

Hook CE Primary School

British Values Statement

Hook CE Primary School has a guiding vision, which ensures that the school is a safe and happy place to be for everyone associated with the school as a pupil, a member of staff, parent, governor and visitor. Our vision encapsulates the ethos and values of Hook CE Primary School. These are British Values.

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

We actively promote British values in the following ways:

- Class Councils debate issues and send recommendations to the school's Parliament. Each class has two representatives attending the pupil parliament. These representatives are elected following hustings and by secret ballot.
- The Pupil Council elects its own chair and vice chair. The council debates the issues raised by the class councils.
- Children also have the opportunity to have their voices heard through annual pupil stakeholder questionnaires and surveys.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days. The assembly plan is carefully organised in advance by the Head Teacher. The school makes a point of marking and celebrating days of national significance and memorial. Examples would include: Remembrance Day, Royal Occasions (often with decorations, ceremonies and party), Elections, Sporting Events, Historical Anniversaries, Cultural Occasions.

- The school behaviour policy is reviewed regularly and includes the pupils in this review.
- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are expected to respect the law and order and enjoy visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.
- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. e.g. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSCE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed.
- Pupils have key roles and responsibilities in school. All pupils have a class based responsibility. In addition, every Year 6 pupil has a school based responsibility
- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- All staff model this behaviour.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils always challenge any prejudicial or discriminatory behaviour though incidence is rare.
- Links and visits are promoted with local faith communities and places of worship.
- Through the PSHCE and RE curriculums, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHCE.
- Remembrance Day. Children in Y4 lead the Remembrance Day Service, inviting parents and grandparents to the event.
- We offer a culturally rich and diverse curriculum.
- The school supports some national charity events such as Comic / Sport relief.

Britain is a nation of traditions but also of great creativity, entrepreneurial acumen and inventiveness. There is a national rhythm and we try to reflect this in the school year. There are events and activities which are a constant and which the children look forward to and expect. They are a reflection of National life, which bonds society together. The school community is bonded

by similar traditions and is reflected by a similar sharing and coming together. Highlights include:

- Bike-ability
- Harvest Festival
- Bonfire Night
- Charity Fund Raising
- Remembrance Day
- Christmas Tree in the Village
- Christmas Assemblies
- Christmas Production
- Christmas Parties
- Carol Singing
- Palm Sunday Service
- Easter Service
- Celebration of the British Patron Saints
- May Day: May pole dancing
- Olympic / Commonwealth themed sports days

We also celebrate through specialist lunches the national days of many nations.

September 2015

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