

COPPICE SCHOOL



Coppice Primary School Homework Policy

Introduction

At Coppice Primary School, we believe that homework should allow children to consolidate learning that has taken place in the classroom, whilst also providing opportunities to practise the essential skills which enable children to learn effectively. We feel that, whenever possible, homework should be supported by parents or other adults at home. Homework should also provide opportunities for children to develop a good work ethic and improve their organisational skills through completing tasks to a high standard and handing work in on time. Our aim is that children will enjoy extending their learning and sharing their successes by showing their families what they are able to do. However, we feel that other activities outside school are equally valuable and, therefore, our homework policy provides guidance which should ensure that homework enhances children's experiences rather than limiting them.

Aims

This policy aims to ensure consistency and progression. It will allow teachers, parents and pupils to have a shared understanding of the homework expectations at Coppice Primary School.

Overview

All children will receive homework. The type of homework, and length of time it is expected to take, changes as children progress through each year group.

Weekly Time Expectations

Reception -15 minutes (*plus 5 minutes each day spent on reading and learning tricky words*)

Year 1 - 15 minutes (*plus 10 minutes each day spent reading and learning spelling rules*)

Year 2 - 20 minutes (*plus 10 minutes each day spent reading and learning spelling rules*)

Key Stage 2 - 30 minutes (*plus 15 minutes each day spent reading and learning spelling rules*)

Children will be given a minimum of five nights to complete any homework given, which will include a weekend. This allows children with busy weekends to complete homework over three school nights while children with commitments in the evening can plan time over the weekend to complete work.

	Numeracy	Reading	Spelling
Reception	Practical Activity starting in January 15 minutes (over the week)	Tricky Word Book 1 or 2 books chosen by teacher Library Book	N/A
Year 1	Practical Activity for Autumn and Spring Term 15 minutes (over the week) Worksheet for Summer Term 15 minutes	Tricky Word Book (for some children) 1 or 2 books chosen by teacher Library Book	Words to learn or an activity linked to the objectives learnt in class.
Year 2	Worksheet 20 minutes	1 book chosen by teacher Library Book	Words to learn or an activity linked to the objectives learnt in class.
Year 3	Worksheet 30 minutes	Initially all children will have a book chosen by the teacher. As the year progresses some pupils will just choose their own book from the library. Library Book	Words to learn or an activity linked to the objectives learnt in class.
Year 4	Worksheet 30 minutes	1 book <i>may</i> be chosen by the teacher – some pupils will just choose their own book from the library Library Book	Words to learn or an activity linked to the objectives learnt in class.
Year 5	Worksheet 30 minutes	Library Book	Words to learn or an activity linked to the objectives learnt in class.
Year 6	Worksheet 30 minutes	Library Book	Words to learn or an activity linked to the objectives learnt in class.

MATHS

In Reception, starting in January, children are given a practical activity each week to complete at home with their parents. This is linked to work completed during the week at school. This continues until the end of the Spring Term in Year 1. At this point, children are given a worksheet to complete instead. This is returned to school, marked by the teacher, teaching assistant or by the child and sent back home.

Children continue to receive a worksheet in Year 2 – Year 6. Worksheets allow children to consolidate work completed in class or practise basic essential maths skills such as times tables or number bonds. Some weeks' homework may direct children to a website and ask them to complete specific tasks. For this type of homework, children would be expected to provide feedback on the tasks, writing evaluative comments on the worksheet. If children do not have access to a computer at home or at the local library, time will be given at school during non-teaching time for children to complete the activity.

READING

In Reception, children are given a phonic based book to read, chosen by their teacher. When children are confident, they will be assessed and moved onto the Rigby Star Reading Scheme.

In Year 1, children will have two reading books. One will be based on the phonics taught and the other will be focusing on the comprehension skills.

From Year 2 onwards, children will continue to be given a reading book. This will be chosen by the class teacher until it is felt that the child is confident and competent enough readers to choose their own book. This will normally be at some point during Year 3 or Year 4, depending on the child's ability and confidence. Once children are reading longer books, it may take more than one week to finish the text. They will still be expected to complete the allocated reading time each week. Reading Records will be provided in Reception – Year 4. Children and/or parents will be able to write a comment for the teacher to read. If they feel it is necessary, teachers will also write comments in the books.

All children from Reception to Year 6 are encouraged to take a book home from one of the school libraries. For older children, this may be their only school reading book but, for other children, this will be an extra book. This is to encourage reading for pleasure and allow children autonomy over choosing books that appeal to them. Children are given the opportunity to change these at least once a week but can keep the book for longer if they have not finished it.

SPELLING

Children will be given a list of words that link to the objective being taught in school. Parents are asked to help their children learn the spellings but there will not be a test each week. This is because the children learn the words for the test but they usually

don't remember them and will often not apply them correctly in their writing. Instead, there will be a test each half term that includes spellings from each list that has been sent home throughout the half term. This test will include no more than 20 spellings depending on the year group and the individual child.

Children will also receive a weekly spelling task to support the objectives they have been learning. These tasks will remain at home, to be used for children to prepare for the half termly test.

The week before each test, you will receive a copy of all the words and objectives that have been taught that half term.

This is part of the daily reading and spelling time allocation. Children will be expected to spend some time each day learning their spellings.

Year 6 children as well as those with specific spelling targets to work on may have a weekly spelling test to monitor their progress.

Optional Project Homework

For one half term, each year group will be set an optional project on top of their weekly homework. Basic guidelines will be given by the class teacher as to the knowledge and content required but the children will be free to decide how they present it. Some suggestions are: a speech or presentation, art and craft work, the composition and performance of a song, written work or something ICT based. This encourages the children to develop and demonstrate a particular talent they may have, as well as give them some choice in their learning. It will also support their BLP (Building Learning Powers) of resourcefulness, reflectiveness, resilience and relationships. Some children may decide to work together with friends or family members which is fine.

Although these projects will not be formally marked by the class teacher, time will be spent sharing the projects with the teacher and the rest of the class. A reward will be given to all those who complete a project and a certificate presented in assembly.

Holiday Homework

We feel that holiday homework can impact on children's other experiences, making holidays a time when family activities can be overshadowed by the expectation to complete homework. Therefore, no holiday homework will be set for Reception to Year 5, including teacher-chosen reading books. Instead, a list of fun activities and ideas for days out can be found on the school website. These will be entirely optional, intended to provide ideas for extending learning as a family.

Year 6

Year 6 is a very different year for the children. In general, homework guidelines remain as they do for the rest of the school. However, there may be occasions when members

of staff feel that extra homework is needed. Year 6 teachers may decide to set extra work, including holiday homework and revision. Please discuss any issues that arise from this with your child's class teacher.

Extra Homework

In general, extra homework will not be set. However, on some occasions a short additional task may be set by class teachers if it is required to support their in-school learning.

Teachers may also choose to set optional extra tasks for children who have a particular target to work on. This would be optional and child and their parents should decide for themselves whether they do the extra task.

If parents feel they would like to complete extra work at home with their child, they are welcome to arrange a meeting with their child's teacher to discuss the type of work which may be beneficial. However, teachers will not provide this work for the children.

Parental Involvement

At Coppice Primary School, we feel that the support given by parents is invaluable. We encourage parents to be involved with children's homework as much as possible. Homework is not used to assess children's capabilities in any subject; therefore, it does not matter if parents help with, check or correct children's work. The emphasis is on moving children's learning forward by improving their understanding. It is helpful for staff to know how children have got on with tasks at home and how much support they required. Therefore, we encourage parents to let us know how their child found the homework. Please see 'Home School Communication' for more information.

Tasks in Reception and Year 1 will often require adult support. Please speak to your child's class teacher if this causes concern. However, from Year 2 onwards, tasks will be set which children should be able to complete, or at least attempt, independently.

We are aware that many methods, particularly in maths, have changed over the years. Teachers will endeavour to make instructions as clear as possible and provide examples when appropriate. The calculation policies are available on the school website for you to refer to. Please do not hesitate to check with teachers if you are unsure of the method that your child is expected to use.

Home-School Communication

In KS1, parents often have the opportunity to see teachers at the beginning or the end of each day. Any other concerns about homework can be written into Reading Records or sent to school in a separate letter, if preferred.

In Years 3 and 4, parents can continue to write comments into their child's Reading Record Book and, in Years 5 and 6, all children will be provided with a Home-School Communication Book. This will enable parents to let teachers know how children have got on with tasks and alert teachers if they have any concerns. There will not be an

expectation for parents to write in these every week but they will provide an easy way to contact teachers, if required. These will get checked once a week when homework is handed in. Responses to comments made by parents will be added, if required. Parents are also asked to check the book each week.

Date agreed by the Governing Body:

Tony Goddard _____ **(Chair of Governors)**

Richard Green _____ **(Head Teacher)**