

**Proposed:** Birmingham School Admission Criteria 2021/22

School name	Coppice Primary School		
School address	Trinity Road, Sutton Coldfield, Birmingham, B75 6TJ		
Headteacher	Mr R Green	Tel no:	0121 464 7022
Admission Number	60		

Criteria	<ol style="list-style-type: none"> <li>1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.</li> </ol>
	<ol style="list-style-type: none"> <li>2. Children with a brother or a sister already at the school who will still be in attendance in the September the child is due to start.</li> </ol>
	<ol style="list-style-type: none"> <li>3. Children who live nearest the school.</li> </ol>
	<p>Within each of these categories, priority is given to those who live nearest the School, calculated on the basis of a straight-line measurement between home and School.</p>
Children with an Education Health and Care Plan	<p>Any child with an Education Health and Care Plan is required to be admitted to the academy that is named in the plan. This gives such children overall priority for admission to the named academy. This is not an oversubscription criterion.</p>
Looked after or previously looked after children	<p>A Looked After Child is a child who is in the care of a local authority or is being provided with accommodation by a local authority as set out in s22(1) of the Children Act 1989. A Previously Looked After Child is a child who immediately after being looked after became subject to an adoption, special guardianship or child arrangements order.</p> <p>In the case of previously looked after children, admission authorities may request a copy of the adoption order, child arrangements order or special guardianship order and a letter from the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.</p>

<p>Sibling</p>	<p>Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ul style="list-style-type: none"> <li>i. have one or both natural parents in common;</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>ii. are related by a parent's marriage;</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>iii. are adopted or fostered by a common parent.</li> </ul> <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p> <p>Children not adopted or fostered or related by a parent's marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings.</p>
<p>Distance</p>	<p>Distances are calculated on the basis of a straight-line measurement between the applicant's home address and the main entrance to the school. The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address and the main entrance of the school.</p>
<p>Shared Responsibility</p>	<p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.</p>
<p>Final Qualifier</p>	<p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or if the distance between the home and School is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local Authority will use a computerised system to</p>

	<p>randomly select the child to be offered the final place.</p> <p>In the event of this occurring with twins or other multiple birth applicants, academies will be asked to admit over their Published Admission Number to accommodate the pupils.</p>
Waiting Lists	<p>Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any applicants will be added to the School's list in accordance with the order of priority for offering places. Waiting lists will be maintained until the end of each academic year.</p>
Appeals	<p>Appeals are administered by the Local Authority for this Academy. Parents who wish to appeal against the decision to refuse their child admission should visit <a href="http://www.birmingham.gov.uk/schooladmissions">www.birmingham.gov.uk/schooladmissions</a></p>
In Year Applications	<p>Applications made outside the normal admissions round (in-year admissions) should be made directly to the School. Parents/carers can apply for a place for their child at any time and to any School. On receipt of an in-year application, the School will notify the local authority of both the application and its outcome, to allow the local authority to keep up to date with figures on the availability of School places in Birmingham.</p>
Fair Access Protocol	<p>The Governing Body of Coppice Primary School is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is able to give priority to a child where admission is requested under any locally agreed protocol. The Governing Body has this power, even when admitting the child would mean exceeding the published admission number subject.</p>

\* No supplementary information form is used at Coppice Primary School