

**Post Title: Swim Teacher**

ATTRIBUTES	ESSENTIAL	DESIRABLE	ASSESSMENT
Catholic Ethos	<ul style="list-style-type: none"> <li>To ensure that the work fully supports the school's distinctive ethos and mission.</li> </ul>		
Relevant Experience	<ul style="list-style-type: none"> <li>Experience of working with children within a learning environment (individuals/groups)</li> <li>Experience of working in a pool environment</li> <li>Evidence of recent professional development/training in the teaching of swimming</li> </ul>		<ul style="list-style-type: none"> <li>Application letter</li> <li>Interview</li> </ul>
Qualifications and Training	<ul style="list-style-type: none"> <li>National Pool Lifeguard Qualifications (NLPQ) or equivalent. Must be valid during the duration of the contract</li> <li>ASA/UKCC Level 2 in Teaching Aquatics or Coaching Swimming or equivalent</li> <li>Educated to GCSE standard</li> </ul>	<ul style="list-style-type: none"> <li>Relevant degree</li> <li>Lifeguard / Swimming Coaching Qualifications</li> <li>Other sport and exercise coaching qualifications</li> </ul>	<ul style="list-style-type: none"> <li>Application letter</li> <li>Evidence of qualifications (eg. certificates)</li> </ul>
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> <li>Ability to work flexibly as part of a team</li> <li>Excellent communication and organisational skills</li> <li>Willingness to take responsibility and an ability to use own initiative</li> <li>Resilient, mature approach</li> <li>An appreciation of the value of learning</li> <li>A desire to encourage all young people to succeed</li> <li>Ability to react calmly, quickly and effectively in emergency situations</li> <li>Skill in the application of lifeguarding surveillance and rescue techniques</li> <li>Knowledge of emergency First Aid procedures</li> </ul>	<ul style="list-style-type: none"> <li>Ability to initiate sporting activities to enhance provision</li> <li>Willingness to keep up-to-date with local, county and national initiatives</li> </ul>	<ul style="list-style-type: none"> <li>References</li> <li>Interview process</li> </ul>
Additional Factors	<ul style="list-style-type: none"> <li>Supportive manner</li> <li>Approachable, welcoming, friendly and enthusiastic</li> <li>Clean and tidy appearance</li> <li>Self-motivated, reliable, flexible and punctual</li> <li>Sensitivity to students' needs /self-esteem</li> <li>Willingness to further develop professional skills</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with young people aged between 11-18</li> <li>Other skills, qualities or experience which will assist in the development of this role and enhance the school's overall provision</li> </ul>	<ul style="list-style-type: none"> <li>Application letter</li> <li>References</li> <li>Interview</li> </ul>

**NB:** *In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children. If you are shortlisted any relevant issues arising from your application and reference will be taken up at interview. On interview, candidates will be asked if they have any other skills, qualities or experience which they can bring to the role and enhance the school's overall provision.*