



St Bede's RC Primary School

Pupil Premium Investment: 2016-2017

The Pupil Premium Grant (PPG) is additional funding given to schools so that they can support and close the attainment gap between disadvantaged pupils and their peers. In the 2016 to 2017 financial year, the school received £1320 per primary pupil, these pupils are currently eligible for free school meals (FSM) or have been eligible for FSM in the past 6 years (FSM 'Ever 6').

A higher rate of £1900 for looked-after children was introduced and the eligibility criteria was extended to include those pupils who have been in care for one day or more, as compared with the six months in care currently required.

For the first time, schools will also receive £1900 for eligible pupils who have been registered on the school census as having been adopted from care or leaving care under a special guardianship or residence order.

The service premium for any pupil in reception to year 11 who has been flagged as a service child since 2011 will continue to receive the premium ('Ever 4' measure). The service child premium will be paid to schools at the rate of £300 per pupil.

The PPG is not 'ring-fenced' and schools are free to spend it as they wish but need to demonstrate that the expenditure is contributing to closing performance gaps between children who experience social disadvantage and others. The grant is intended to benefit children who are currently in school.

Total number of pupils on roll: 290 Total number of pupils eligible for Pupil Premium: 37 Percentage of children eligible for Pupil Premium: 12.75%

Amount of Pupil Premium Grant per pupil: £1,320 Pupil Premium Grant received: £48,840

PUPIL PREMIUM STRATEGY STATEMENT 2016-2017: ST BEDE'S RC PRIMARY SCHOOL

1. Summary Information					
School	St Bede's RC Primary School				
Academic Year	2016-2017	Total PP budget	£48,840	Date of most recent PP Review	
Total Number of Pupils	290	Number of pupils eligible for PP	37	Date for next internal review of this strategy	

2. Current Attainment		
	Pupils eligible for PP - 2016	Pupils not eligible for PP - 2016
% achieving GLD in Foundation Stage	100%	
% achieving Year 1 Phonics standard	67%	70%
% achieving KS1 expected standard in Reading	80%	78%
% achieving KS1 expected standard in Writing	80%	70%
% achieving KS1 expected in Maths	80%	77%
% achieving KS2 expected standard in Reading	44%	72%
% achieving KS2 expected standard in Writing	33%	79%
% achieving KS2 expected in Maths	22%	76%

3. Barriers to future attainment for pupils eligible for PP including higher ability	
A	Not all families can afford to fund school visits, after school clubs, residential visit, enrichment and enhancement activities
B	A wide range of social and emotional needs are barriers to learning for some disadvantaged pupils
C	Some pupils entering Nursery do not have the vocabulary or understanding to express their needs
D	Many pupils come from homes that are unable to support a positive reading culture and do not have easy access to quality books and reading environments

4. Planned Expenditure						
Academic Year	2016/17					
Areas for Development	Strategy	Cost	Staff Lead	Evaluation	Impact	Date of next Review Meeting
Curriculum enhancement and enrichment opportunities	Access to educational visits for all: - Residential visits - School visits - Drama/art/music opportunities - After school clubs (when delivered by external providers)	£ 1,500	SLT	Encourage social interaction: Respite for/ from parents/ carers experiencing difficulty Enrichment & Enjoyment – offer additional life skills that children enjoy	Disadvantaged pupils have increased access to all enrichment activities Pupil voice and teacher feedback indicates that extra-curricular activities are held in high regard.	July 2017
Social and Emotional Well-being	TA'S to deliver Rainbows Bereavement Counselling to groups of identified pupils on a weekly basis 1 hour per week	£ 2,378	Well-being Lead TA's	Pupils are supported with their emotional well-being following a loss or bereavement to ensure effective learning is taking place	Pupils access social and emotional well-being support which enables them to access learning successfully	July 2017
Increase opportunities for talk and vocabulary extension in EYFS	TA to deliver focused interventions to identified pupils Engage in purposeful conversation and modelling good practice	£ 6,364	EYFS Lead TA's	Speech & Language intervention using a recognised program TA to engage children in purposeful conversation, modelling good practice	Children have access to a recognised Speech & Language programme. Increased ability to meet ELG's + impact of English later	Termly basis

Social and Emotional Well-being	Employ a behaviour and well-being support worker to ensure: - behaviour support across the school especially in Year 6 - attend Safeguarding Meetings & Conferences - attend & contribute to parent Support meetings - deliver lunchtime club counselling sessions	£21,584	Well-being Lead SLT	Reduced risk of disruption in class Pastoral support provided for pupils and parents Record of behavioural incidences Opportunities to work with other professionals	Significant improvement in behaviour of a class with several children exhibiting disruptive behaviours. Positive learning environment = increased opportunities for learning. Support for parents in place meetings Record of behaviour – CPOMS	July 2017
To improve attainment in reading and writing across EYFS & KS1	Read Write Inc program implemented across EYFS & KS1 Resources purchased to support program	£ 7,840	English Lead DHT	Writing scrutiny by SLT and teachers Opportunities to moderate writing Termly Phonic assessments Children are more confident in their reading and read for enjoyment.	A greater number of children have reached the expected standard in KS1 SAT Reading and Writing and in the Year 1 Phonics test. EYFS- a greater number of pupils have achieved expected and exceeding	Termly July 2017
To improve the attainment in Maths across the school	Focussed additional support for groups or individual disadvantaged pupils across the school to support their learning in either Maths focussed on pupil need and basic skills	£9,174	Maths Lead	Small group and individual support for Maths for disadvantaged pupils across the school in danger of not making expected progress	A greater number of children have made good progress from their starting points. The difference between disadvantaged & other pupils narrows. Pupils who access support from adults show increased rates of progress.	Termly July 2017