

## Literacy Text types:

Non-fiction -Information Books  
Informal thank you letters  
Traditional tales  
Alternative traditional tales.  
Character profiles  
Setting descriptions  
Riddles

### Reading Skills:

Ordering events  
Inference  
Difference between Non-Fiction/Fiction  
Poetry—alliteration, rhyme



## Year 2 Spring Term Themes

The Weather  
Traditional Tales  
Sculptures  
Materials  
Habitats



## Mathematics

This term's topics are:

Division  
Statistics  
Geometry: Properties of Shape  
Number: Fractions  
Measurement: Length

## The Arts (Art, Music & Design and Technology)

We will be:

Learning notation and how to write music.  
Learn about famous sculptors Eva Rothschild, Marc Quinn, Barbara Hepworth, Jill Townsley and Andy Goldsworthy.  
Creating sculptures from a range of materials.

## Religious Education

Our themes are:

Easter and the  
Parables of Jesus  
Being forgiving and fair.

### PSHE

Me and My Safety  
Happy and Healthy Me

## Humanities (Geography & History)

We will be:

Using an Atlas to locate the 4 countries of the UK, their capitals and the seas surrounding them.  
Identifying daily and seasonal weather patterns.  
Learning the location of hot and cold areas in relation to the Poles and the Equator.

## Computing

Online safety week.  
Improving typing & mouse skills  
Coding:  
To learn how to control motion and sequence events.  
To debug a program.

## P.E

Creating gymnastic sequences linking 2 or more actions.

### Invasion Games:

Use rolling, hitting, running, jumping catching and kicking skills in combination.



The year 2 team would like to say a huge thank you for your continued support and a big well done to all the children for the hard work they put into their learning at home. They're all superstars.

## Science

Identify and compare the suitability of a variety of everyday materials  
Find out how the shapes of solid objects made from some materials can be changed.  
To compare the differences between things that are living, dead, and things that have never been alive.  
Describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.  
Describe how animals obtain their food from plants and other animals and create a simple food chain.