



# Shere CE (A) Infant School & Nursery

Gomshall Lane, Shere, Guildford, Surrey GU5 9HB

Telephone: 01483 202198

Email: [info@shere.surrey.sch.uk](mailto:info@shere.surrey.sch.uk)

Website: [www.shere.surrey.sch.uk](http://www.shere.surrey.sch.uk)

Headteacher: Mrs V Voller

Dear Families,

As I write to you today, the children are busily working away in classrooms, exploring their outdoor environments, and playing together in the carefree way that only children can. I do not think many of them have any idea of the rocky road adults in our school community have faced these last few weeks. I think we can be immensely proud that we have protected them from our stresses and the challenging job that is being a parent and teacher in these difficult times. They are simply happy to be back, thrilled to be with their friends and making the most of the beautiful weather!

**WITHOUT A SENSE  
OF CARING, THERE  
CAN BE NO SENSE  
OF COMMUNITY**

ANTHONY J DANGELO

I do not underestimate for a minute the challenges that you face as parents. When our children say they feel unwell, it provokes a quite different reaction these days. I am so impressed with the sensible and considered decisions you are making and thank you for your care and consideration for one another.

What to do if....

You know your child best and you are best placed to spot symptoms, to know if a cough is new and continuous, to know when they have a temperature or that something is not quite right. We are here to work with you to make the right decision about sending your child to school, but we are not medically trained and are working with the same guidance as you are. I know it's nice to talk things through with someone sometimes and we are more than happy to work together; just give us a call.

Please find below a quick reference guide which I hope you will find helpful.

Reference Guide for Families

| What to do if                                  | Action Needed  | Return to school when...                                       |
|--|--|--|
| My child has a runny nose/sore throat/sneezing | If your child is well in themselves and does not have a cough, high temperature or loss/change to their sense of taste or smell they may come to school. | Your child is well enough to engage fully with the school day. |

| What to do if  | Action Needed   | Return to school when...  |
|--|---|---|
| <p>My child has diarrhoea and/or sickness</p>  | <p><b>DO NOT COME TO SCHOOL</b></p> <p>Inform school of the absence by calling the school office.</p> <p>Keep your child at home, well hydrated and monitor their symptoms.</p>   | <p>It has been 48 hours after the last bout of sickness and or/diarrhoea.</p>   |
| <p>My child has symptoms of COVID-19:</p> <p><b>High temperature above 37.8:</b><br/>This means your children will feel hot to touch on the chest or back.</p> <p><b>A new, continuous cough:</b><br/>This means coughing a lot for more than an hour, or 3 or more coughing fits in 24 hours.</p> <p><b>A loss, or change to sense of smell or taste:</b><br/>This means they have noticed they cannot taste anything, or that things smell or taste different to normal.</p> | <p><b>DO NOT COME TO SCHOOL</b></p> <p>Inform school of the absence by calling the school office.</p> <p>Self-isolate with your whole household.</p> <p>Book a test for your child via 119 or NHS website. If you are unable to book a test you must continue to self-isolate.</p> <p>Inform the school immediately with the results of the test.</p> | <p>See below for negative and positive tests.</p>   |
| <p>My child has tested positive for COVID19</p>  | <p><b>DO NOT COME TO SCHOOL</b></p> <p>Inform the school by calling the school office.</p> <p>Agree a date for earliest return to school, minimum <b>10 days</b>.</p> <p>The rest of the household must isolate for 14 days.</p>  | <p>When they feel better, after a <b>minimum of 10 days</b>, if a member outside their household can bring them to school.</p> <p>Rest of the household must not attend the <b>school site for 14 days</b>.</p> |
| <p>My child has tested negative for COVID 19:</p>  | <p>Inform the school by calling the school office.</p> <p>Discuss when your child can return.</p>   | <p>Child can return to school when there are well.</p> <p>They must have had 48 hours without a temperature before returning.</p>   |
| <p>Someone else in my household has COVID 19 symptoms</p>  | <p><b>DO NOT COME TO SCHOOL</b></p> <p>Contact the school to inform us.</p> <p>Self-isolate with your whole household.</p> <p>Book a test for the symptomatic member of your household.</p> <p>Inform the school immediately with the test results.</p>   | <p>The family member has received a negative test result.</p> <p>If you are unable to get a test the household must isolate for <b>14 days</b>.</p>   |

| What to do if  | Action Needed   | Return to school when...                                  |
|--|---|---|
| Someone in my household has tested positive for COVID19  | <b>DO NOT COME TO SCHOOL</b><br>Contact the school to inform us.<br><br>Agree a date for earliest return to school, minimum 14 days.<br><br>The whole of the household must isolate for 14 days.  | Your child has completed 14 days of isolation.            |
| NHS Test and Trace has identified that my child has been in close contact with someone who has a confirmed case of COVID19 | <b>DO NOT COME TO SCHOOL</b><br>Contact the school to inform us.<br><br>Agree a date for earliest return, minimum 14 days.  | Your child has completed 14 days of isolation.            |
| My child's bubble is closed due to a confirmed COVID19 case in school  | <b>DO NOT COME TO SCHOOL</b><br>Support your child at home with remote learning.<br><br>Your child will need to isolate at home for 14 days.<br><br>The rest of the household do not need to isolate unless your child develops symptoms. | Once the school informs you that the bubble is reopening. |
| We/my child has travelled and must self-isolate for a quarantine period.   | Consider quarantine requirements when booking.<br><br>Whole household must isolate for 14 days.<br><br>Agree a return date with school.   | Your child has completed 14 days of isolation.            |

### Early Years Update:

We are really pleased that all the children seem so settled in Foxes and Fox Cubs and would now ask that parents leave promptly to allow children to begin their day. Lots of adults on the playground and in outside areas inhibits the children's ability to explore and play. Many thanks for your cooperation.

Mrs Lagar has asked if we can try to avoid shoes with laces. These are very difficult for the children in the nursery to manage and is taking up a lot of staff time. Shoes with simple fastenings such as Velcro will allow your child greater independence and freedom!

### Missing Key Mystery:

The key to the outside door of Fox Class has mysteriously gone missing. It is a small silver key with a green fob. Please could Fox families have a quick check in book bags and pockets and we will have a key amnesty (with no questions asked) next week 😊

## Safeguarding:



In our staff meetings this term we have focused on safeguarding. This is a vital part of the school's role; as a community we all share a responsibility for keeping children safe. This includes being vigilant around the school site. Members of staff are always on the playground in the morning. They are well placed to spot an unfamiliar face entering our school site. **You can help us too!** If you notice anyone acting suspiciously on or near the school site, please report this to a member of staff immediately.

## Considerate Parking:

I understand that parking at pick up has been problematic this term. I think a combination of factors are contributing to congestion. With the lovely weather this month, our village is attracting lots of visitors and I have noticed that the carpark is very full by lunchtime on a daily basis.

Shere Parish Council have kindly agreed to allow parents of the school to use the overflow carpark that is situated alongside the main carpark. This is a gated area and the Parish Council do ask that if you open the gate that you shut it again afterwards. If we can use this privilege considerately we are more likely to be able to use this in the long term.

All best wishes

Vicky Voller

**Headteacher**

Shere & Clandon Schools