

Literacy

We will be:

- Reading a range of text, including poetry, stories and non-fiction
- Learning and reciting a poem
- Planning and writing our own poems
- Researching and writing a non chronological report using headings and subheadings
- Identifying the features of persuasive posters
- Identifying the features of fables, myths and legends



Year 3

Spring Term Themes

Rivers and the water cycle
Rocks and soils
Myths, Legends and Fables



Mathematics

Fluency, Reasoning and Problem Solving across the topics

- Measuring using a ruler and calculating perimeter
- Converting, adding and subtracting money
- Continue to recall multiplication and division facts for the 3,4 and 8 times tables
- Start to use more formal written methods for multiplication and division
- Recognise and use fractions of objects and numbers
- Count up and down in tenths
- Statistics—collecting and interpreting data

Humanities (Geography)

We will: describe and understand key aspects of the water cycle.

- understand the physical geography of the course of a river.
- develop map skills, including the use of compass points, grid references, symbols and keys.

Religious Education

Jesus—his life, the parables and miracles.

PSHE Empathy and developing strategies to resolve conflict.
Working as team.
Staying safe inc. PANTS rule

The Arts (Art, Music & Design and Technology)

We will be:

- Developing our sketchbook and drawing skills
 - Exploring artists from other times and countries that use collage.
 - Developing our own collage techniques
- Music:
- Learning about orchestral instruments and the sounds they make
 - Developing understanding of key musical terms and using them to describe music.

Computing

Coding—Using Scratch
E-safety—using technology safely, respectfully and responsibly
Research and internet skills

Science

We will be:

- Developing scientific investigation skills inc. asking questions, making predictions and fair testing
- Explaining how soil and fossils are formed as well as comparing and grouping rocks
- Investigating the effects of forces such as magnetism and friction.

French

To learn basic conversation, building up vocabulary to describe themselves, families, animals and people through games and songs.

OTHER INFORMATION—

P.E

We will:

Create a gymnastic sequence with different ways of moving in an expressive way.
Perform and repeat simple sequences and move in an expressive manner in order to create dances.
Develop tennis skills by using forehand and backhand and improve throwing and catching by increasing control and accuracy.
Learn to strike and field, in cricket.
Begin to use simple tactics to cause problems for the opposition.
Follow the rules of the game and play fairly.