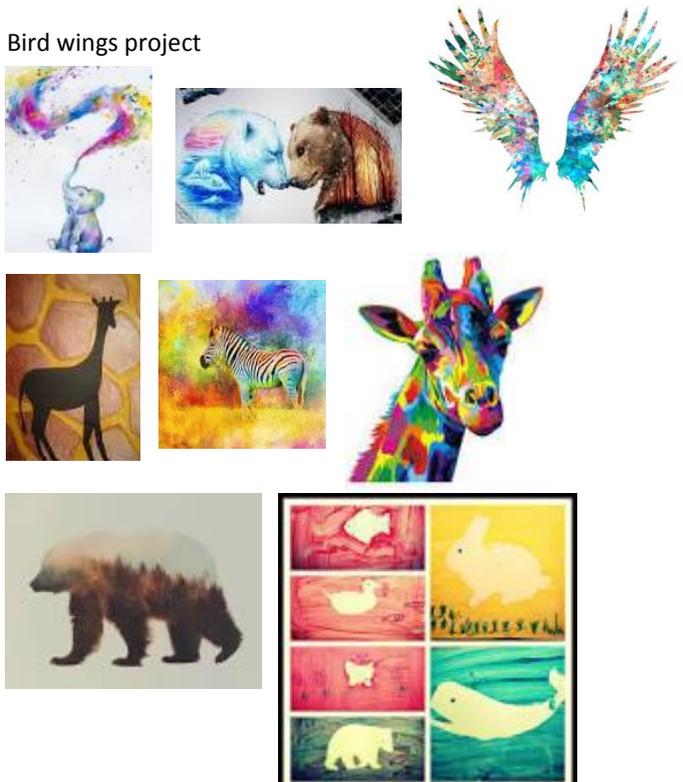


TITLE: All creatures great and small

VISIT: Tropical World

ROLE PLAY: A zoo keepers day (Science based- x-ray of animal skeletons, planning nutritious meals for the animals based on their dietary requirements- books & a laptop to research, animal sketching, caring for poorly animals, den for nocturnal animals)

ENGLISH	ART & DESIGN	LANGUAGES
<p>Books: The big, fat, totally bonkers diary of pig by Emer Stamp, Fantastic Mr Fox by Roald Dahl, If I ran the zoo by Dr Seuss</p> <p>Descriptive writing: elements of different creature’s habitats e.g. soil for a bug’s home, twigs for a birds nest, cotton wool for a hamster, straw for a rabbit, snuggly bed for a dog etc.</p> <p>Recount writing: focus on use of paragraphs around a theme and using a wider range of conjunctions.</p> <p>Instructions: how to make a den for an animal/ how to make an animal puppet</p> <p>Poetry: based on “If I ran the zoo”, acrostic poem based on an animal, diamond poem based on a zoo</p> <p>Writing a letter/email: Dear Zoo inspiration; (I wrote to the zoo to ask for the animals to visit school and this is what they said...” set out top copy like the dear zoo book? Each paragraph on top of what they have asked for but underneath what they sent.</p> <p>Story writing: middle to the beginning of a story of an animal that escapes from the zoo.</p> <p>Lists: a list of the animals they see at the zoo and their needs etc.</p>	<p>Observational drawing: sketch of one animal great and one animal small.</p> <p>Black and white focus on shading</p> <p>Observe different animal skin patterns and recreate this using different techniques.</p> <p>Bird wings project</p> 	<p>Moi (All about me)</p> <ul style="list-style-type: none"> - Name and age - Numbers 1-10 <p>Les quatre amis (The four friends)</p> <ul style="list-style-type: none"> - Story about animals (la queue de la souris) - French names for zoo animals (make a poster) - Storyboard of the story...group presentation?

SCIENCE	DESIGN & TECHNOLOGY	COMPUTING
<p>Plants: designing a garden area for our own zoo, consider the needs of the plant and also parts of the plants. Take part in experiments to identify the necessary requirements to grow strong and healthy plants.</p> <p>Animals including humans</p>	<p>Clay/dough zoo animal keyring</p>  <p>Design and make a papier Mache mask</p> <p>Zoo animal finger puppet</p>	<p>Digital literacy</p> <ul style="list-style-type: none"> - Introduce how to log into the systems - Use of the internet to research more information on animals
HISTORY	MUSIC	RE
<p>Vikings (experience box from Jorvik centre)</p> <ul style="list-style-type: none"> - Where did they come from? - How and why they invaded Britain (how did they travel, where did they raid first and why?) - Viking lifestyle (farming lifestyle, how they lived and worked, what were their houses like? What clothes did they wear? What did they like to eat?) - Invasions and warriors (weapons) - Viking artefacts (how can we use these to understand the lifestyle more?) - Viking Gods <p>Chronology</p> <p>Historical knowledge & understanding</p> <p>Interpretation of history</p> <p>Historical enquiry</p> <p>Organisation & Communication</p>	<p>Noah's ark song</p> <p>Viking song (create our own)</p> <p>Animal songs...zoo sounds....can they recreate these with instruments?</p>	<p>Noah's ark</p> <p>Harvest festival and its significance</p> <p>Christmas story</p>
GEOGRAPHY	PE	MATHS

<p>Language</p> <ul style="list-style-type: none">- Human Geography (focus on the Vikings for types of settlement & land uses).- Physical Geography- ideal habitats and areas for a variety of different animals to settle looking at where they originate from <p>Use of language when discussing these areas</p>	<p>Dance: la queue de la souris...moving like the mouse and then the other animals</p> <p>Gymnastics: zoo sounds to link in...moving like a *** animal</p>	<p>Number and place value</p> <p>Addition and subtraction</p> <p>Fractions</p> <p>Length: length of Elmer's footprints in non-standard and standard units.</p> <p>Mass: different food for the animal and their portion size...can you weigh them?</p> <p>Area: design your own zoo and areas for the animals and measure the area.</p> <p>Money: pricing for caring for different animals</p> <p>Roman numerals</p>
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