

**In Literacy we will be:**

Exploring patterns and using repetition in poetry about food.  
Using familiar settings (the garden, grandparent's homes) within our story writing.  
Reading and writing diary extracts linked to Samuel Pepys.  
Following, giving and writing instructions linked to how to make a smoothie/jam sandwich.  
Working on descriptive writing of The Great Fire of London.  
Reading and writing autobiographies.

In guided reading we will be working on our fluency and decoding skills. When focusing on comprehension, we will be ordering & re-telling and developing our inference skills.



**Year 2**  
**Autumn Term Themes**

What I need to be me  
Vehicles  
The Great Fire of London



**During Mathematics we will focus on:**

Number: Place value  
Number: Addition and Subtraction  
Number: Multiplication and Division  
Measurement: Length and Mass  
Statistics: Graphs

**Humanities (Geography & History)**

Identifying countries, where certain types of fruit are grown, on a map.  
Learning and ordering the events of the Great Fire of London.  
Understanding the impact the Great Fire of London had on the present day.  
Comparing London in the past and the present day.  
Exploring different sources of information to research the past (timelines, photographs, diary extracts, historians recounts.)

**The Arts (Art, Music & Design Technology)**

Researching, designing and making smoothies using the skills of chopping and slicing.  
Designing and making a vehicle with a chassis, axle and wheels.  
Developing construction skills including using a saw safely.  
Exploring how to use pastels to make a London sky line linked to the Great Fire of London.  
Black History Month—learning about Alma Thomas and her work to inspire our own art work.  
Learning about the artist Romero Britto to then create work in his abstract style.  
Using symbols to represent a composition and use them to help with a performance.  
To be able to listen to music and generate a response which shows understanding.

**Religious Education**

Finding out about Harvest time and exploring how different religions celebrate.  
Learning about Diwali and other Festivals of Light.  
Exploring Christmas traditions and the Christmas story.

**Computing**

- Typing and mouse skills.
- Digital art using Paint.
- Taking photographs and using them in comic life.
- Internet research.
- Exploring simple algorithms and de-bugging.

**PSHE**

Learning new routines.  
Respecting our rights (creating our Class Charter).  
Exploring the idea of friendship.  
Carrying out daily mindfulness activities.

**Science**

Keeping healthy - including personal hygiene and exercise.  
Looking at what makes a balanced diet and learning about the food groups.  
Learning that animals, including humans, grow and change.  
Understanding what makes a fair test.

**OTHER INFORMATION**

Thank you for your support as always.

**P.E**

Games—throwing & catching skills, combining different ball skills  
Gymnastics—shape & balance  
Dance—communicating mood & feeling linked to the Great Fire of London