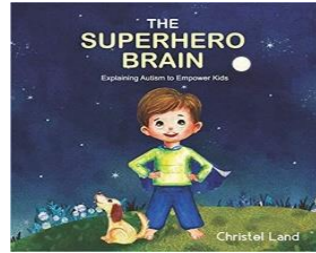
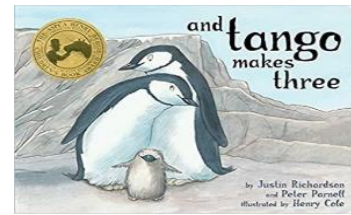
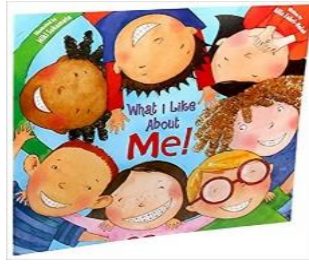
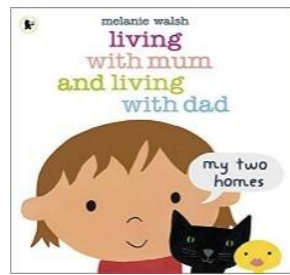


## Books to be used throughout the topic:



## Food and Cooking:

- Identifying **healthy and unhealthy foods** (e.g. make Fruit kebabs)
- Body pizzas** (Wrap cut out with a body stencil. Cheese/peppers to be used to create skeleton)

## Coppice and Beyond



## Experiences/ understanding the world/ trips:

- Play session with Langley children** (Reception aged)
- Guide Dog visit** (understanding that everybody is different)
- Senses** (Food tasting/ sound eggs/ smelly boxes/ barefoot walk/ 3D glasses)
- **Compare different places** (Walk around forest school/ walk around local road/ walk around Mere Green)

## Speaking and Listening/Circle Time themes:

- Classroom rules**
- **School** (What do you like about school? If you could change something about school, what would it be? When you come to school in the morning, how do you feel? Do you have a friend that you can talk to about things?)
- Me** (Tell me: 3 things you like about yourself, 3 things you are good at, hobbies or interests do you have, your favourite colour/ favourite food/ favourite toy etc)
- Family** (Who is part of your family? Is your family big or small? What do other people's families look like?)

**Emotions** (Lola and Dogum)

## Maths:

- Measuring with cubes** (feet/arms/ body)
- Numbers 1-5**
- Ordering Numicon**
- One more and one less**
- Basic Patterns with colours and shapes**

## Art/ Music/ Drama:

- Portraits** (Thinking carefully about facial details and colours)
- Clay faces** (Clay for the face, pasta and shells for the details)
- Learn the body part song**
- Role Play area** (Coppice school/ home corner/ restaurant/ green grocers)

## Physical :

- Forest School session once a week**
- P.E sessions focus on parts of the body** (Simon says/ balance a bean bag on different parts of the body)
- Gross motor Outdoor area every day** (bikes/ scooters/ bouncy hoppers/ body boards/ balancing beams)
- Fine motor = finger gym** (playdough/ clay/ threading)