



The Winterton Federation Catch-up Premium Strategy for Covid-19



The Coronavirus (COVID-19) catch-up premium up is additional funding that the Government have made available during the 2020-21 academic year to all schools. These funds are for schools to use to support where pupils' learning and wellbeing have been impacted by school closures and subsequent disruption due to the pandemic.

Amount received

The funds (£80 per pupil) are allocated to all schools on a 'per pupil basis' for all pupils in Reception through to year 11. For the 2020-2021 academic year, The Winterton Federation has been allocated £32,640 and will also spend additional monies from the school budget to support catch-up for our pupils.

Schools are free to spend the Coronavirus catch-up premium as appropriate based on the particular needs of their pupils and the professional judgement of teachers and school leaders. As with all government funding, school leaders and governors must be able to account for how the additional funding is being used and are expected to evaluate and monitor the impact of different approaches. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at Governor Resources meetings throughout the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the Education Endowment Foundation (EEF) has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools>

A summary of the EEF best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<ul style="list-style-type: none"> ▪ Supporting great teaching ▪ Pupil assessment and feedback ▪ Transition support
Targeted approaches	<ul style="list-style-type: none"> ▪ One to one and small group tuition ▪ Intervention programmes ▪ Extended school time
Wider strategies	<ul style="list-style-type: none"> ▪ Supporting parents and carers ▪ Access to technology ▪ Summer support



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Summary of TWF planned provision 2020-21		
Strategy Area	Specific Strategy	Cost
Teaching and whole-school strategies	<ul style="list-style-type: none"> ▪ Quality first teaching ▪ Regular and robust formative and summative assessment systems with pupil progress meetings and on-going professional dialogue around progress and data ▪ Well-resourced class bubbles to enable quality first teaching and learning ▪ A broad, balanced, comprehensive curriculum that meets the needs of all pupils ▪ Increased opportunities for maths and English teaching across the curriculum ▪ A focus on personal well-being to promote good mental, physical and social habits that will support pupils to engage in their learning ▪ Ensure good transition arrangements are in place 	<i>School budget -</i> <i>£+</i>
Targeted approaches	<ul style="list-style-type: none"> ▪ Dedicated phonics intervention sessions (one to one and small group) ▪ Implementation of additional classes each morning, to enable Y2, Y5 and Y6 to be split from 2 to 3 classes per year group, reducing class sizes and increasing the opportunity for accelerated pupil progress. ▪ Targeted support for one to one emotional support, including bereavement support ▪ Reception year group Nuffield Early Language Intervention staff CPD (15hrs) / whole year group assessment 1:1 and targeted intervention delivery (one to one and small group 80 hrs) 	School Budget £4500 & School Budget School Budget £3320
Wider strategies	<ul style="list-style-type: none"> ▪ Pastoral Team to support parents and carers with safety, mental health and well-being ▪ Increased provision of technology via purchase of iPads, to ensure all pupils have access in the event of bubbles closing/isolation of pupils ▪ Online teaching strategy for bubbles of pupils so they can engage in learning at any time or place ▪ Provide SATs Busters revision books for all Y6 pupils 	School Budget £25,864 School Budget £400
TOTAL:		£33,724 +

How we will measure the impact of Coronavirus catch-up premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through progress meetings and annual reviews. In addition to all statutory assessments, we complete observations and Tapestry in EYFS, phonics checks/screening, weekly arithmetic and spellings, teacher assessments, internal and external moderation and on-going assessment on a lesson by lesson basis, plus feedback and marking on a daily basis to help form our summative assessment judgements and inform progress on a termly basis.