

At St Teresa's Catholic Primary School our curriculum is driven by our mission *to create confident and independent learners who have the skills and knowledge needed to be the best that they can be and who serve each other in a loving Catholic community.*

Our intention is to ensure that pupils become successful learners who enjoy learning, make good progress and achieve. We cultivate confident individuals who are able to live safe, healthy and fulfilling lives, creating responsible citizens who make a positive contribution to society.

We offer a curriculum that is ambitious for all learners and develops their vocabulary at each and every opportunity. Children must be literate and numerate to enable them to fully access all areas of the curriculum. Due to the starting points of our children, we prioritise these vital skills to enable our children to be the 'best that they can be'.

At St Teresa's we instil a love of learning in all children and provide the children with a sense of pride and joy in their achievements and in the success of others. We develop a sense of belonging and pride to be part of the school and wider community, and the importance of working together to achieve the very best they can be while supporting others to do the same.

At every opportunity, we give our children the greatest help possible, to encourage them to lead their own learning, becoming independent and self motivating educators through a range of strategies. Learning is dialogic, through active discussion, we promote and develop articulate and accurate speaking and listening. Debate within lessons, solving problems, working in teams and as individuals to overcome challenges - is a right of all children in school. Opportunities for pupils to take ownership over their learning by knowing what they need to achieve and how to achieve it, and giving them the tools to do this for themselves is an expectation across the school.

We believe that children learn most effectively when they feel happy and safe in their environment, we have placed great emphasis on developing children's personal development as well as their spiritual, moral, social and cultural growth. We understand that our role is crucial in preparing children for their adult lives, teaching them how to engage with society and providing them with plentiful opportunities to do so. We develop responsible, respectful and active citizens who are able to play their part and become socially and economically responsible adults. The virtues of Self-Belief, Responsibility, Respect, Resilience, Justice, Honesty, Confidence and Compassion underpin our curriculum, in addition to the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance. By ensuring all children share our values, we uphold a safe, calm, orderly and positive learning environment, which promotes equality of opportunity so that all children can thrive together, understanding that difference is a positive, and that individual characteristics make people unique.

We strive to promote an inclusive environment that meets the needs of all.

