

A very warm welcome to Coppice Primary School.
We are delighted that you are going to become part of the
Coppice family from September 2021.
We can't wait to meet you all!

Unfortunately, due to the current situation, we cannot do our induction process in the usual way. However, we still have lots of fun ways to let you know all about Coppice and our Reception class so that you and your child can get ready for school in September.

Our ethos

At Coppice, we follow the Early Years Foundation Stage (EYFS) statutory framework. This sets the standards required to ensure that children learn and develop well and are kept healthy and safe. It gives children a broad range of knowledge and skills providing them with the right foundation for good future progress through school and life.

We adhere to the EYFS framework four guiding principles:

- every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured
- children learn to be strong and independent through **positive relationships**
- children learn and develop well in **enabling environments with teaching and support from adults**, who respond to their individual interests and needs and help them build their learning over time. Children benefit from a strong partnership between school and parents and/or carers
- children develop and learn in different ways and at different rates.

Through play and active learning, and by utilising the whole school environment, we endeavour to make every experience in our EYFS setting a valuable one. Experiences which will inspire a love of learning and an interest in the world around them whilst cultivating creativity. By providing a nurturing environment, where they feel safe, respected and cared for we also help them to develop socially and emotionally.

There are seven areas of learning and development within the EYFS framework. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas, **the prime areas**, are:

- **communication and language**
- **physical development**
- **personal, social and emotional development**

There are then four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- **literacy (including, phonics, reading and writing)**
- **mathematics**
- **understanding the world**
- **expressive arts and design**

Click on the individual tabs to give you information about some of the curriculum areas your child will cover during their time in Reception. We have also included examples of activities that you may like to do at home in preparation for September and continue once they have started school.