

Phonics Schemes used by Shere Infant School:

1. "Letters & Sounds" (published April 2007) Ref: DFES-00281-2007. Please note that hard copies of this publication and the CD originally included in the publication is no longer available. Electronic copies can be downloaded and printed from:

<https://www.gov.uk/government/publications/letters-and-sounds>

2. LCP Phonics: This scheme outlines daily planning for teachers and classroom practitioners using ideas and resources outlined in the "Letters & Sounds" publication.

<http://www.lcp.co.uk/phonics-planning-3>

The second edition of this publication can be found at:

<http://hartplaininfants.co.uk/wp-content/uploads/2012/09/Phonics-Planning-2nd-Edition-Final-290811.pdf>

3. In EYFS (Reception) our Phonics schemes are supplemented by "Jolly Phonics".
<http://jollylearning.co.uk/overview-about-jolly-phonics/>
4. Resources for teaching can be found on a number of subscription-only websites. There are also subscription-free websites with some resources for each phase of the phonics programme "Letters & Sounds".

Reading at Shere Infant School:

We do not use one exclusive reading scheme but prefer to have a range of fiction, non-fiction, poetry, plays, biographies and other genres in various sizes, print styles and illustration styles to appeal to each child, broaden the children's reading experiences and enable them to achieve success, enjoyment and understanding. Some of these books are from published reading schemes including (in alphabetical order):

Collins Big Cat

Heinemann Storyworlds

Oxford Reading Tree

Nelson PM

Rigby Star

Usborne

Other books included in our book band boxes are individual titles and favourites by a variety of publishers and authors. All books are colour banded into different reading levels as outlined within the Nelson PM Book Bands publications. Each child's reading is regularly assessed on a one-to-one basis by a trained, experienced member of staff using the highly regarded PM Benchmark scheme. This ensures that the individual is proficient in decoding, fluency and comprehension of carefully levelled texts so that the next step on their reading journey will be challenging without being daunting.