

## **Literacy**

We will be:

Consolidating our phonics for reading and spelling.

Handwriting: ensuring children have developed correct letter formation and sizing of letters.

Reading: developing fluency and pace.

Checking their understanding of what they have read.

Learning about descriptive writing.

Exploring the purpose of writing a letter.

Retelling and sequencing a story.

Writing a film review

Conducting an interview using questions.

Poetry—Richard Long

Letters of persuasion

Diary entries

SPAG: prefix 'un' and suffixes s, es, ed, er, ing and est and using commas in lists.

## **Music**

Developing a greater awareness and understanding of pitch.

Confidently using pictures and charts to denote rhythm and basic pitch.

Choosing sounds to create an effect for soundtracks.

## **PSHE/RHSE**

Sun safety

Water safety

## **The Arts (Design and Technology, Art & Music )**

Exploring painting techniques using watercolours.

Exploring Transient art: Andy Goldsworthy.  
Plan and design the outdoor area.

## **Year One**

### **Summer Term Themes**

Into the woods

Oh we do like to be beside the  
seaside.



## **Mathematics**

Place value: Count to and across 100 and read/write numbers to 100.

Place value: identify and represent numbers using objects and pictures, including number lines.

Number: identify one more or less than a given number.

Number: Count in multiples of 2, 5 and 10, represent and use number bonds using related subtraction facts to 20. Solve one step problems involving addition, subtraction, multiplication and division.

Measurement: Recognise and know the value of different coins. Compare describe and solve practical problems involving mass. To understand time of hour, half hour, comparing and writing time. To understand the chronological of time.

## **P.E**

In Games we will be looking at attacking and defending (football focus).

In athletics the children will be working on their running and jumping skills to prepare for Sports Day.

## **Humanities**

### **Geography**

Learning about maps and their purpose.

Beginning to explore the use of a key on a map.

Exploring landscapes and physical features.

### **History**

Looking at significant people in history.

Looking at history of places and buildings.

Understanding time lines.

## **Science**

To identify common plants and trees.

To label parts of a plant.

To look at the seasons (Summer).