

Literacy

Non-Fiction—writing fact files
Writing a character profile
Descriptive writing
Recount of school trip
Visual Literacy—Cars

Reading Skills

Ordering events
Prediction
Inference
Comparing books written by the same author.



Year 2 Summer Term Themes

Science—Plant growth
Local History—John Cadbury
Geography—Mapwork
Textiles



Mathematics

Fractions half, thirds and quarters
To choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (degrees C) to the nearest appropriate unit, using thermometers and measuring vessels.
To compare and order volume/capacity and record the results using $<$, $>$ and $=$.
Tell the time to o'clock, quarter to, quarter past and half past. (moving on to 5 minute intervals)
To describe position, direction and movement, including whole, half, quarter and three-quarter turns.
Revision of basic number skills.

The Arts (Art, Music & Design and Technology)

To cut and join wood to create a frame.
To create a product using sewing techniques.
To learn how to create a collage.
To develop our drawing and observational skills by creating tone and texture.
To make links between our own work and architectural designs.
To develop a wide range of art and design techniques in using pattern, texture, shape and line. (Andy Goldsworthy)
Tie Dye
To be able to perform short phrases solo and as part of an ensemble.

Science

Identify and compare the suitability of a variety of everyday materials.
Find out how the shapes of solid objects made from some materials can be changed.
To learn how seeds and bulbs grow into mature plants.
To learn what a plant needs to grow and stay healthy.

PSHE and RSHE

Me and other people—families, similarities and differences, inclusion
Transition—moving to year 3
Me and the wider world—spending and saving, looking after the environment
Mindfulness activities

OTHER INFORMATION

Cadbury World Trip—Thursday 10th June
Sutton park Fieldwork—Thursday 8th July (tbc)
Parents Evening - 14th and 15th July

Humanities (Geography & History)

To develop basic geographical vocabulary
Fieldwork in Sutton park
To learn about significant people in our locality. (John Cadbury)
To learn that places change over time
To identify changes in living memory—Coronavirus
To understand how we find out about the past and identify different ways in which it is represented.

P.E

Athletics: General Athletics Skills
-Use running, jumping skills in combination.
-Lead others when appropriate
Sports Day preparations.

Forest Schools

2M—Every Thursday afternoon
2KS—Every Friday afternoon
We shall let you know by email if we have to change the day for a class.

Computing

To create digital art using the programme paint.
To develop coding skills working with scratch.
To use the Internet as a research tool.

Religious Education

Understanding special days in religions (Ramadan & Eid)
Develop understanding of special places in different beliefs.
My Journey—hopes for the future.