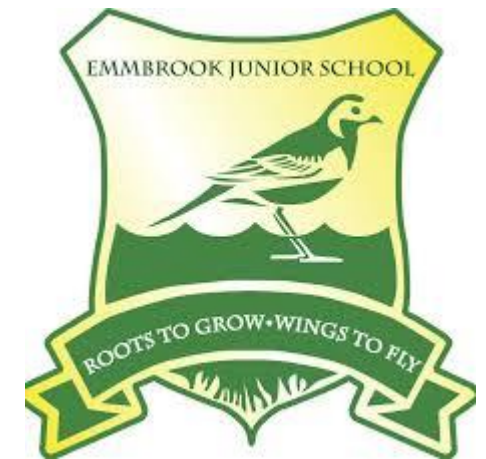


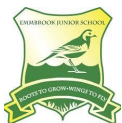
Emmbrook Junior School

# Return to Full Opening from 3/09/2020

Working Document – Risk assessment



EJS  
9-11-2020



**Emmbrook Junior School Return to Full Opening from 3/09/2020**

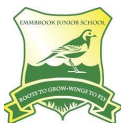
**This risk assessment is being put in place to try and reduce the risk of students or staff passing on and catching the Covid-19 virus.**

<b>Assessment carried out by:</b>	Head Teacher
<b>Workplace:</b>	Emmbrook Junior School
<b>Employer:</b>	Wokingham BC
<b>Date assessment was carried out:</b>	13/07/2020 – reviewed and updated 02/09/2020
<b>Date of next review:</b>	30/09/2020

**RISK likelihood X HAZARD severity = Risk Rating Assessment**

	1	2	3	4	5
Risk/Likelihood	Improbable	Unlikely	Moderate risk	Likely	Almost certain

What are the hazards?	Who might be harmed and how?	What is already in place?	Current Risk	What further actions need to take place?	Net Risk	Who needs to carry out the action?	By when
<b>Arrival at School</b>							
<b>Covid-19 Contamination</b>  Surface to person  Person to Person	All adults and children arriving at school by touching contaminated surfaces e.g. doors and handles.	<ul style="list-style-type: none"> <li>School staff wash or sanitize hands on arrival at Reception.</li> <li>Adults/parents do not enter the school building unless they need to speak to school staff about an urgent matter (email or phone for non-urgent messages). If the matter is urgent, parents may enter <b>only</b> if the reception area is empty.</li> <li>Daily cleaning at the end of the school day to take into account heavy use areas.</li> <li>Children enter class without parents and will then wash or sanitize hands</li> <li>Bike Sheds – one-way system to continue reminders about social distancing given.</li> <li>Staff to lock bikes to fence in staff car park.</li> </ul>	3	<b>Soft Start to school day: Gates and classrooms open from 8:30am – 8:50am</b> <ul style="list-style-type: none"> <li>Only one parent to drop off.</li> <li>Parents to remain at least 1m apart.</li> <li>Children enter classrooms via outer fire exit doors.</li> <li>Site manager to organise - cleaning heavy duty areas regularly throughout the day</li> <li>Prop open all doors (except toilets) so that handles/push plates do not need to be touched.</li> <li>Additional signage re hand washing/sanitizing to be placed around the school)</li> <li>Any additional bikes/scooters beyond capacity to be locked to fence next to the outdoor toilets.</li> </ul>	2	SLT Parents children	Processes in place Adhered to from 3/09/2020
	Parents and children are contaminated by an	<ul style="list-style-type: none"> <li>Parents do not go beyond the school playground gates at drop off.</li> </ul>	3	<ul style="list-style-type: none"> <li>All children dropped at the gate to school playground.</li> </ul>	2	Parents SLT	Processes in place



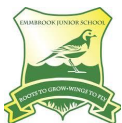
	<p>infected person whilst arriving at school.</p>	<ul style="list-style-type: none"> <li>• Parents have been asked not to bring children to school if they or anyone in their family shows symptoms of the virus.</li> <li>• Soft start (8:30am to 8:50am). Siblings can be dropped off after 1<sup>st</sup> child.</li> <li>• One-way system for arrival to school already in place, to continue.</li> <li>• Y3 children to enter their classrooms via fire doors – directly from playground</li> <li>• Y5 children to enter their classrooms via fire doors – directly from playground/field</li> <li>• Y4/6 children to enter through shared corridor going directly to classrooms through fire doors.</li> <li>• Adults/parents do not enter the school building unless they need to speak to school staff about an urgent matter (email or phone for non- urgent messages). If the matter is urgent, parents may enter <b>only</b> if the reception area is empty.</li> <li>• Parents and children stand at least 1m apart whilst waiting to come into the school.</li> </ul>		<ul style="list-style-type: none"> <li>• Increased bubble size to include a class and year group</li> <li>• <b>Soft start time (8:30am – 8:50am) children go directly to their class. Teachers</b> to have a mindfulness/start of day activity ready for children to access independently.</li> <li>• Children to enter classrooms via fire doors (<b>Y6 to enter through courtyard doors, Y4 via Y4 through corridor.</b>)</li> <li>• <a href="#">Remind parents not to bring children to school if they or anyone in their family shows symptoms of the virus.</a></li> <li>• No parents in school without prior appointment – parents are able to drop off items via the office (if they're essential i.e. water bottles/packed lunches etc.)</li> <li>• 1m distancing on playground.</li> </ul>		<p>Office staff teachers pupils</p>	<p>Adhered to from 3/09/2020</p>
	<p>School staff and children contaminated by a child arriving at school with the virus</p>	<ul style="list-style-type: none"> <li>• Children wash or sanitize hands on arrival at school.</li> <li>• Parents reminded not to bring children to school if they or anyone in their family shows symptoms of the virus.</li> <li>• Any child displaying symptoms will be asked to go directly to the medical room where staff will check symptoms while wearing PPE.</li> </ul>	<p>3</p>	<ul style="list-style-type: none"> <li>• <b>Pupils can only bring school book bag, water bottle, packed lunch and PE kit – reminder sent via newsletter</b></li> <li>• Pupils showing signs of the virus sent to the medical room and parents contacted immediately.</li> <li>• <a href="#">The Department of Health and Social Care, NHS Test and Trace, and Public Health England issued a letter to school and college leaders today providing clarity on when students and staff should be tested for coronavirus (COVID-19).</a></li> </ul>	<p>2</p>	<p>Parents Staff Pupils</p>	<p>Processes in place Adhered to from 3/09/2020</p>



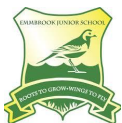
	<p>School staff, pupils and parents are contaminated by a staff member with the virus whilst at school</p>	<ul style="list-style-type: none"> <li>• Staff directed to wash or sanitize hands on arrival at school and at regular intervals in the day.</li> <li>• Staff reminded not to touch face.</li> <li>• Handwashing and following good respiratory hygiene practices.</li> <li>• Staff self-isolate if they or member of their family show symptoms of the virus.</li> <li>• Staff to keep a distance of a minimum of 1m apart from other staff and parents and children where possible.</li> <li>• Staff do not arrive on school site before 7:15 a.m. and leave by 5p.m where possible.</li> <li>• Full adherence to Public Health and government guidance.</li> <li>• School to report the case to RIDDOR as a matter of urgency.</li> </ul>	3	<ul style="list-style-type: none"> <li>• Teachers assigned to class of children within a bubble year group and they remain with the same bubbles (group).</li> <li>• Staff to sit a minimum of 1m apart (2m apart where possible) in the staff room and keep this distance in corridors, toilets, kitchen areas and the admin office.</li> <li>• <b>Break times will be staggered so only half of the staff need to access the staff room at a time.</b></li> <li>• <b>Additional space in HT and DHT offered to staff for break times and lunchtime.</b></li> <li>• Lunch times will be timetabled so that year group staff have access to the staffroom in parallel to their classes accessing the hall for lunch.</li> <li>• Only packed lunches, water bottles and PE kits to come in from home.</li> <li>• Reading books to be cleaned or left for 72 hours after they have been returned to school or maybe issued if they have been cleaned with anti-bac wipes.</li> </ul>	2	<p>Parents Staff Pupils</p>	<p>Processes in place Adhered to from 3/09/2020</p>
<b>During the School Day</b>							
<p>Close contact and not following 1m social distancing rules- risk of Covid-19 infection</p>	<p>Staff forgetting to social distance from each other.  Staff unable to social distance from each other.  Staff unable to social distance from pupils due to need for close contact work</p>	<ul style="list-style-type: none"> <li>• Protocol in place for staff and pupils.</li> <li>• Use of communal areas remains restricted.</li> <li>• Maximum of 32 children in a group</li> <li>• Regular staff update briefings.</li> <li>• All staff who cross bubbles will have individual hygiene packs.</li> <li>• Staff to alert headteacher as soon as possible if they show signs and symptoms.</li> <li>• Rotas for playgrounds and any essential communal areas in place.</li> <li>• Different year group bubbles never mix.</li> <li>• Only school staff and essential contractors allowed into the school building.</li> </ul>	3	<ul style="list-style-type: none"> <li>• Staff crossing bubbles must enhance social distancing measures and adhere to the 1 metre social distancing expectations.</li> <li>• Masks and PPE issued to staff for close contact support (in particular when giving first aid).</li> <li>• No whole school events, year group assemblies can take place.</li> <li>• PE sessions will either take place in the hall at a social distance or if lead by PPA staff then should take place outside where social distancing can be ensured. – <b>See additional PE risk assessment below</b></li> <li>• PE eqpt on weekly rota for each year group to allow for weekend break in contamination or should be cleaned thoroughly before being used by another year group.</li> <li>• Tables in class rooms organised to face forwards as per government recommendations.</li> </ul>	2	<p>SLT for protocol &amp; ordering of PPE</p>	<p>Processes in place Adhered to from 3/09/2020</p>



		<ul style="list-style-type: none"> <li>• Masks and visors available for staff when doing close contact work with pupils who spit, produce saliva, etc.</li> <li>• Doors and windows will be kept open to aid ventilation throughout the school day – temperature allowing – if it becomes too cold then internal doors will remain open and external ones closed.</li> <li>• No air conditioning to be used.</li> <li>• SLT will monitor systems are being complied with at points during the day.</li> <li>• Children will walk in single file if they are in the corridors.</li> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>• Teachers reminded to stand where possible while children sit and remain at a distance.</li> <li>• Music lesson to take place at a social distance with no sharing of instruments and <del>limited</del> <b>no singing.</b> – <b>Music lead to plan</b></li> <li>• One-way system when moving around the school – signage to be deployed (limited signage deployed 02.09.2020)</li> <li>• <i>'toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups being allocated their own toilet blocks could be considered but is not a requirement if the site does not allow for it'</i></li> <li>• Follow action list for <a href="#">What to do if a pupil is displaying symptoms of coronavirus (COVID-19)</a></li> </ul>			
Disposal of PPE -risk of Covid-19 infection	All staff undertaking procedures listed above	<ul style="list-style-type: none"> <li>• Bins available in class and emptied regularly.</li> <li>• Specialist disposal if necessary – site manager</li> </ul>	3	<ul style="list-style-type: none"> <li>• Bins emptied daily and again throughout the school day as appropriate. – site manager to facilitate</li> </ul>	2	All Staff	Processes in place Adhered to from 3/09/2020
Behavioural Management and support-risk of Covid-19 infection	Pupils that require close support to manage their behaviour when unsafe Staff involved in Behavioural Management & support	<ul style="list-style-type: none"> <li>• Masks to be worn during Physical Intervention (PI). PI last resort.</li> <li>• Proactive strategies used to de-escalate. Pupil demand lowered.</li> <li>• In line with existing behaviour policies children will not be allowed to talk in corridors.</li> </ul>	3	<ul style="list-style-type: none"> <li>• Parents are called to collect child if behaviour places the child/peers or member of staff at risk.</li> <li>• Remind parents of expectations – SLT to write to all parents before September (letter sent to parents in July and August)</li> <li>• <a href="#">See updated behaviour Policy</a></li> <li>• <b>See appendix of 'Rules for keeping Safe at School' – these to be shared with all pupils and displayed in the classroom</b></li> <li>• Pupils encourage to use appropriate voice in classrooms and around the school to reduce risk of transmission (<b>not talking in corridors was part of the school's behaviour policy prior to lockdown and children were reminded of this expectation.</b>)</li> <li>• Pupils may wear face coverings to school but this will not be mandatory or managed by staff.</li> </ul>	2	All Staff	Processes in place Adhered to from 3/09/2020



				(if the wearing of face coverings impacts the learning of pupils this will be reviewed)			
<b>Lunchtime &amp; Breaktime</b>							
Coronavirus contamination	Children and staff are contaminated with the virus at lunchtime	<ul style="list-style-type: none"> <li>• Rota for the hall, playground and field.</li> <li>• One-way system for entering and leaving dinner hall. (Signage to be put up around the school) – Admin team</li> <li>• School meals to be served and only one year group in the hall at any one time. (see timetables)</li> <li>• Children eating packed lunch to eat in a set classroom (consider celiac needs) – this classroom will need additional cleaning at the end of lunchtime</li> <li>• Children sat on staggered seats at tables.</li> <li>• Children wash or sanitize hands before eating.</li> </ul>	3	<ul style="list-style-type: none"> <li>• Tables cleaned by staff when each year group lunch is finished – initially all children will eat in their own classroom as caterers will only be providing packed lunches which will be delivered to classrooms.</li> <li>• <del>Children to be sat in year group/class bubbles during lunch time.</del></li> <li>• See full lunchtime timetable for more detail –</li> <li>• Ensure children with allergies are not impacted by peer eating in classrooms.</li> <li>• Each Year group to get 30 mins outside time (Y5 and Y6: 12pm – 12:30pm; Y3 and Y4 12:30pm – 1pm) This means that each year group can have its own space outside to reduce chances of transmission.</li> <li>• Packed lunches to be kept in children’s bags in year group areas.</li> </ul>	2	Staff Children	Processes in place Adhered to from 3/09/2020
	Children are contaminated with the virus whilst using play equipment	<ul style="list-style-type: none"> <li>• Children wash or sanitize their hands after break time.</li> <li>• All playtime eqpt to be washed after use and rotated on a daily basis.</li> </ul>	2	<ul style="list-style-type: none"> <li>• Year group bubbles assigned to designated outdoor spaces with adult supervision at lunchtime. (See timetable)</li> <li>• All children to have 30 minutes outside/playtime; Y5/6 12 – 12:30; Y3/4 12:30pm to 1pm)</li> <li>• Additional signage around school re handwashing and one -way system</li> </ul>	1	Staff Pupils	Processes in place Adhered to from 3/09/2020
<b>End of the School Day</b>							
Coronavirus contamination	Staff, pupils and parents are contaminated by an infected person whilst waiting to collect from playground	<ul style="list-style-type: none"> <li>• Parents will be reminded to socially distance (at least 1m) and wait on main playground when collecting children from Years 3-5.</li> <li>• Each Year group will be given a specific waiting/collection zone</li> </ul>	3	<ul style="list-style-type: none"> <li>• Only one adult to collect pupil. – <b>parents have been reminded of this via newsletter</b></li> <li>• Parents to stand at least 1m apart in designated collection zones.</li> <li>• Children exit via classroom fire exit door or <b>courtyard for Y6 and through corridor for Y4.</b></li> </ul>	2	Parents Teachers SLT Children	Processes in place Adhered to from 3/09/2020

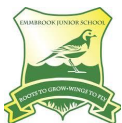


	<ul style="list-style-type: none"> <li>Parents to wait on main playground and children will be sent out to them (parents must be in sight). Parents will not enter the building.</li> <li>Y6 children will be allowed to walk home alone with permission and Y5 children will also be given the opportunity with parental permission.</li> </ul>		<ul style="list-style-type: none"> <li>All pupils to be released at 3:15pm to their specific zones on the playground. Y6 pupils (and Y5) with parental permission will leave immediately. Year 3 children from classrooms Year 4 children from the PE shed at the far end of the top playground Year 5 children from the covered area at the near end of the playground (or walk home alone) Year 6 children from the quiet area next to the infant school to the left of the playground gates as you enter (or walk home alone)</li> <li>Parents with children in the infants will either collect their children from the infants' school first (<i>which is 15:00-Year 1, 15:10-FS2</i>) or if the sibling is in Y2 they collect their junior child first – (Y2 15:20) – shared by EIS.</li> </ul>			
Cleaners and staff are infected by touching contaminated surfaces	<ul style="list-style-type: none"> <li>Daily cleaning includes areas which are frequently touched e.g. door handles, light switches, tables.</li> <li>Cleaners wash hands on arrival and wear clean uniform each day.</li> <li>All teaching staff to vacate the school building by 5 p.m.</li> <li>Daily cleaning to take place across the school.</li> </ul>	3	<ul style="list-style-type: none"> <li>Staff to sanitise equipment which has been used in the classroom</li> <li>Cleaning schedule includes cleaning tables and chairs and all surfaces in the classroom with disinfectant as per government guidelines <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</a></li> <li>Soft furnishings and equipment which is hard to clean is removed from the classroom</li> <li>Bins emptied at regular times during the day</li> <li>Waste disposed of as per DfE guidelines <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</a></li> <li>If an area has been heavily contaminated, such as with visible bodily fluids, from a person with coronavirus (COVID-19), cleaning staff will use protection for the eyes, mouth and nose, as well as wearing gloves and an apron.</li> </ul>	2	All School Staff Cleaners	Processes in place Adhered to from 3/09/2020
<b>Contingency Planning</b>						



<p>Outbreaks</p>	<p>Public Health England defines an outbreak as 2 or more cases. This would result in the closure of the entire class or year group bubble.</p>	<ul style="list-style-type: none"> <li>• Resourcing – provision for those in the Key Workers Group will be the same as those at home</li> <li>• Those being asked to self-isolate in the case of an outbreak will take home their writing and Power Maths books so that learning provision could continue from home.</li> <li>• Children in the vulnerable category or key worker category would have in school provision led by one of the year groups teachers and supported by a TA.</li> </ul>		<ul style="list-style-type: none"> <li>• Children learning from home will have online learning provision supported by the other class teacher. This will be in the form of 2 live daily Zoom sessions – one for Maths using the Power Maths scheme which will be led by the teacher and one for writing led by the teacher.</li> <li>• Those children accessing from home will be required to submit work via agreed means (photo or document) emailed directly to the year group or saved in Teams.</li> <li>• Learning journey and spellings will continue to be shared via Teams and any work submitted via email.</li> <li>• Live lessons may be recorded so that children who can't access the live learning will be able to watch at another time and all children will be able to review the lesson.</li> <li>• Dual provision – online and printed where required</li> <li>• <a href="#">Follow guidelines for Early Outbreak management where a case is identified in school.</a></li> </ul>		<p>Provision must be planned and prepared for by the end of September 2020</p>
<p>Individual self-isolation</p>	<p>If a child or family have been asked to self-isolate because they are displaying symptoms or have been deemed as highly vulnerable</p>	<ul style="list-style-type: none"> <li>• Resourcing – access to learning via Teams</li> <li>• Those being asked to self-isolate in the case of an outbreak will take home their writing and Power Maths books so that learning provision could continue from home.</li> </ul>		<ul style="list-style-type: none"> <li>• In the case of an individual child or family have to self-isolate classroom learning can be shared via Teams online and resource's such as PowerPoints can be shared.</li> <li>• Dual provision – online and printed where required</li> </ul>		<p>Provision must be planned and prepared for by the end of September 2020</p>
<p>Lockdown</p>	<p>If directed by Public Health England in conjunction with WBC the school will close to all children except the children of key workers and those deemed vulnerable.</p>	<ul style="list-style-type: none"> <li>• Resourcing – provision for those in the Key Workers Group will be the same as those at home</li> <li>• Children in the vulnerable category or key worker category would have in school provision led by one of the year groups teachers and supported by a TA.</li> <li>• Provision will be with one teacher leading a Key Worker bubble in school and the other directing online learning through Zoom.</li> </ul>		<ul style="list-style-type: none"> <li>• <i>As per the new guidance for schools and settings in respect of the management of confirmed cases of coronavirus (Covis-19) amongst the school community please note the following contact details to report instances whereby you become aware of someone who has been tested and tested positive for coronavirus:</i></li> </ul> <p><i>PHE Thames Valley Health Protection Team (South East), phone: 0344 225 3861 – schools contact number: 0800 046 8687</i></p>		<p>Provision must be planned and prepared for by the end of September 2020</p>



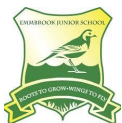


			<p><i>Also inform Sal Thirlway of Children's Services/Wokingham Borough Council on 07767 440498</i></p> <p>TBC – plan to be completed by the end of September</p> <ul style="list-style-type: none"> <li>• Children learning from home will have online learning provision supported by the other class teacher. This will be in the form of 2 live daily Zoom sessions – one for Maths using the Power Maths scheme which will be led by the teacher and one for writing led by the teacher.</li> <li>• Those children accessing from home will be required to submit work via agreed means (photo or document) emailed directly to the year group of saved in Teams.</li> <li>• Learning journey and spellings will continue to be shared via Teams and any work submitted via email.</li> <li>• Live lessons will be recorded so that children who can't access the live learning will be able to watch at another time and all children will be able to review the lesson.</li> <li>• Dual provision – online and printed where required</li> </ul>			
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Risk Assessment for Physical Education & Physical Activity in response to Covid-19

This risk assessment has been prepared based on advice given by the Association for Physical Education (AfPE). Ongoing, specific Government advice and guidelines will need to be taken into account as the current situation changes and this risk assessment reviewed and updated as needed.

The intention is that children can participate in purposeful physical education and physical activity during this time. Whilst the teaching of PE will not be as it was before, with some adaptations meaningful work can still be undertaken with the proper planning, protective measures

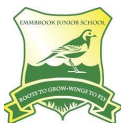


and social distancing. This risk assessment is also intended to help staff feel safe and protected delivering both physical education and physical activity opportunities for children.

The key principles for supporting safe PE and physical activity are:

- Clean frequently touched surfaces
- Wash hands frequently as part of a clear hygiene regime
- Minimise contact
- Ensure good respiratory hygiene

<i>Areas to consider</i>	<i>Suggested practice</i>	<i>Implications / ideas for the school</i>	<i>Action to be taken</i>
Learning	<ul style="list-style-type: none"> <li>• Activities taking place in PE lessons and Physical activity sessions should be strictly non-contact and these conditions shared with the pupils.</li> <li>• Agree what learning is appropriate (including the relationship between face-to-face and remote education), for example, identify curriculum priorities, agree revised expectations and required adjustments in practical lessons, and any approaches to 'catch up' support.</li> <li>• Ensure you have considered the impact on staff and pupils with protected characteristics, including race and disability, in developing your approach.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of other resources to complement existing scheme of work</li> <li>• The priority as children return to school will be mental wellbeing and physical activity. Year groups are free to deviate from curriculum map in response to children's needs.</li> <li>• Individual teachers are best placed and encouraged to adapt activities as needed.</li> </ul>	<ul style="list-style-type: none"> <li>• JF to compile and share resources that can be used</li> <li>• JF / SLT to share this message with staff</li> </ul>
Protective Measures and Hygiene	<ul style="list-style-type: none"> <li>• Decide the physical and organisational structures needed to limit risks and limit movement around the building(s) (for example, classroom layouts, entry and exit points, staggered starts and break times, class sizes, use of communal staff areas).</li> <li>• Agree how safety measures and messages will be implemented and displayed around school.</li> <li>• Ensure there is sufficient tissues available for ensuring good respiratory hygiene – i.e. 'catch it, bag it, bin it' approach.</li> </ul>	<ul style="list-style-type: none"> <li>• This has been reviewed as part of phased re-opening planning and will be reviewed as wider reopening begins.</li> <li>• Teachers could take a supply box of tissues / hand sanitiser to lesson with them as they would asthma inhalers?</li> </ul>	<ul style="list-style-type: none"> <li>• Review plans as Government / LA advice changes</li> <li>• Box of supplies for each bubble.</li> </ul>
Changing areas	<ul style="list-style-type: none"> <li>• If used, these should be cleaned after every lesson – Wiping of surfaces is a reasonable approach.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are in year group bubbles so will not need to move to another year</li> </ul>	<ul style="list-style-type: none"> <li>• SLT to confirm and share with staff</li> </ul>



	<ul style="list-style-type: none"> <li>• Ensure sufficient standard cleaning equipment is available in all changing areas/classrooms.</li> <li>• Social distancing measures still apply and marking out areas which cannot be used will help you to manage the area effectively.</li> </ul>	groups classroom/section to cross contaminate	
Teaching areas	<ul style="list-style-type: none"> <li>• Encourage outdoor PE and PA to support social distancing.</li> <li>• Students should work in their own zone which may be marked out, depending on allocated teaching space.</li> <li>• Indoor PE (yoga/dance) will be taking place in the hall. Ensure social distancing is in place and minimal equipment is used</li> </ul>	<ul style="list-style-type: none"> <li>• Use of outdoor areas wherever possible. Could potentially use hall depending on group size and other practical arrangements.</li> <li>• Use of cones, hoops, other resources to mark areas for children to work in (equipment for this to be selected based on safety considerations of the activity).</li> </ul>	<ul style="list-style-type: none"> <li>• Share with staff</li> <li>• JF (PE Subject Leader) to check we have enough resources that could be used for marking out areas.</li> </ul>
Social distancing within lessons	<ul style="list-style-type: none"> <li>• You should ensure that all lesson activity adheres to the social distancing rules in place at the time of delivery. This means team games involving contact are currently not possible.</li> <li>• One solution is for each student to have their own area which they can work in.</li> </ul>	<ul style="list-style-type: none"> <li>• No contact games to be played until distancing advice changes. However individual skills e.g. dribbling/passing a football or hockey ball, can still be taught.</li> <li>• Participation in intraschool competitions will need to be considered carefully (all are currently on hold).</li> </ul>	<ul style="list-style-type: none"> <li>• Share with staff.</li> <li>• JF (PE Subject Leader) from September to keep in contact with colleagues from other schools and event organisers.</li> </ul>
Group sizes	<ul style="list-style-type: none"> <li>• Class sizes should adhere to Government guidance and be reduced to a level where social distancing rules can be applied.</li> </ul>	<ul style="list-style-type: none"> <li>• This has been reviewed as part of phased re-opening planning and will be reviewed as wider reopening begins.</li> </ul>	
PE clothing	<ul style="list-style-type: none"> <li>• The school will need to agree on modifications/adaptions on clothing expectations. It may be that you would like your students to attend in their PE kit for the whole day on the day when they have a timetabled physical education lesson in order to limit or avoid the use of the changing areas. This is a whole school decision. You may want to consider back up clothing for when the weather is poor.</li> </ul>	<ul style="list-style-type: none"> <li>• Weather appropriate PE kit to be worn on days when PE lessons are delivered. This will eliminate the need to get changed in smaller spaces (breaking social distancing guidance) and also the amount of resources entering school from children's homes.</li> </ul>	<ul style="list-style-type: none"> <li>• If agreed, share with parents.</li> </ul>
PE equipment	<ul style="list-style-type: none"> <li>• Equipment will need to be cleaned after each use. It should be noted that this is a whole school issue and all departments/subjects will be facing the same issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of equipment should be limited in the short term whilst staff &amp; children adjust to new way of working.</li> </ul>	<ul style="list-style-type: none"> <li>• JF (PE Subject Leader) from September to review which equipment is more</li> </ul>



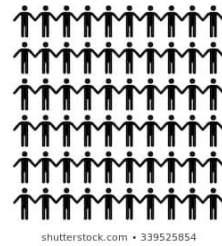
	<ul style="list-style-type: none"> <li>You will need to make a decision on which equipment is easier to build into lessons and take into account the cleaning regime at the end of the sessions.</li> <li>Hand washing routines will mean more equipment is available to pupils, however it is often easier to plan for and discourage the sharing of equipment to mitigate against virus transmission.</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment that can be cleaned relatively easily. For example hula hoops, hockey stick handles can be wiped after use. Fabrics such as beanbags and tennis balls are more problematic.</li> </ul>	<p>practical and can be re-introduced to lessons first.</p>
Washing hands/ hand sanitiser	<ul style="list-style-type: none"> <li>Opportunities for handwashing before and after the lesson must be available.</li> <li>Hand sanitiser should be readily available for students to use throughout the day. This is in addition to regular handwashing.</li> </ul>	<ul style="list-style-type: none"> <li>Children to wash hands before and after PE lesson / physical activity as part of routine.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to remind children of this expectation.</li> </ul>

## Emmbrook Junior School Rules to keep us safe at School

**We will wash our hands thoroughly and regularly:**

WHEN we arrive in school  
BEFORE having a snack at break time  
AFTER break  
AFTER PE lessons  
BEFORE eating at lunch  
AFTER lunch break  
AFTER we have coughed or sneezed  
AFTER the toilet  
BEFORE we go home

**We will stay within our year group bubble during the school day and not mix with other children.**

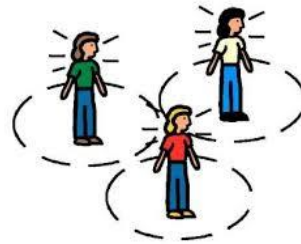


**We will cover our mouths and noses when we cough or sneeze.**

Use a tissue or the inside of our elbow if a tissue is not available.



**We will keep our hands to ourselves.**



**We will only use our equipment.**



**We will tell a grown-up in school if we feel unwell.**



**We will wipe down our work-stations at the end of the morning and afternoon session.**



**We will help to keep each other safe by following instructions straight away.**



**We will walk around the school site using the one-way system.**



**We will remember that it is helpful to share our worries with an adult at school.**

