE NEXT PAGE

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Business option group	Revenue, costs, cash flow, profit & loss <i>TASKS:</i> <i>Google Classroom - Lichtenstein or Warhol Artist poster (3hrs) Pop Art Food any media (3hrs) Read Knowledge Organiser and Challenging read- CAJ</i>
Computing option group	Python <i>TASKS:</i> <i>Practical Tasks in python, practising skills needed for paper 2 in j277</i>
Science - Biology	How do you build an animal? Diffusion Circulatory system <i>TASKS:</i> http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf
Science - Chemistry	"hat is everything made from? Atomic structure Electron configuration (P: Atomic model 9Spr2 & 10Spr2) B: Balancing equation 9Sum1 & 10Aut2) <i>TASKS:</i> http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf
Science - Physics	Is the world predictable? Acceleration Scalars and Vectors Newton's Laws <i>TASKS:</i> http://southwirral.wirral.sch.uk/wp-content/uploads/2020/09/Yr9-Science-Curriculum-Tasks-Autumn-Term.pdf