



St Bede's RC Primary School

Pupil Premium Funding:

Financial Year 2015/ 16

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals; those looked after by the local authority; and children of armed services personnel.

The funding will be used in a variety of ways to achieve its intended effect: **To accelerate progress and raise attainment.**

In most cases, the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how to use the Pupil Premium, allocated to schools per FSM pupil, is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

It is a statutory requirement that schools report on the amount of money received, how it is being used and the impact of monies spent.

Headline Statistics	
Total number of pupils on roll (January Census 2016)	278
Total number of pupils eligible for PPG	38
Percentage of school eligible for PPG	11%

Pupil Premium Income for the Financial Year 2015/ 16	
Ever 6 Children - £1320 per child	£50,160
Post Looked after - £1900 per child	£0
Service children - £300 per child	£0
Total Income	£50,160

Pupil Premium Expenditure for the Financial Year 2015/ 16	
Staffing (Targeted pupil support)	£39,755
Lunch Time club	£2,184
Rainbows – bereavement counselling	£2,184
Educational Psychologist	£720
Counselling (emotional, behaviour & anger management support)	£3,822
Curriculum Enrichment/ Poverty proofing	£1,495
Total Expenditure	£50,160
Balance	£0

The Governors and Senior Leadership of St Bede's RC Primary School have considered carefully how to use the allocated money by tracking the impact of all the different types of support and intervention programmes available to schools.

Pupil progress and attainment is carefully tracked, and where the pupils are not meeting age related expectations, or are not making good progress, then interventions are delivered to accelerate progress. These interventions are planned and tracked in a similar way to the SEN systems and applied to the 'Ever 6' group of pupils.

Nature of Support for 2015/ 16:

- Small group and 1:1 booster sessions for year 6 children; ensuring children are secondary ready at the end of the Key Stage.
- Small group intervention sessions across the whole school; closing any identified attainment gaps immediately after taught sessions.
- Subsidise activities which enrich the curriculum and broaden life experiences.
- Maintain the number of teaching assistants to provide targeted support especially in phonics and reading; smaller teacher pupil ratios across the school.
- Provide a safe and secure alternative to outdoor play at lunchtime; improving social and emotional skills in informal settings thus improving whole school behaviour.

All matters regarding the use of Pupil premium funds are treated with discretion and in confidence.

Should you require any further information on the Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>