

Pupil Premium

The Pupil Premium Grant (PPG) is the additional funding that schools receive in order to support those students who are deemed disadvantaged.

PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

For 2018 to 2019 the PPG is allocated as followed,

Children in Year 7 to 11 recorded as Ever 6 FSM	£935 per pupil
Children who are looked after (LAC)	£1900 per pupil
Service children	£300 per pupil

At Trafalgar School, for the academic year 2018– 2019, we will receive the following funding

Children in recorded as Ever 6 FSM	228.5 × £935	=	£213,647.50
Children who are looked after (LAC)	0 × £1900	=	£0
Service children	39 × £300	=	£11700
Total Pupil Premium Funding			= £225,347.50 (£3127.50 less than last year)

At Trafalgar School, we find that many of our pupil premium students have the following traits:

1. lower literacy skills which prevent them from making good progress
2. low aspirations and expectations for attainment, post 16 destinations and life goals
3. high attaining students show considerable lower progress scores than other students
4. higher absence rates than non-pupil premium students

In order to combat these traits, we plan on allocating the pupil premium funding in the ways listed below.

Pupil Premium (PP) used for:	Amount allocated to the intervention/action (£)	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	How will this intervention or action improve achievement for pupils eligible for the Pupil Premium?	How will this activity be monitored, when and by whom? How will success be evidenced?
Alternative curriculum provision Trait: 2, 4	Salary for 4 members of staff Budget (including resources for life lessons, e.g. cooking) TOTAL COST £80 000	Creation, supplying and staffing of the Compass Centre. Eligible for all appropriate students via a referral system.	Provide curriculum provision for students unable to cope in mainstream lessons. Still allows students to be part of Trafalgar School.	Head of Centre to monitor students who form part of the Compass Centre. Increased levels of attendance of students attending the Compass Centre.
Extra set created on each half of the year for Year 11/10; extra English, Maths and Science teachers employed to deliver curriculum in smaller classes Trait: 1,3	1 English teacher 1 Maths teacher 1 Science teacher £90 000	To create smaller groups for Maths and English. To allow greater intervention to occur within the class. PP can be targeted more effectively. Year 11 – 45% of the cohort are PP. Year 10 – 38% of the cohort are PP	To improve the progress of PP students in English and Mathematics.	Termly data trawl Progress reviews Progress reports Quality first teaching including appropriate interventions by teachers.
Girls Network Trait: 2, 3	£4000	External group to provide targeted work with Year 9 pupil premium students to help raise ambitions and provide a mentor for life. 20% of our PP girls in year 9 attend the group.	Raise ambitions of the students involved. Increase in P8 score and achievement of students involved.	Monitored by TCR/CPA. Increase in ATL of students involved.
Accelerated reader Trait:1	£5000	All students in years 7 & 8 will have their reading ages assessed using accelerated reader program. The program then produces a comprehensive set of reports revealing how much a student has been reading, at what level of complexity, and how well they have understood what they have read.	Increase student's literacy levels. Growth of student's vocabulary.	Monitored by SLA on a termly basis. Closing of the gap between student's actual age and their reading age.

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Literacy and Numeracy interventions Trait:1	1 English HLTA 1 Maths HLTA £30 000	Additional literacy and numeracy lessons to be provided at KS4 in place of one option subject. Additional literacy and numeracy lessons to be provided at KS3 in place of languages lessons. Timetabled from Sept 2018 to run throughout the whole academic year. Selection process for students is based upon literacy levels. Year 10 – 42% of literacy group are PP Year 11 – 64% of literacy group are PP	Increase student’s literacy and numeracy within lessons. Increased predicted P8 score for pupil premium students.	Monitor by LCL and CPA on a termly basis. Number of students classed as below target reduced significantly over the course of the year.
Revision materials year 10 and 11 Trait:1, 2, 3	£2000	Extra resources for targeted PP students funded so not at any disadvantage	Ensure that no student is at a disadvantage regarding access to resources.	Increased success in the PP group and smaller gaps in attainment.
Breakfast club Trait: 4	£1500	Purchase food as part of the Fareshare scheme. Food collected weekly and used for breakfast club open to all pupils within school. Food also used as part of the life skills lessons within the Compass Centre.	Studies have shown that children who start the day with breakfast are twice as likely to perform better in school. Breakfast club ensures all pupils have the opportunity to start the day with a meal, leading to increased engagement and focus in lessons.	Attendance at breakfast club monitored by CPA. Increased engagement, evidenced though improvement in students ATL.

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<p>Curriculum support and extra-curricular opportunities including activities week.</p> <p>Trait:2, 3, 4</p>	<p>£12 000</p>	<p>Pupil Premium students will be part funded for some of the curriculum trips that are offered to whole cohorts.</p> <p>£20 per student allocated to support engagement in activities week experiences. TOTAL £4900</p> <p>Pupil premium students who are studying BTEC music given access to peripatetic lessons.</p> <p>Funding for PP students resources for Food tech lessons. £10 a year in year 7 and 8. TOTAL £1370</p> <p>£15 per term at KS4 – currently 61 PP students study Food Preparation and Nutrition at KS4 TOTAL £2745</p> <p>Additional funding for the supply of equipment for Food Tech lessons due to the high numbers of PP students taking Food at KS4.</p>	<p>To ensure that all students have access to curriculum enrichment activities and are not disadvantaged by circumstance.</p> <p>To enhance students culturally.</p> <p>To put into context aspects of the curriculum.</p>	<p>Attendance/engagement with the trips monitored by CPA.</p>