

Reception

Thematic Medium Term
Planning
Autumn Term 2020/2021

Physical Development

P.E lessons

Cosmic Kids yoga (mindfulness)
Rules of the hall
Explore travelling – under/over and through things

Outside

Using the equipment to explore different ways of travelling – hop, jump, skip, scoot, wheel and balance.

Personal, Social and Emotional Development

Continue consolidation of class rules
Virtual assemblies – children to be aware of the rules (good sitting/listening and looking)
Good to be Green – school rules
Explore our feelings and emotions and how we manage them

Communication and Language

Watch and discuss clips from the film, Lost & Found.
How does the boy feel?
How does the penguin feel?

Expressive Arts and Design

Making edible sparklers
Collage a penguin
Junk modelling – make a boat and see if it can float or sink
Shaving foam pictures
Design a jumper/coat for the boy and the penguin
Weekly music lessons- exploring different tuned and untuned instruments and describing the sounds they make.

Celebrations & Lost and Found (visual literacy)



Literacy

To write a sentence about a scene from the film using connectives to join sentences together.
Create a fact file poster about penguins.
Label a penguin

Understanding the World

Compare UK and South Pole habitats – what are the similarities? Differences?
How do we think the Penguin got to the boy? How will the boy get the penguin home?
Research information about the South Pole and Penguins.
Ice experiment – melting and freezing.
How do penguins stay dry? - experiment

Maths (following the White Rose Planning)

2D shapes- circles and triangles, 4 sided shapes (squares and rectangles)
Spatial awareness- responding to positional language, using positional language to describe the position of objects.
Finding one more and one less with numbers up to 5.
Daily routine- use language related to time to explain when things happen in the order, order events in the daily routine
Measuring time e.g. How many sleeps until Christmas?
Using sand timers, counting number of seconds aloud.