

# Great Western Teaching School Alliance



## School-to-School support

Our team of SLEs, LLEs and NLEs are available to work alongside colleagues to support school improvement. We are also able to offer peer reviews in, for example Pupil Premium and SEND, which recognise and validate good practice and offer challenge which is firmly rooted in evidence.

We are also able to support with subject-specific requirements. This support is bespoke but may, for example, be related to the audit of provision and outcomes with subsequent action planning, subject leadership and quality assurance, or support for individual staff.

## Brighter Futures

Working with Brighter Futures, in partnership with Three Ways School (an outstanding 3-19 Community Special School), we aim to support colleagues in schools to enable children to achieve and thrive.

We believe that a practitioner-led model, that allows for continued support and opportunities for in-situ training, provides the best way to bring about sustained improvement. Our goal is to develop supportive and on-going partnerships with schools.

The specialist services we provide include:

- Trauma and attachment specialist support and training for schools
- SEMH (Social Emotional Mental Health) Assessments, advice and interventions
- Therapeutic assessments and interventions
- Special educational needs consultancy/assessment
- Consultancy on behaviour inclusion/disability access
- Bereavement and critical incident support, advice and training.
- Training courses for schools: Thrive, attachment awareness, ADHD, supporting adopted and looked after children, emotional regulation and resilience, emotional well-being for staff, supporting vulnerable learners
- Mindfulness courses for staff, parents and carers and volunteers.

For more information and details on how to broker school-to-school support, please email: [enquiries@greatwesterntsa.org.uk](mailto:enquiries@greatwesterntsa.org.uk)