

**During Literacy we will be studying the following text types:**

How to Train Your Dragon (Visual Literacy)  
Biographies  
Non-chronological report  
Interviews  
Poetry  
Science Fiction  
Persuasive Writing



**Year 4**  
**Spring Term Themes**

Dragons- Fact or Fiction  
The Good, the Bad and the Ugly  
Sounding Off



**Mathematics**

**Fractions**

Equivalent fractions, counting up and down in hundredths and tenths, adding, subtracting, fractions of an amount

**Decimals**

Decimal equivalents, compare decimal numbers, rounding decimals

**Measurement**

Estimate, compare and calculate different measures, including money

**Time**

Convert units, analogue to digital, 24 hour to 12 hour, problem solving

**The Arts (Art, Music & Design and Technology)**

To take inspiration from the greats. (Rossetti, Grosse)  
To develop ideas, To master techniques (collage),  
To master practical skills (materials, construction)  
To design, make, evaluate and improve. (clay dragon's eggs)  
To play and conduct as part of an ensemble.  
To plan and create a clay dragon sculpture.

**PSHE**

Keeping Safe Online  
PANTS—Keeping bodies safe  
Good and Bad feelings  
Informed choices

**Humanities (Geography & History)**

To investigate places (Great Britain, UK)  
To communicate geographically (Dragon locations)  
To investigate and interpret the past (Outlaws, Anglo Saxons, crime and punishment),  
To understand chronology (Development of the police force, Charlie's, Peelers)

**Science**

To work scientifically  
To investigate sound and hearing (vibrations, instruments, distance)  
Carry out the bottle experiment.

**French**

To develop vocabulary, basic grammar and sentence structure through conversation, stories and games. Topics- likes/dislikes, food, hobbies /sports. Jack and the beanstalk.

**Computing**

Use some advanced features to communicate ideas.  
To control motion and text strings.  
To create, edit and control sounds.

**Religious Education**

We will think about:  
Being Regardful of Suffering  
Caring for Others, Animals & the Environment  
Remembering Roots  
Being Loyal & Steadfast through the theme of Loss and Change.

**P.E**

**Gymnastics (apparatus)**

Travel in a variety of ways by transferring weight to generate power in movements.  
Show a kinaesthetic sense in order to improve the placement and alignment of body parts.

**Football**

Choose appropriate tactics to cause problems for the opposition.  
Maintain possession of the ball (eg with feet).  
Pass to team mates at appropriate times.