



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Below, is our weekly outline for remote-learning. These are largely the same for each year group although the approach different teachers will take will depend on the age range of the children they are teaching. Please refer to your child's year group's individual timetable for specific details of what session happens when.

Provision will include: live lessons, recorded lessons, slides, independent work and chances for children to meet together online with their peers. This material should be used in the way that works best for your child and at the times that suit you. Encourage your child to engage with the learning provision as much as they can and do their best to complete any tasks set.

Frequency	Subject	Format and Duration
Daily (1 session per day)	English	30 mins live lesson* and a practice activity up to 30 minutes per session
Daily (1 session per day)	Maths	30 mins live lesson* and a practice activity in Power Maths workbook up to 30 minutes per session
Daily (1 session per day)	Reading	30 mins live lesson* and a practice activity up to 30 minutes per session
Daily	Independent Reading	Encourage your child to read independently 10 to 20 mins per day
Weekly	Learning Journey – each year group has a different themed learning journey.	At least 2hrs per week. In Year 3, these sessions will have a live input* . In other year groups you will find slides or recorded inputs and associated tasks to complete.
Weekly	Spellings	1hr of work per week on a set of slides (This can be split into 3 sessions of 20 mins across the week.)
Weekly	Class assembly / Learning drop in / Class 'social'**	20-30 mins live lesson*
Weekly	Picture News assembly	20-30 mins live lesson*
Weekly	PE	45 mins live session* with Mr. Fisher
Weekly	Times Table Rockstar	Independent practice on the TTRS website. Aim for 5-10 mins, at least 3 times per week

Weekly	BSL**	Resources uploaded into Teams including visuals and video links. Try to use a little bit of BSL every day.
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*All live lessons are recorded and saved in Teams to view later. (Uploaded by 1:30pm for morning sessions and by 4pm for afternoon sessions.)

**These sessions / resources will shortly set up for all year groups to access.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, sometimes we will need to make adaptations, for example art and craft lessons or outside learning, but we will do our best to provide equality of opportunity.

We will be providing a variety of resources for the children to access whilst learning remotely from home.

These resources meet the government requirements to:

- Provided frequent, clear explanations of new content delivered by a teacher or through high-quality curriculum resources or videos
- Have systems for checking, at least weekly, that children are engaging in their work
- Inform parents when engagement is a concern
- Gauge how well children are progressing through the curriculum using questions and other suitable tasks to provide feedback, at least weekly, using digitally facilitated or whole-class feedback, via Teams meetings, where appropriate.
- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including where necessary simplifying explanations to ensure pupil's understanding.

All children/families have the direct email address for their class teacher so that they can make regular contact from home with support from their families.

year3@emmbrook-jun.wokingham.sch.uk

year4@emmbrook-jun.wokingham.sch.uk

year5@emmbrook-jun.wokingham.sch.uk

year6@emmbrook-jun.wokingham.sch.uk

How long can I expect work set by the school to take my child each day?

It is expected that children in Junior Schools are provided with approximately 4 hours of remote learning a day. Live inputs are recorded so that they can be accessed subsequently at a time that suits your family. We strongly encourage you to schedule your child's learning time in a way that works for your situation and ensures that children are not looking at a screen for 4 hours a day.

Accessing remote education: How will your child access any online remote education we are providing?

All our remote provision can be accessed through Microsoft Teams using a computer web browser (Chrome, Microsoft Edge etc).

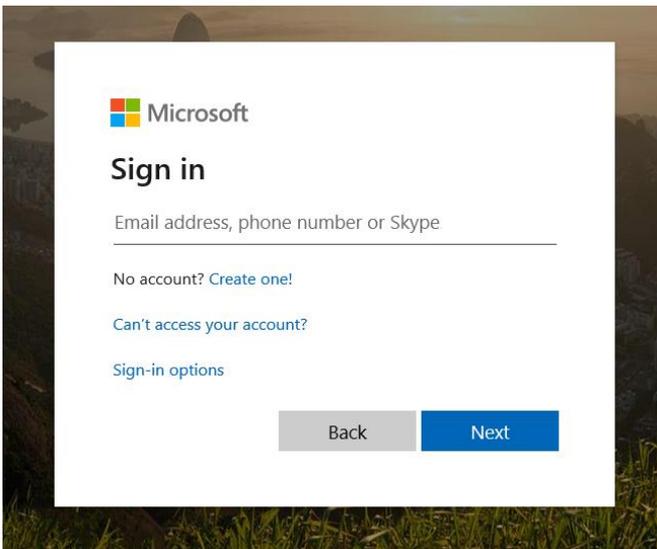
It will also work for people using:

- Microsoft Teams App (PC, Mac, iOS, Android)
- Phone or Tablet web browser

How to log in:

Login to Microsoft Teams can be done from your web browser. The URL is: <https://teams.microsoft.com/>

If you've never used teams before, you will see this:



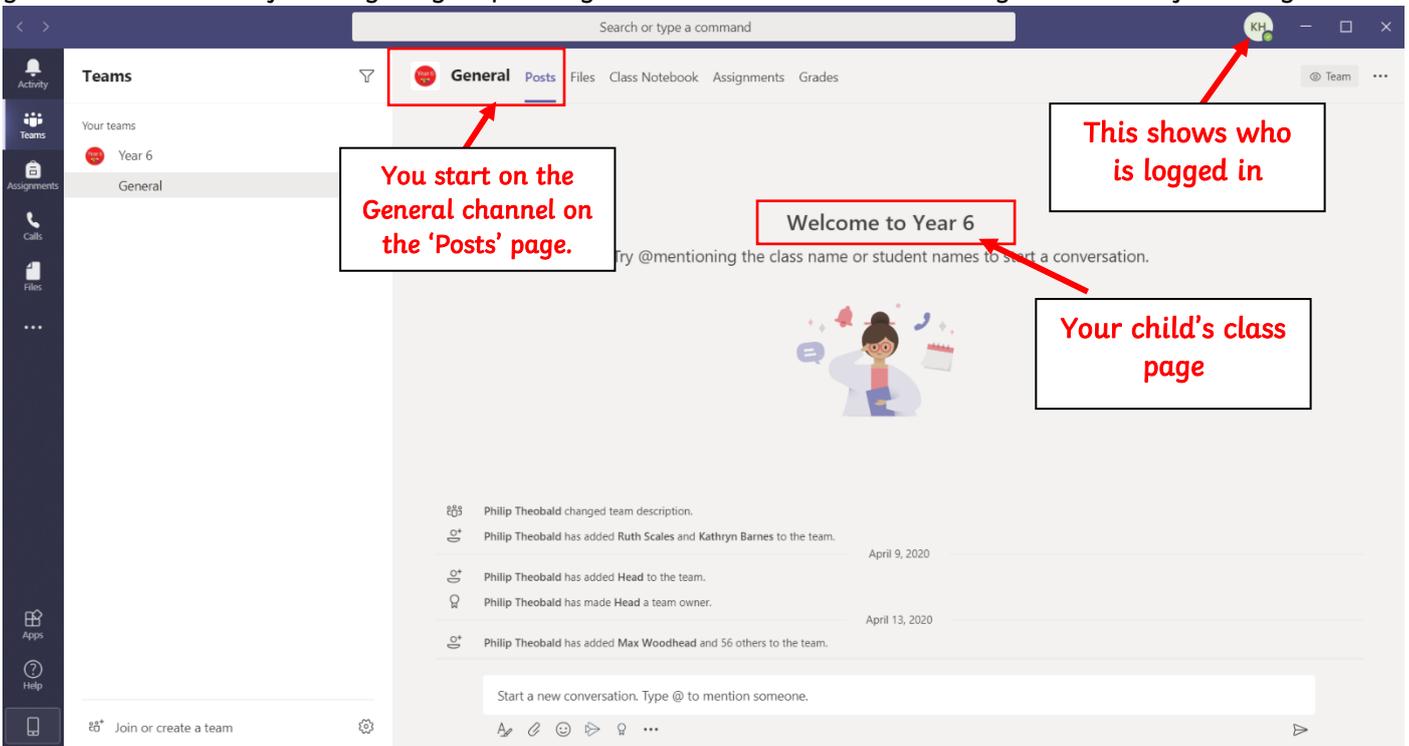
Type in your child's school account username which ends @emmbrook-jun.wokingham.sch.uk then click 'Next'. (User names have been issued directly to families. However, if you are having issues logging on please email office365@emmbrook-jun.wokingham.sch.uk)

Next, type in their password and click 'Sign in'.

You should now be logged into Teams and you should see the following screen – please note that it will only show the year group 'Team' that your child has been assigned to:

The Year Group Area of Teams

The school has created areas for each year group, these areas are known as 'Teams'. On the home screen, you can see an icon for the year group that your child is in. Click on it and you'll see the following screen:



Here are a few things you should notice:

- You start off in the 'General' channel, on the 'Posts' page.

- You can see who is logged in by looking at the top right of the screen. This might be important if you have more than one child.

Tabs along the top:

- A '**Team**' is an area grouping lots of channels. Each Year Group is a Team and each child has access to only one Team
- A '**Channel**' is an area within a Team that groups together all the conversations about a subject like 'Spelling' or 'Maths'
- '**Assignments**' – This is where you will find work set by the teacher such as specific tasks or quizzes.
- The '**General**' channel is an area for discussions for the whole class about non-subject specific topics. (Your child does not need to use this function unless directed to use it by their teacher.)
- The '**Posts**' area is where all the children and teachers can type messages, send pictures or files etc. It is a bit like a WhatsApp group. (Your child should not use this function unless directed to by their teacher.)

The Files area of Teams

The teacher and class can share files with one-another within the '**Files**' section. Click on '**Files**' at the top of the screen to see the following screen.

- The files area is open to everyone, so all children and teachers will be able to see all the files in there.
- Your child can select one of more files, then click 'Download' to download them to your computer.

Further online resources available to support learning for the children of Emmbrook Junior School

Times Tables Rock Stars – using the same login in details without @emmbrook-jun.wokingham.sch.uk, children are able to access multiplication table practise activities at:

<https://play.ttrockstars.com/auth/school/student>

Power Maths – children can also access allocated resources to support Power Maths by using the same login details at:

<https://www.activelearnprimary.co.uk/>

The children can also access the BBC Bitesize website and Oak Academy learning. We will continue to expand the list of websites on the home learning section of our website.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.thenational.academy/>

If a family does not have digital or online access at home, how can we support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following steps to support those pupils to access remote education:

- All families have been contacted to check that their child has access to both a device and the internet
- Where children do not have an adequate device to support remote learning, a device has been lent by the school to the family to use for the period of lockdown.
- Data SIMs have been ordered to support families with limited or no access to the internet. These will be issued on a need's basis.

How will your child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live inputs for reading, writing and mathematics (these are recorded so children can re-watch and access subsequently).
- Weekly Spelling activities which can be accessed remotely through Teams
- Weekly Learning Journey activities which will address the wider curriculum and can be accessed through Teams
- Weekly Class Assemblies and learning drop ins via Teams
- Discussion of British Values through weekly Picture News assembly
- Weekly live PE lesson (these are recorded so children can re-watch and access subsequently).
- Children should also read independently on a daily basis and can access multiplication tables practice through Times Tables Rock Stars

Engagement and feedback: What expectations should you have for your child's engagement and what support is available for parents and carers to enable learning at home?

- Teachers will monitor pupils' engagement with remote education weekly – we will contact parents directly if we are concerned by the lack of engagement of a family in remote learning
- Teachers will give digital and whole class feedback, where appropriate using Teams during live inputs and class drop in sessions
- Where work is submitted via Teams or email, staff will acknowledge the work and feedback where appropriate. This may be done through systems on Teams or may be in the form of written feedback.

How will you assess my child's work and progress?

Feed-back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work will consist of the above as well as:

- Digital Feedback, via email, from teachers to all children who have sent in work remotely
- Whole class feed-back during Teams sessions
- Direct feedback for work submitted by email

Additional support for pupils with particular needs: How will we work to help children who need additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Additional support materials, such as, writing frames; scaffolds, Communicate in Print; shared through our online platform.
- Some children may be offered remote personal support through Teams or Zoom.
- Our staff will contact families directly on a weekly basis to offer support and guidance, as well as sending digital resources or delivering practical resources for the children to use at home (where appropriate to do so).

Remote education for self-isolating pupils

During a whole school lockdown; self-isolating pupils will be able to use the remote learning resources for all children.

If a child has to isolate when the rest of the children are in school there will be resources available via Teams and learning links emailed shared with the whole year group.

If children are poorly, there is no expectation for them to complete any work until they are well enough to do so.