

TITLE Take a walk on the wild side (Focus on Science)		
VISIT Tropical World, Habitat Workshop		
ROLE PLAY Woodland forest enhanced with scientific key, classifying animals and habitats activities.		
ENGLISH	ART & DESIGN	LANGUAGES
<p>Focus on non - fiction text</p> <p>Daily phonics / GPS activities Weekly handwriting practice and taught session Weekly reading of school book Weekly spelling practice</p> <p>Topic questions Write a Travel brochure insert Letter writing to Tropical World Character profile of David Attenborough Produce a class non-fiction book about habitats – know all features of a non – fiction book and be able to read a non-fiction book effectively Descriptive writing</p>	<p>Camouflage collage – using a variety of different textured paper</p> <p>Clay animal – and paint it in camouflage colours. Top place animal on camouflage collage</p> <p>Leaf painting using paints</p> <p>Observational drawing using watercolours</p> <p>Animal prints using pastels</p>	
SCIENCE	DESIGN & TECHNOLOGY	COMPUTING
<p>Habitats – to be supported by school trip workshop</p> <p>Food chains – simple food chain / different food sources. Carnivore, herbivore, omnivores</p> <p>Classifying animals – sort different animals and know features of different animal species</p> <p>Camouflage</p>	<p>Design a snake pattern and stitch it onto a felt snake.</p> <p>Clay animal</p> <p>Enhance the bug hotel in preparation for winter.</p>	<p>Use a variety of different technologies</p> <p>Computer programming</p>
HISTORY	MUSIC	RE
<p>Effect of plastic– a change within living memory</p> <p>David Attenborough – significant individual who has contributed to national and international achievements</p>	<p>Music lessons led by Mrs Jenkins</p> <p>Replicate nature sounds using a variety of different untuned instruments</p> <p>Sounds of different natural environments</p> <p>Singing for Christmas concert</p>	<p>Recall and name different beliefs and practices, including festivals, forms of worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p>Retell and explore the meanings of some religious and moral stories, explore and discuss sacred</p>

	Key stage singing	writings and sources of wisdom, and recognise the traditions behind them. Recognise some of the symbols and actions that express a religious community's way of life, looking at similarities between them.
GEOGRAPHY	PE	MATHS
<p>Location of hot and cold countries in the world in relation to the Equator.</p> <p>Physical features and vocabulary</p> <p>Use maps, atlas and globe</p> <p>Compare different habitats of the world</p>	<p>Gymnastics with Mr Butterworth</p> <p>Movement master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Weekly Big Maths activity</p> <p>Place value – partitioning two digit numbers into different combinations of tens and ones.</p> <p>Addition and Subtraction – Add and subtract any 2 digit number using an efficient strategy (using pictures or apparatus)</p> <p>Money – use different coins to make the same amounts</p> <p>Statistics</p> <p>Multiplication and Division – begin to recall and use multiplication facts for the 2,5,10 times tables to solve pimple problems</p>