

In Literacy we will be:

Learning new sounds and different spelling choices in phonics.

Developing a variety of reading strategies and skills to help us decode and understand texts.

Working on our letter formation.

Reading and writing recounts and stories.

Practising our speaking and listening skills.

Writing in a range of styles; letters, lists, instructions and fact files.

Talk for Write: Rama and Sita & Funny Bones



Year 1 Autumn Term Themes

Marvellous Me
Celebrations



In Mathematics we will focus on:

Number: count, read and write numbers

Number: Place value. Identifying numbers and their value (tens and ones).

Number: adding and subtracting numbers to 10 then 20 when ready.

Shape: identifying common 2D and 3D shapes.

Geography:

To use simple fieldwork skills and study the geography of the school and the local area.

History

To investigate changes within living memory.

To place events onto a timeline.

Computing

We will become more familiar with using laptops and/ or i-pads. To create, manipulate and store materials.

During P.E we will be:

Developing our throwing & catching skills using different sized balls to introduce attacking and defending.

Creating a gymnastics routine

PSHE & RSHE:

To communicate their feelings to others, to recognise how others show feelings and how to respond appropriately.

To recognise what is fair and unfair, kind and unkind and what is right and wrong.

Religious Education

Exploring caring for others through the theme of animals.

Looking at Religious Stories with the message of being honest and truthful.

OTHER INFORMATION

Parents' Evening:
Information to follow

The Arts (Art, Music & Design Technology)

We will be:

Learning how to use pencil to create line, tone and depth

Studying and then creating our own portraits.

Colour mixing

Create a model with moving parts

Developing concentration when listening to music.

Playing short parts on an untuned instrument.

Identifying and keeping the beat of a tune.

In Science we will be:

Learning about humans including labelling body parts and investigating the senses.

Investigation materials

Planning, investigating and making conclusions (with support) in a simple experiment.