

In Literacy we will be studying the following text types:

Descriptive writing
Historical diaries
Informal letters
Play scripts
Balanced arguments
Atmospheric writing

PSHE & RSHE

Pupil Voice

To discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people.
To gain and develop enterprise skills.
Class Charter
Rules and Behaviour
Friendship

The Arts (Art, Music & Design Technology)

Through their work on Rembrandt, pupils will be able to:

- describe the work and techniques of one of the greatest portrait painters of all time
- use chiaroscuro techniques effectively to create mood in their sketches

To understand and be able to use rhythm notations.
To use rhythm to create an ensemble performance.

Religious Education

To consider feelings related to forgiveness.
The Five Pillars of Islam.

Computing

To use a spreadsheet to record information.



Year 5
Autumn Term Themes
Heroes
Fever, Fire and Fashion
Poles Apart

French

To revise vocabulary e.g. describing people and places through conversation, songs and games.
Write simple sentences developing an understanding of the grammar.

P.E:

Invasion Games—basketball & hockey
Gymnastics—shape and balance

Science

Forces

Humanities (Geography & History)

Through their work on settlements, pupils will be able to:

- identify different kinds of settlements including hamlets, villages, towns and cities
- describe how a settlement (London) has changed over time
- Name and locate some of the different countries that make up the Commonwealth.
- Understand how important these countries are as trading partners with Great Britain.
- Know which products these countries export the most and why.

Through their work on the Great Plague and 17th century medicine, pupils will develop:

- important historical skills such as the ability to describe examples of change and continuity and similarity and difference
- analytical skills such as the ability to explain causes and consequences
- research skills such as deciding how relevant or useful sources of information are for a particular enquiry

Mathematics

Number - place value

Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.
Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.
Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.
Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
Solve number problems and practical problems that involve all of the above.
Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Number- addition and subtraction

Add and subtract numbers mentally with increasingly large numbers.
Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why.

Statistics

To read and interpret charts and graphs
To read and interpret line graphs
To draw a line graph
To solve problems involving line graphs
To read and interpret tables including two-way tables and timetables.

Multiplication and Division

Multiples, Factors, Prime Numbers, Square and Cubed numbers
Multiplying and dividing by powers of 10

Perimeter and Area

Calculating perimeter
Area of rectangles, compound shapes and irregular shapes.