

## Areas of Focus

- \*To allow all KS1 children the opportunity to attend a festival during the year
- \*To develop resilience and team work in all children
- \*To continue to develop a more active curriculum where children are engaged in aspects of physical activity when learning
- \*To provide staff with CPD to up level skills and confidence

## Key Indicator 1 – The engagement of all pupils in regular physical activity - (30 active minutes every day)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£1,600 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update and renew equipment for Playground games to be used during morning and dinner play to encourage all children to be active.	Identify appropriate equipment needed Consult with midday supervisors Pupil voice Place order	£500	All children will have the opportunity to be active during break times.	Training for midday supervisors to support their delivery of playground games.
Update and renew PE clothes for spare kit to allow all children to be able to access the full P.E. curriculum.	Audit clothing available	£100	All children to have access to the P.E. curriculum	Continue to maintain and update with new items of kit when needed.
Encourage more active lessons throughout the curriculum with subscription to Maths and English of the day.	Investigate pricing Subscribe Staff using example lessons to develop a more active curriculum	£1000 (tbc)	Teachers will be delivering a more active curriculum with all children fully engaged and learning	Teachers will have gained more confidence and have built up a bank of ideas for making lessons more active.
Continue to build on use of Go Noodle, Super Movers, Cosmic Yoga to increase the amount of time children are active throughout the day.	Teachers provided with list of resources / websites to use		Lesson drop ins / teacher feedback will show children engaged in active sessions throughout the day.	Teachers to share practice and what has worked well.
Continue to develop use of websites such as Go Noodle, Super Movers, Cosmic Yoga to make wet playtimes more active.	Training for midday supervisors		Wet playtimes will show more structured active play / movement Children will be more focused on their work after a wet play Midday supervisors will be confident to	Continue to build resources available

			use the white boards and websites to allow for active breaks	
With membership in the Get Ahead partnership, children to become more active and increasingly aware of a healthy lifestyle through the delivery of A Healthy Me and It's Catching.	Arrange dates for delivery of the sessions	Included in cost of package	KS1 children will be aware of the importance of a healthy lifestyle and this will be evidenced through children's responses during Science and PSHE lessons. Pupil voice	PSHE and Science curriculum link to deliver importance of a healthy lifestyle

## Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£600 3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coordinator to attend Sports forum meetings to keep up to date with P.E and Sport developments.	Attendance to termly forum meetings	supply cost	Changes to P.E. delivery made as appropriate	Update action plan as appropriate to account for new ideas / training from the meetings.
Coordinator to attend P.E. and Sport Conference.	Attendance September 2019 Report back relevant information to staff	supply cost	Changes to P.E. delivery made as appropriate	As above

## Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£3,330 19 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School to renew membership to the Get Ahead Partnership. This will allow the continuation of all KS1 children to attend sporting festivals with other schools.	Renew membership Arrange dates for delivery of the different packages Book dates for festivals	£2,690	Coordinator to keep staff up to date on any developments Festivals and activity mornings to be arranged and children to take part Pupil voice	Continued membership with the partnership to maintain links and CPD opportunities.
Staff provided with a P.E and Sport Audit to complete. Audit reviewed and action taken where needed.	Coordinator to signpost staff to any relevant CPD opportunities available.	supply costs	Teacher confidence will show an increase Lesson drop ins will show delivery of high quality P.E. lessons Pupil voice	Staff to attend CPD matched to their needs.

## Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£6,281.20	36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to have the opportunity to take part in a Colour Run.	Book Colour Run date Share date with parents / carers Consult with staff about how to deliver the Colour run – sponsorship? fun day? refreshments?	£750 + any refreshments...	Pupil and Parent voice Children will have raised money for the school??	Look into the possibility of a joint Federation Colour Run.	
Children to take part in a Pods day, arranged through the partnership, to experience different activities such as orienteering, archery and climbing wall.	Arrange date for trip Parental consent forms Risk assessments provided by Pods	£900	All Year 1 children will have experienced team building / resilience activities	Assess availability / funding for the next academic year.	
To offer all children the opportunity to attend an after school club.  Kixx football – outside agency Street Dance – outside agency  Boccia, Skipping, Tennis (DMC)	Contact Kixx (football) and arrange dates   Contact Street Dance and arrange dates  Parental consent forms completed and letters of dates and times sent out	£35 per hour (£1,260 for the year)   £35 per hour (£1,260 for the year)	All children will have had the opportunity to attend an after school club. Signpost children to out of school clubs for further development	Review clubs based on children's interest.	

Investigate possibility of introducing swimming sessions for Year 2 children during Summer Term 2.	Investigate costings and venue Parental consent forms Risk assessments completed	£2111.20	Year 2 children will all have some experience of swimming Raise the profile of swimming	Signpost children to swimming clubs
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## Key Indicator 5 – Increased participation in competitive sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children in KS1 to attend a festival during the year to experience competitive sport and to have the chance to work with children from other schools.	Book festivals on website Organise transport Parental consent forms completed Risk assessments carried out by Get Ahead team and forwarded to school	cost of transport  £1,500	Pupil voice Staff feedback after the events	With continued membership to the Get Ahead Partnership, children to continue to be offered the opportunity to attend festivals.
During Summer Term 2, EYFS and KS1 to take part in sports day, with a focus on team games and collaboration.	Arrange a date Book the field – contact Academy to check date Plan out sporting activities for the children to rotate around	Stickers / certificates  £50	All children will have completed in a series of races Parental / pupil voice	Review and implement changes to the events as needed.
KS1 to continue with the Sports Trophy competition each half term. Each class to have a session at the end of each PE unit where they award a group or individual with the Sports Trophy (see plan for ideas).	Each class to have half termly P.E. event Trophy awarded to group or individuals – display photo and trophy in classrooms Celebrate in assembly		Lessons will show development of competitiveness and team games Children will develop more their resilience	Review and update competitions as needed.