



## Winterton Federation Pupil Premium Strategy Statement

1. Summary Information					
<b>School</b>	Winterton Federation				
<b>Academic Year</b>	2020 – 2021	<b>Total PP Budget</b>	£167 950	<b>Most recent PP Review Date</b>	July 2020
<b>Total Number of pupils</b>	<b>Infants (excluding Nursery)</b> 161 pupils <b>Juniors:</b> 230	<b>Number of pupils eligible for PP</b>	<b>Infants (excluding nursery):</b> 49 pupils (30.4%) <b>Juniors:</b> 84 pupils (36.5%)		

2. Current Attainment – Spring Term 2020 (Not applicable for summer 2020)				
	<b>Pupils Eligible for PP (WIS)</b>	<b>All Pupils (WIS)</b>	<b>Pupils Eligible for PP (WJS)</b>	<b>All pupils (WJS)</b>
<b>% achieving ARE+ Reading</b>	45%	72%	76%	70%
<b>% achieving ARE+ Writing</b>	45%	60%	67%	68%
<b>% achieving ARE+ Mathematics</b>	73%	78%	71%	68%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)
<b>In-school Barriers</b>

3.1	High number of pupils with limited emotional resilience and low self-esteem which impacts on ability to rise to the challenge of more stretching academic activities.	
3.2	On entry, some pupils ' <i>Basic Skills</i> ' particularly <i>speech and language</i> is below average, resulting on the need for accelerated progress to bring in line with national expectations.	
3.3	There is a key group of pupil premium children who have extra learning needs and require additional support.	
<b>External Barriers</b>		
3.4	The lack of opportunities to participate in a variety of life experiences contributes to low expectations and aspirations regarding future career opportunities, making a positive contribution to society and understanding of the World around them.	
3.5	Limited opportunities of support at home resulting in apathy to the love of learning.	
3.6	The negative experience of domestic violence together with adult substance misuse, physical and mental abuse and neglect in the home environment for a number of identified pupils' results in an inability to concentrate and learn.	
3.7	Rural deprivation impacts negatively on access to services and transport opportunities.	
3.8	Lack of higher level conversations outside the school environment resulting in a lower vocabulary bank and a lack of understanding and knowledge of the wider world.	
3.9	<b>Due to the outbreak of COVID-19, children have lost a significant amount of learning time, with many being away from school for 6 months. Many of these children had very little access to home learning and the facilities to do this.</b>	
<b>4. Desired Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
4.1	Continue to raise EYFSP outcomes for pupils eligible for Pupil Premium grant	All pupils, including WIS PPG Pupils, achieve at least national average or above in all subjects.
4.2	Continue to raise % pass rate for pupils eligible for Pupil Premium grant in Yr 1 phonic screening and Yr 2 resist	A higher % of all pupils, including PPG pupils, will pass the year 1 phonics screening check.
4.2	Continue to raise attainment across the whole of KS1 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	All pupils, including WIS PPG Pupils, achieve at least national average or above in all subjects.

4.3	Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	All pupils, including WJS PPG Pupils, achieve at least national average or above in all subjects
4.4	Build resilience and self-esteem for identified pupils	All pupils, including PPG Pupils, have resilience and improved self-esteem and the ability to rise to the challenge of more stretching academic activities
4.5	PPG pupils to develop good communication skills	A greater proportion of pupils, including PPG Pupils, are working at age related
4.6	Raise career expectations and thus their aspirations	All pupils, including PPG Pupils, have had the opportunities to extend their knowledge relating to future career prospects resulting in raised expectations and aspirations
4.7	Support given to vulnerable pupils and families	Support systems for vulnerable pupils and families are in place resulting in higher levels of concentration and ability to learn
4.8	Improvement to pupils' vocabulary bank.	Ensure the curriculum is full of first hand experiences that all pupils can access; clubs, visits; visitors (once COVID restrictions allow.)
4.9	Improvement to pupils understanding and knowledge of the wider world.	Ensure the curriculum is full of first hand experiences that all pupils can access.

<b>5. Planned Expenditure</b>						
<b>Academic Year</b>	2020 - 2021					
<b>5.1 Quality teaching for all</b>						
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Planned spend</b>	<b>What is the evidence &amp; rationale for this choice</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review?</b>

5.1.1 To diminish the difference between PPG Pupils and Non PPG Pupils through quality first teaching.	SLT to support teachers by providing high quality feedback after observations and book scrutinies. SLT to provide CPD opportunities for teachers.	TA to cover of SLT's class: £12351	Improved pupil outcomes from high quality teaching	Quality first teaching observed in all subjects	HT / SLT	Termly
5.1.2 To diminish the difference between PPG Pupils and Non PPG Pupils through quality first teaching.	Additional TAs employed to support Learning and Teaching for PPG Pupils across the school	TA salaries X1 PT in year 2. £6887 TA salaries x1 FT in year 5. £6737  £14,734 EYFS	The EEF suggests small group tuition has a +4 month impact on attainment of disadvantaged pupils	Regular drop ins and work sampling across the school	SLT	Termly at Progress team Meetings
5.1.3 To diminish the difference between PPG Pupils and Non PPG Pupils through quality first teaching.	High quality feedback & Marking across the school for all pupils	No additional cost	EEF teaching and learning toolkit highlights effective feedback as a high impact and low cost (+8 Months)	Regular work sampling of all subjects Review of Federation marking and feedback policy by SLT. Staff consultation on a revised policy, SLT	SLT	To be implemented Autumn 2020.  Reviewed termly at pupil progress meetings.

			strategy to raise attainment for disadvantaged pupils	to respond to staff feedback and roll out implementation.		
5.1.4 To diminish the difference between PPG Pupils and Non PPG Pupils through quality first teaching.	Smaller class sizes to support teaching and learning for PPG pupils. Year groups 2 and 6 split into smaller classes during the morning sessions.	2 teacher morning salaries £19344.50 £29066.50	EEF teaching and learning toolkit highlights effective feedback as a high impact and low cost (+8 Months) strategy to raise attainment for disadvantaged pupils	Termly assessments, which are monitored closely by the pupil premium lead and discussed during pupil progress meetings. Same day intervention in order to diminish the difference as quickly as possible. High quality teaching and marking and feedback for all pupils, which is closely monitored by SLT and PP lead.	HT/SLT/PP	To be implemented Autumn 2020  Reviewed termly at pupil progress meetings.
5.1.5 Continue to raise attainment across the whole of KS2 in reading for pupils eligible	Same day phonic and Maths interventions	2 Infant TAs afternoon salary £12680  1 Junior TA afternoon salary	Data from previous years show that individual and small group intervention makes a positive impact on pupils	Data analysis and monitoring by Maths and English leads and SENDCO	HT	Pupil progress meetings & termly governors meetings

for Pupil Premium Grant		£6313	reading and basic maths skills			
<b>5.1 Total budgeted cost</b>						£108,113
<b>5.2 Targeted Support</b>						
<b>Desired outcome</b>	<b>Chosen action/approach</b>		<b>What is the evidence &amp; rationale for this choice</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review?</b>
5.2.1 Continued support given to vulnerable pupils and families	Maintain Pastoral Manager & Learning Mentors to provide pastoral care so that targeted children feel supported and valued, social skills are developed and barriers to learning are addressed	Pastoral Manager every afternoon £13811.50  Learning mentor 0.5 £4386  Learning Mentor £12401	Research shows that positive attention boosts self- esteem and thus one's ability to learn	Close liaison between Pastoral team and SLT	Pastoral Manager/HT	Termly

<p>5.2.2 Develop children's speech and language skills following specific Health care plans provided by SALT</p>	<p>1:1 speech and language intervention / therapy</p>	<p>7.5 hrs per week 36 weeks and communication team meeting attendance 7.5 hrs £2630</p>		<p>Monitoring by SENDCO and EYFS lead.</p>	<p>SENDCO</p>	<p>Termly Pupil progress meetings</p>
<p>5.2.3 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant</p>	<p>Lunchtime and after school Booster groups Year 6 (when COVID restrictions allow)</p>	<p>No additional cost</p>	<p>Evaluation of prior interventions show that these interventions have impacted positively on outcomes</p>	<p>Data analysis and learning walks to see interventions in action</p>	<p>SLT</p>	<p>Termly</p>
<b>5.2 Total budgeted cost</b>						<b>£33228.50</b>

5.3 Other Approaches						
Desired outcome	Chosen action/approach	Planned spend	What is the evidence & rationale for this choice	How will you ensure it is implemented well?	Staff Lead	When will you review?
5.3.1 Raise career expectations and thus their aspirations	Careers Day for all year 2 pupils at WIS and to all pupils at WJS.	No additional cost	Research shows that if a child has not considered going to university by the age of 13 they are less likely to do so. Need to ensure all pupils consider university as an option	Quality input from all providers including craftsmen/women; Professionals; tradesmen/women;  Good links built and maintained with universities	DHT / RW – lead Children’s University	Termly Progress Team Meetings; Governors meetings
5.3.2 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil	Federation PPG team implemented as advocates for PPG Pupils	No additional cost	Pupil premium team to support standards and raise achievement	Monitoring documentation and reports to governors	HT	Termly Progress team and governor meetings



Premium Grant/ Build resilience and self-esteem for identified pupils						
5.3. Raise career expectations and thus their aspirations	Music Big sing	£1 per Yr 2 pupils £53 + £200 coach cost	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to be exposed to a wide variety of experiences including Music lessons and performances	Monitoring of pupils accessing this opportunity and the quality of the provision by the music support service	DHT – Music co-ordinator	Termly report to Governors
5.3.4 Raise career expectations and thus their aspirations	Educational Visits	Not allocated due to COVID restrictions.	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to be exposed to a wide variety of	Pupil voice and monitoring of pupils accessing visits	SLT	July 2021

			experience e.g Robin Wood residential			
5.3.5 Raise career expectations and thus their aspirations	Music Tuition	£734 (2 terms)	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to be exposed to a wide variety of experiences including Music lessons and performances	Monitoring of pupils accessing this opportunity and the quality of the provision by the music support service	DHT – Music co-ordinator	Termly report to Governors
5.3.6 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	Resources provided for all pupils including PPG pupils	As and when required costs met.	As part of the Poverty Proofing agenda, ensuring all pupils have access to the correct resources without stigma e.g PE kit provided	Pupil voice; ongoing discussions with all staff including Pastoral Team	HT	July 2021

5.3.7 Support given to vulnerable pupils and families	School uniform	£200 allocated to cover the cost of a school jumper or cardigan for those who newly qualify for PPG.	As part of the Poverty Proofing agenda, it was felt that support with school uniform would benefit the self esteem of pupils living in poverty.	Close liaison with Pastoral team and HT on a regular basis	HT	July 2021
5.3.8 Pupil premium attendance increases to be in line with national figures. Diminish the differences in lates for key pupil premium children / families	Robust monitoring / family support / letters to parents / breakfast provided / home visits	Team to monitor attendance			Pastoral Manager / admin officer	Half termly monitoring of punctuality and attendance Reported to Governors
5.3.9 Raise career expectations and thus their aspirations	Robust monitoring of PPG pupil access to extra-curricular clubs (once Covid restrictions allow).	No additional costs.	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to	Pupil voice and monitoring of pupils accessing clubs	SG / SMG	Termly report shared and provided to Governors

			be exposed to a wide variety of experiences			
5.3.10 Support given to vulnerable pupils and families	Free Fruit (Juniors)	£1000	As part of the Poverty Proofing agenda, it was felt that free fruit would benefit all pupils, especially those who do not have access to breakfast at home in line with Maslow's hierarchy of needs.	Pupil voice	HT	July 2021
5.3.1 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics	Times table rock stars  Numbots  Purple Mash	£120.45  £83.95 one year subscription  £1800	Provide opportunity for children to learn their times tables in a fun, engaging way. As part of our poverty proofing	Pupil voice.  Monitoring of pupils accessing this at home.  Monitoring the impact on pupil progress.	SLT	July 2021

for pupils eligible for Pupil Premium Grant	Spelling Shed	£100	agenda, we wanted to provide opportunities for all pupils to access this within school time.			
5.3.12 Raise career expectations and thus their aspirations	Robust monitoring of PPG pupil access to extra-curricular clubs	No additional costs	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to be exposed to a wide variety of experiences	Pupil voice and monitoring of pupils accessing clubs	PP Lead	Termly report shared and provided to Governors
	<b>5.3 Total budgeted cost</b>					<b>£4038.40</b>
	<b>Total School Pupil Premium Grant projected costings £145,379.90</b>					