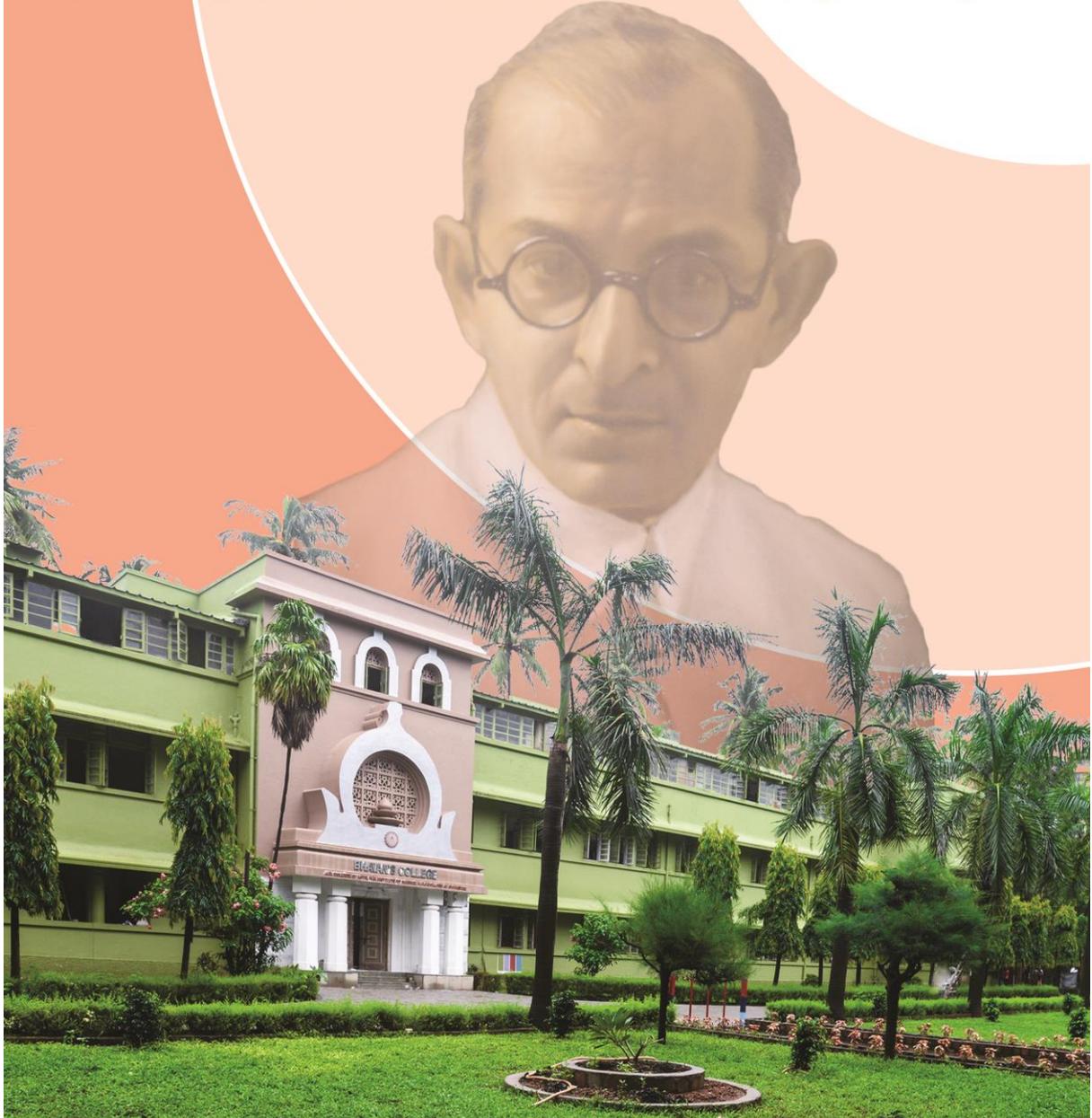




BHARATIYA VIDYA BHAVAN'S
Bhavan's College

ANDHERI (WEST)

M. M. College of Arts, N.M. Institute of Science, H.R.J. College of Commerce



PERSPECTIVE PLAN 2020- 2025

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1	Current Status of College	
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❖ **Name** : **Bharatiya Vidya Bhavan's
Bhavan's College, (N.M. College of Arts; N.M. Institute of Science &
H.R.J. College of - Commerce)**

❖ **Address** : Munshi Nagar, Andheri (W) Mumbai 400 058 Maharashtra

❖ **Website** : www.bhavans@ac.in

❖ **Year of establishment of the college:** 1946

❖ **Institutional Status** : **Govt Grant in aid**

❖ **Awards** : Accredited with 'B++' Grade by NAAC (1st Cycle –)

Reaccredited with 'A' Grade (CGPA 3.02) by NAAC (2nd Cycle – 01/05/2015)

❖ **Academic Programmes offered in the Academic Year 2018**

Under Graduate Courses:

- BA
- B.Com.
- B.Sc.
- B.M.M
- BMS .
- B.Sc. (Bio Technology)
- B.Sc. (Computer Science)
- B.Sc. (Information Technology)

Post Graduate Courses :

M.Sc. by papers and research in

- Botany
- Chemistry
- Microbiology
- Physics
- Zoology

Ph.D in

- Botany
- Chemistry
- Microbiology
- Zoology

Bharatiya Vidya Bhavan's, Bhavan's College was established in 1946, by Kulapati Dr K.M.Munshiji, a freedom fighter with faith in Indian culture, values and Indian People. Bhavan's College at Andheri is the first institute of higher learning established by Munshiji. The College is situated on the land which when it was acquired by Munshiji way back in 1937, was a marshy land at Andheri (W), in Mumbai (then Bombay). It was Munshiji's vision and foresight to have established the College in such a remote area, then.

'*Amrutum Tu Vidya*', the motto of the Bhavan is best translated as "Knowledge is Nectar." The Bhavan's Vision is to combine ancient learning with intellectual aspirations of the land, impart traditional education amalgamated with modern contemporary skills and technology, to teach the generations of students to imbibe Indian Culture afresh, in order to preserve and propagate 'Bharatiya Vidya.'

The College is affiliated to the prestigious University of Mumbai. The last few decades have witnessed a paradigm shift in Commerce and Industry, Technology and Media. The University has taken timely decision to introduce new academic programmes with a distinct professional/ vocational blend. The College has introduced five such self-financing programmes, in addition to B.A., B.Sc. B.Com. M.Sc. and Ph.D. The College claims no minority status, is grant-in-aid and co-ed with 53.4% female students.

The marshy land at Andheri has now grown into a densely populated premier suburb of Mumbai. The College campus admeasuring 45 acres is an oasis in the city which is turning into a concrete jungle. The location of the College provides easy commuting to the campus Local railway-the life-line of Mumbai, many bus routes from eastern and western suburbs, vehicular access by road and now Mumbai Metro. The popularity of College has thus always been on the rise from students' fraternity since it is open to students from all socio-cultural and economic strata of society.

On Munshiji's land are situated four sister institutions viz. Bhavan's A.H.Wadia High School, SPCE: Sardar Patel College of Engineering (ranked next to VJTI), S.P.I.T.: Sardar Patel Institute of Technology and SPJIMR: Shriyans Prasad Jain Institute of Management Research. We always proudly say Bhavan's Andheri Campus provides education from KG to PG and beyond.....

❖ SWOC analysis by IQAC in 2015

SWOC Analysis

Strengths

- A time-tested vision and mission
- Transparent admission procedure abiding by the constitutional and social reservations
- Academic flexibility
- Learn and earn facility provided

- Student centric pedagogy
- ICT enabled teaching-learning
- Students Feedback system.
- Co-curricular and extra-curricular activities to provide rich learning experience
- Competent staff, 48% with Ph.D. 42% of the remaining pursuing Ph.D. 15 staff members with NET/SET.
- Formative and Summative evaluation
- Bhavan's Research Center
- Integrated teaching-research
- Funded Research Projects
- Resource- mobilization
- Physical space-new building, huge playground
- Gender friendly, environment students and staff
- Concern and facilities for differently abled students and staff
- Optimum utilization of resources
- Internal and external audits
- Computerised administrative and library functions
- Representation by staff members on academic bodies of the university
- Identified as a 'lead' College by the university.
- Research and consultancy monitoring committee
- Avishkar committee
- ICT-committee
- Capacity for receiving web-linked –delivery of question papers from the University and reprographic capacity for the same.
- Bhavan's Nature Club
- Cooperation from other sister –institutes on the Campus
- Shared facility for security, auditorium, etc.

Weaknesses:

- Huge campus, but limited built-up capacity
- Constraints on recruitment and lack of full complement of teaching and non-teaching staff
- Need of an auditorium and place for practise of cultural activities

Opportunities

- Location advantage due to easy access by various means of transport
- Expanding academic flexibility with availability of increased physical facilities in the new building
- Explore development of research facilities
- ICT growth

- Scope for consultancy and collaborations

Challenges

- Security of campus
- Lack of full complement of competent faculty.
- Sustaining quality of infrastructure due to heritage status
- Limited resources in terms of electric power supply and water supply
- The increase in number of students who need concession in fees / fee waiver.
- Delay in terms of time receipt of funds for freship and scholarship many a times received after the students have graduated and left the College.
- Containing and restraining the increasing misuse of mobile phones with computing facility and the resultant discord between teachers and students.

4	An Introduction to the Perspective Plan	
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The following aspects have been considered while drawing up the Perspective Plan for a span of five years,

- Vision and Mission of the College and its parent body
- Quality Policy of the College.
- Recommendations from Peer Team post 2nd cycle of Reaccreditation
- Inputs from all stakeholders wrt Social Perceptions and expectations from the college
- SWOC Analysis done by IQAC
- Core Values of NAAC

❖ Our Institute :

Bhavan's College established in 1946, to preserve and propagate "Bharatiya Vidya", has throughout the post-independence period, served the society's educational needs ,by being deeply committed to Bhavan's Culture, Bhavan's Traditions and Bhavan's Values. Due to the dynamic, versatile and visionary leadership, the Bhavan's Campus at Andheri has been enriched by bonding and networking between the Sister Institutions on the Campus; such that opportunities abound for Bhavanites to learn the ancient and the new, to explore international endeavours and yet remain strongly rooted in Indian Culture. Thus the 45 acre Bhavan's campus at Andheri truly lives up to the vision of our founder Kulapati Dr. K.M.Munshi inculcating in its students the true meaning of Bhavan's education i.e. "Amrutam Tu Vidya" as it strives to bring together sound academic achievement with an extensive, vibrant co-curricular program that includes sports, culture and leadership training.

❖ **Vision:**

- Holistic development of our students to empower them as Citizens of India along the lines of Bharatiya Vidya envisioned by our founder Kulapati, Dr K.M. Munshi.
- Ensuring professional competence, personal development through social equity thereby making core competencies socially and environmentally beneficial.

❖ **Mission:**

- Grooming students into professionals by providing modern facilities for academic excellence, training in soft skills, so that they can meaningfully contribute to Nation building.
- Achieving a holistic development of personality through education which is in the view of Bharatiya Vidya Bhavan, is both modern and tradition so as" to motivate the weak, address the average and challenge the gifted".

❖ **Objectives :**

- Overall Student development, encouraged through Knowledge, Imagination and Innovation thereby creating responsible global citizens that are endowed with moral and ethical values
- Linking studies with contemporary industry developments and applications
- Encouraging creative and collaborative engagement in curricular and co/extra-curricular activities

5	Think Tank behind the plan	
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- College Governing Body
- Office of the Principal
- Local Management Committee
- College Development Committee
- IQAC
- College faculty

6	Aims and Objective of the plan	
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❖ **Objective**

- To achieve autonomous status
- To provide to the student community value based education within a participatory open door administration so as to have teaching learning experience that can motivate the students to be life long learners and nation builders.

❖ **Aims :**

- To achieve a holistic development of personality through education which in the view of the Bhavan is, both modern and traditional
- To be the centre to provide Quality, Holistic, Value based Education besides providing conducive research environment

- To aim at all round personality development of the students through co-curricular and extra-curricular activities in association with various social and cultural organizations
- To create a decentralised and transparent administrative structure

7	Perspective plan 2018-2023	
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1. Curricular Aspects

- To introduce six unit UG programmes in Psychology and **in commerce(BAF)**
- **To introduce new Add on/ inter disciplinary value added courses and diploma programmes like Fashion Designing, personality development , Spoken English etc.**
- **To establish coaching for competitive examination and other professional courses**
- To conduct regular academic audit
- **To establish a structured online feedback system**
- **To encourage faculty to play an active role in development of curriculum through their involvement in University BOS, Academic Council etc**

Teaching learning and evaluation

- To design strategies for identifying slow and advanced learners and design adequate programmes for them
- **To promote innovative, student centric and ICT based teaching methodologies**
- **To encourage faculty to attend FIP and acquire additional professional qualification including Ph.D.**
- To strive to get better academic results
- **To create our own examination centre**
- To decrease the % reevaluation received for the answer scripts assessed through a student centric transparent evaluation system
- **To motivate teachers to use student centric teaching pedagogy like flipped classrooms etc**

Research, Consultancy and Extension

Research and Consultancy:

- To establish more research centres in the line of Bhavans Research Centre (Microbiology)
- Enhance **research activities in Arts and Commerce streams**
- **To encourage students participation in research**
- **To strive to organise international calibre workshops and conferences**
- **To establish MoUs and linkages with industries and NGOs and foreign universities**
- **To apply for DST-FIST projects , DBT star college scheme and University Best college status**

Extension :

- To adopt neighboring area for focused long term extension programmes with community
- **To engage all students and make outreach programmes societal relevant in accordance with the Nation mission and Prime Ministers Vision .**

Infrastructure and Learning Resources

- **To constitute Purchase and Repair and Maintenance committee**
- **To conduct structural audit of heritage buildings**
- **To redesign and renovate laboratories and offices**
- **To enhance resources of library and UGC resource centres**
- To set up museum for RARE books present within our library
- **To connect all departments through LAN**
- To create atleast few classrooms that are ICT enabled , with smart boards etc
- To connect classrooms with PA systems and CCTV facilities
- To introduce paperless administrative system

Student Support and Progression

- To introduce better coaching facility for sports
- To constitute free legal cell
- To constitute entrepreneurship cell
- **To conduct soft skill development programme for students**
- **To strengthen the career counseling and introduce competitive examination guidance centre**
- **To increase Alumni engagement to strengthen Placement and training services**
- To have tie up with neighbouring hospital for emergency medical services for all stakeholders

Governance Leadership and Management

- To strengthen the IQAC of college
- **To Decentralize and transparent administrative mechanism with accountability**
- To conduct administrative quality audits
- To introduce new academic programmes
- To formalize Annual performance appraisal system for non teaching staff
- **To plan strategies for sustenance of self financing courses**
- **To organize workshops for professional enhancement of staff**

Innovations and Best practices

- To conduct green audit
- To assess the utilization of alternate energy resource
- To set up vermicomposting unit and apply various scientific methods for waste management
- To undertake initiatives for water harvesting

- **In bold** - indicates its implementation

IQAC Coordinator

Chairman CDC & Governing Body

Principal