

## Literacy Topics

Settings and Characters  
Instructions - Recipes  
Diary recounts  
Non chronological reports  
Dictionary and thesaurus skills  
Stories by Roald Dahl  
Research into Roald Dahl  
Learning and acting out playscripts  
Visual literacy—work based on The BFG and The Snowman



## Year 3 Autumn Term Themes

Roald Dahl  
Stone Age, Bronze Age and Iron Age  
Animals and Food  
Magnets and Forces



## Mathematics

*Number and place value*  
Place value and number order to 1000  
Reading and writing numbers to 1000  
Identify, represent and estimate numbers to 1000.  
Find 10 or 100 more or less than a given number.  
Count 4s, 8s, 50s and 100s.  
*Addition and subtraction*  
Mental addition and subtraction (1s, 10s and 100s)  
Addition and subtraction with numbers up to 3 digits and solving problems, including money  
Estimate the answer to questions and use the inverse to check.  
*Times tables:*  
Revise: 2x, 5x and 10x  
To know: 3x, 4x, 8x by the end of year 3.

## The Arts (Art, Music & Design Technology)

-Painting, drawing and shading skills using a range of medium inc. charcoal and pastels  
-Develop sketchbook skills.  
- Construct a Celtic Hillfort using appropriate materials, tools and techniques and evaluate.  
- Designing, making and evaluating a soup.  
To recognise notes in C major scale on the musical stave.

## PSHE & RSHE

Rules/class charter  
Celebrating achievements & setting goals  
Mindfulness and Wellbeing  
Resilience  
Managing feelings

## Religious Education

Rules—religious rules covering Christianity, Islam and Judaism and relating rules to the way we live our lives.  
Christmas story & Advent

## Humanities (Geography & History)

*Changes in Britain from the Stone Age to the Iron Age*  
Developing a sense of chronology.  
Asking historical questions and exploring the life at that time through what was left behind.  
Exploring the impact that this time has had on our lives today.

## Computing

Saving and retrieving work  
Internet safety  
Coding—Using Scratch to add motion, event, draw and control

## Science

Scientific investigation skills inc. asking questions, making predictions and fair testing  
Exploring nutrition and food groups  
Identify and explore skeletons, backbones and muscles.  
Sorting magnetic and non magnetic materials  
Identifying forces and how things move on different surfaces

## French

Greetings, simple conversation, colours and numbers.  
Learning through songs and games.

## OTHER INFORMATION

Reading books go home on Tuesday and need to be returned by the following Monday.  
Maths and spelling homework is set on Friday on Microsoft teams and My Maths.

P.E Gymnastics and dance —making shapes, balancing and developing sequences. Moving with expressive manner and changing speed and levels.  
Benchball and hockey — developing throwing and catching with increasing control and accuracy. Maintain possession of the ball with increasing confidence and begin to use simple tactics while following the rules of the game and play fairly.