

Year 7 Literacy and Numeracy Catch-Up Premium

The government has made a commitment to provide additional funding to schools for each Year 7 student from a maintained school who did not achieve the **expected standard** in reading or maths at the end of Key Stage 2. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition in small groups, for those children that most need it. The funding per student is £500.

Funding received by Trafalgar School is used to enable us to provide identified students with additional support in literacy and/or mathematics. The funding is allocated to pay for the time of teachers to conduct targeted interventions with small groups or individuals and additional Lead Teaching Assistant support for students throughout the academic year. This is a rolling programme that is accessible to those who have still not achieved the expected standard in reading and maths. Students continue to receive support throughout both Year 7 and Year 8 to enable them to meet and then exceed this threshold measure.

Expected standard: <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>

	2015 - 2016	2016 - 2017	2017 - 2018	2018-2019
Number in cohort	114	194	137	182
Change in cohort size		+70.18%	-29.83%	+32.85
Funding amount received	£13,500	£22,974	£16,224	£21,552

Focus Areas

Trafalgar School utilises Key Stage 2 progress data on Analysing School Performance (ASP) to identify the key areas of focus of each individual student and /or those of a specific group. In addition to this, early CATs testing and classroom teacher assessment provides a basis for focussed and targeted intervention.

Monitoring Impact

Progress data collection cycles allow for progress to be tracked clearly and further interventions to be put in place promptly. Middle Leaders proactively track and report on the progress of lower attaining students at fortnightly line management meetings and termly progress reviews. Progress of key student groups is regularly reported to governors.

2018-19

In 2018-19 schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2015 - 16, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2018 census.

Costs and Rationale:

Targeted Support	Objective	Cost
Full time literacy specialist Higher Level Teaching Assistant (HLTA) delivering additional and targeted support to key students in class or in small groups	To improve the literacy levels of students through thorough assessment of learning needs and targeting specific skills gaps or areas for development.	£4,500 (1/5 of salary)
Full time mathematics specialist Higher Level Teaching Assistant (HLTA) delivering additional and targeted support to key students in class or in small groups	To improve the basic numeracy skills of students through thorough assessment of learning needs and targeting specific skills gaps or areas for development.	£4,500 (1/5 of salary)
Literacy intervention delivered by the SENCO and Inclusion / Learning Support Team during MFL lessons to targeted small groups or individual students	To improve the literacy levels of students through working on vocabulary development, comprehension, reading skills and phonological training.	£12,000 (Proportion of SENCO salary)
Training and timetable allocation of specialist Teaching Assistants (PSAs)	To provide focussed, in-class intervention for identified students and support for literacy and numeracy skills	£5000 (Proportion of timetable)
After school tuition and home learning club with teaching staff and members of the support team, daily	To aid additional and enriching learning through support for the basic literacy and numeracy skills needed to complete independent tasks.	£2500 (Proportion of salary)

Impact

Measure	Number of Students	Term 1 (Nov 2018)	Term 2 (Apr 2019)	Term 3 (Jul 2019)
Percentage of students On / Above track in English	43	44%		
Percentage of students On / Above track in Maths	64	45%		

2017-18

In 2017 - 18 schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2015 - 16, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census.

Costs and Rationale:

Targeted Support	Objective	Cost
Full time literacy specialist Higher Level Teaching Assistant (HLTA) delivering additional and targeted support to key students in class or in small groups	To improve the literacy levels of students through thorough assessment of learning needs and targeting specific skills gaps or areas for development.	£4,500 (1/5 of salary)
Full time mathematics specialist Higher Level Teaching Assistant (HLTA) delivering additional and targeted support to key students in class or in small groups	To improve the basic numeracy skills of students through thorough assessment of learning needs and targeting specific skills gaps or areas for development.	£4,500 (1/5 of salary)
Literacy intervention delivered by the SENCO and Inclusion / Learning Support Team during MFL lessons to targeted small groups or individual students	To improve the literacy levels of students through working on vocabulary development, comprehension, reading skills and phonological training.	£12,000 (Proportion of SENCO salary)
Training and timetable allocation of specialist Teaching Assistants (PSAs)	To provide focussed, in-class intervention for identified students and support for literacy and numeracy skills	£5000 (Proportion of timetable)
After school tuition and home learning club with teaching staff and members of the support team, daily	To aid additional and enriching learning through support for the basic literacy and numeracy skills needed to complete independent tasks.	£2500 (Proportion of salary)
Stride Ahead training and programme delivered by all tutors and upper school students	To support and advance the spelling and reading ages of students using peer mentors	£5000

Impact

Measure	Term 1	Term 2	Term 3
Percentage of students On / Above track in English	66%	68%	68%
Percentage of students On / Above track in Maths	35%	51%	55%

2016-17

Costs, Rationale and Impact

Targetted Support	Objective	Cost
Full time literacy specialist Higher Level Teaching Assistant (HLTA) delivering additional and targeted support to key students in class or in small groups	To improve the literacy levels of students through thorough assessment of learning needs and targeting specific skills gaps or areas for development.	£4,500 (1/5 of salary)
Full time mathematics specialist Higher Level Teaching Assistant (HLTA) delivering additional and targeted support to key students in class or in small groups	To improve the basic numeracy skills of students through thorough assessment of learning needs and targeting specific skills gaps or areas for development.	£4,500 (1/5 of salary)
Literacy intervention delivered by the SENCO and Inclusion / Learning Support Team during MFL lessons to targeted small groups or individual students	To improve the literacy levels of students through working on vocabulary development, comprehension, reading skills and phonological training.	£12,000
Training and timetable allocation of specialist Teaching Assistants (PSAs)	To provide focused, in-class intervention for identified students and support for literacy and numeracy skills	£5000 (Proportion of timetable)
Afterschool tuition and home learning club with teaching staff and members of the support team	To aid additional and enriching learning through support for the basic literacy and numeracy skills needed to complete independent tasks.	£2500 (Proportion of salary)

Impact

Measure	Term 1	Term 3
Percentage of students On / Above track in English	52%	68%
Percentage of students On / Above track in Maths	65%	71%

Additional Information:

- ✓ 100% of students accessed reading books from the school's Learning Resource Centre (LRC)
- ✓ Parental engagement was measured positively across the academic year
- ✓ Increased reading ages accessed through accelerated reader

2015-16

Costs, Rationale and Impact

Targetted Support	Objective	Cost
Full time literacy specialist Higher Level Teaching Assistant (HLTA) delivering additional and targeted support to key students in class or in small groups	To improve the literacy levels of students through thorough assessment of learning needs and targeting specific skills gaps or areas for development.	£4,500 (1/5 of salary)
Full time mathematics specialist Higher Level Teaching Assistant (HLTA) delivering additional and targeted support to key students in class or in small groups	To improve the basic numeracy skills of students through thorough assessment of learning needs and targeting specific skills gaps or areas for development.	£4,500 (1/5 of salary)
Literacy intervention delivered by the SENCO and Inclusion / Learning Support Team during MFL lessons to targeted small groups or individual students	To improve the literacy levels of students through working on vocabulary development, comprehension, reading skills and phonological training.	£12,000
Training and timetable allocation of specialist Teaching Assistants (PSAs)	To provide focused, in-class intervention for identified students and support for literacy and numeracy skills	£5000 (Proportion of timetable)
Afterschool tuition and home learning club with teaching staff and members of the support team	To aid additional and enriching learning through support for the basic literacy and numeracy skills needed to complete independent tasks.	£2500 (Proportion of salary)

Impact

Measure	Term 1	Term 2	Term 3
Percentage of students at 'Developing' in English	44%	54%	60%
Percentage of students at 'Developing' in Maths	43%	75%	80%

Additional Information:

- ✓ 100% of students accessed reading books from the school's Learning Resource Centre (LRC)
- ✓ Parental engagement was measured positively across the academic year
- ✓ Increased reading ages accessed through accelerated reader