

# PE and Sports Premium Audit: Winterton Junior School

We are part of the North Lincolnshire 'Get Ahead' Partnership – our membership to this partnership links to all 5 key indicators.

Membership fee: £2690 – 14.5% of Sports Premium allocation.

Sports Premium allocation for 2019-2020 is £18,377. Sports Premium carried over from previous year is £15081.76

Overall Sports Premium to spend in 2019-2020 is £33,458.76

Due to the Covid 19 pandemic, some of the proposed spending for this academic year was either not actioned or cancelled completely. The cancelled proposed spend will appear in red in the Funding Allocated column as well as potential evidence, impact and sustainability columns.

## Key Indicator 1 – The engagement of all pupils in regular physical activity - (30 active minutes every day)

### What are your school's key achievements to date?

- PE and Physical Activity policy in place.
- Each class has one 2 hour timetabled session for PE weekly.
- The school continues to enhance the children's physical literacy through extra-curricular play. Over the past academic year, the sports premium has been used to provide the children with play equipment.
- Lunchtime supervisors have continued to receive CPD to promote active play with the markings and to support all children to access the increasing range of playground equipment.
- Development of active learning breaks (5 minutes) within longer writing sessions across the school.

### What are your areas of focus for 2019- 2020?

- We will continue to focus on break-time provision with the allocation of funds to play equipment. This will be discussed with the Junior Leaders who will consult with each class.
- Subject leader to deliver further training to lunchtime supervisors and to monitor active play during lunchtimes.
- Subject leader to assist Year 6 Buddies on the playground to promote child led play.
- Ensure that Just Dance sessions are promoted during wet playtimes and lunchtimes.
- We will continue to promote active classrooms with active lessons and learning breaks.
- We will make PE lessons even more active by using the new 'Instant Engagement' initiative within our scheme of work update.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to participate in 2 hours of PE a week.	Timetable two hours of PE with access to the hall in case of weather conditions for each class per week	£0	Children get 2 hours of physical activity each week and engage in a variety of activities or sports throughout the year.	For each class within the year group to either be in the hall or on the field – more focused teaching and learning.
Updating playground 'play' equipment.	Discuss with Junior Leaders who will ask each class.	£984	Children are visibly more active during break times.	Adults actively encouraging children to use the equipment. Redevelopment of areas of the playground to facilitate games.
Wet playtimes and lunchtimes are active for all.	Discussion with all staff. Adults leading Just Dance activities within the classrooms utilising smart TVs.	£0	Child engagement leading to 30 minutes of activity per day.	Register with GoNoodle to add variety. Develop a lunchtime Just Dance club.
Children to be even more active at the beginning of PE lessons.	Use of 'Instant Engagement' from the updated scheme of work.	See section 3	Adult observation within lessons. Children are more engaged and ready to learn. Children access more activities during a lesson,	Consistent delivery across the school with lesson modelling and CPD conducted by the PE coordinator.

## Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

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### What are your school's key achievements to date?

- We actively promote children to share their sporting achievements (no matter how big or small) within our Friday celebration assembly.
- We continue to link teamwork skills within the whole PE and sport curriculum to the wider curriculum especially in Science and Geography lessons. This allows the children to understand the value of PESS to their learning across the school.
- During games sessions we actively promote and celebrate positive behaviour and fair play.
- When picking extra-curricular sports teams this year, children are aware that their behaviour is considered and that it is open to all regardless of ability.
- Active learning breaks in the lower school has developed concentration during extended writing tasks.
- We continue to include whole school events such as: sports day, skip4life and others related to football or international athletics.

### What are your areas of focus for 2019- 2020?

- We will continue to promote the effectiveness of good team working skills across the PE and sport curriculum and make concrete links to other areas of the school curriculum.
- There will also be a focus on fair play and positive behaviour in PSHE (circle time) sessions.
- Create a class activity log of learning breaks throughout the day and discuss with teachers the impact this has on the children's learning behaviour.
- Focus on intra-school competitive events such as dodgeball and handball as well as include events across the school e.g. Superstars athletics.
- These will be further enhanced by whole school assemblies.
- We want to develop a reward system for teamwork and fair play which will be celebrated during the end of week celebration assembly.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra-school competitions to excite children and place PE and sport at the forefront of school life.	Purchase Sports hall athletics equipment. Introduce events to children in assembly with guidelines and rules. Allow teachers time to develop the children's teams. Run the competition. Hand out rewards during assembly.	£1781.27	Children participating within the events. Identify which children take part and those who do not. Children should become excited and enthused about sport.	Differentiate the competition based on age. Develop further opportunities in a variety of sports.
Focus on fair play and teamwork. To develop skill across the curriculum and to promote good behaviour.	Promotion of these by teachers within lessons and as part of the intra-school competitions. Reward system in place to identify children for celebration assembly.	£0	Adult and child observation of these qualities in practise. Children able to transfer these skills to other group contexts within the curriculum. Improved behaviour, focus with enhanced speaking and listening skills.	Adults consistently promoting and highlighting these qualities. Focused work in other areas such as circle time in PSHE.
Celebration of sporting events with whole school and inter-school competitive events to raise the profile of PE and Sport across the school.	Organise events with the Get Ahead partnership.	£0		

## Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

### What are your school's key achievements to date?

- The purchase of a comprehensive scheme of work (Primary Steps in PE) which has been developed as a guide to annotate and personalise dependent on the class. This covers all year groups across the whole PE and sport curriculum.
- A wide range of equipment in good condition is available so staff can deliver and children can access a variety of activities and sports.
- Identify CPD opportunities through an annual PE audit of teacher's confidence and skills.
- All teaching staff have CPD delivered by the subject lead during termly staff meetings to develop teacher's confidence with different sports. Most recently this has led to staff moving away from rounders in the Summer term to focusing their attention on Kwik cricket.
- Each term the Subject Leader attends North Lincolnshire Get Ahead forums.
- To further understand the new emphasise in PE and sport. Subject Leader attended Humber PE conference October 2019.
- Children's achievements are reported annually to parents/carers.

### What are your areas of focus for 2019- 2020?

- To continue to develop teacher's skills through CPD opportunities.
- Subject Leader led CPD to focus on the use of the updated scheme of work – in particular the use of a stimulus in dance with corresponding music and how children can use the videos as a way to enhance their learning.
- Subject leader to mentor staff with modelled and team teach lessons. Focus on activities across the scheme of work, transition of activities within a lesson and how to progress children's learning over a half terms topic of work.
- Continue to focus on transferrable skills from one sport to another.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improving staff professional learning to upskill teachers and teaching assistants through CPD opportunities.</p> <p>Enhanced provision by the adults leading to greater engagement by the pupils.</p> <p>Use of the Primary Steps scheme of work throughout the year.</p> <p>Instant engagement activities which are designed to get children active as soon as they enter the PE space.</p> <p>Much more detail and content which increases the variety of games and activities to help pace the lessons.</p> <p>Continued development of the subject leader's leadership skills.</p>	<p>Autumn staff audit – which areas of the PE and sport curriculum do staff need support with.</p> <p>Provide training through the Get Ahead membership.</p> <p>Subject leader will be released by the school to focus on three members of the teaching staff with no cost to the sports premium budget.</p> <p>Mentor staff in their areas of development over a half term of work. This will include modelled lessons by the subject leader and team teach lessons with the class teacher and subject leader.</p> <p>Buy the scheme of work. Introduce the updated scheme to teachers and support staff. Provide access for teachers in the PPA room and on the staff server. Observe the scheme of work through my own practise and lesson observations.</p> <p>Subject leader to undertake Level 6 award in Primary Physical Education in Subject Leadership.</p>	<p>£2690 (Get Ahead Member)</p> <p>£1200</p>	<p>Lesson observations, discussions with teachers after modelled / team teach lessons and child engagement.</p> <p>Impact:</p> <ul style="list-style-type: none"> <li>• More confident and competent staff</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• Enhanced quality of teaching and learning</li> <li>• Improved standards</li> <li>• Improved pupil attitudes to PE</li> <li>• Easier pupil management</li> </ul> <p>Continued high quality provision of PE and developing leadership skills further to support staff across the school.</p>	<p>Teachers to share CPD learning through sessions with other teachers. Continue to upskill members of staff including support staff.</p> <p>Consistent use of the updated scheme of work by the teachers in partnership with the excellent elements of the existing scheme of work.</p> <p>Continue to use AfPE professional courses as a supplement to the Get Ahead CPD courses.</p>

Based on the website reporting tool created

## Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

### What are your school's key achievements to date?

- Our scheme of work allows us to promote various PE and sport activities that are skill based. These range from traditional sports such as: football, rugby, hockey, netball and cricket to alternative sports such as: handball, dodgeball and curling. Children also have the opportunity to develop their skills further within gymnastics and dance during the Spring term.
- To facilitate this curriculum, we have a wide range of PE equipment to ensure children can experience a range of sporting activities.
- After school clubs include running, football/rugby, netball and Just Dance but also there is a specific sports club for Lower School (Year 3 and 4) and Upper School (Year 5 and 6) where activities change every week. These can include indoor athletics, table tennis or basketball.
- Intra school competitions, which are held in the Summer term, include dodgeball and handball. Everyone is encouraged to participate, develop their own teams with name and are mixed gender.
- Sports day includes nine different events across the afternoon with activities such as: nerf ball, shuttle runs, hockey dribble and the egg and spoon race. These are inclusive with children competing in small groups based on their ability.
- We include whole school activities throughout the year to link to real-world events such as the: Rugby World Cup, World Athletics Championships, FIFA World Cup and Commonwealth Games.

### What are your areas of focus for 2019- 2020?

- We will continue to focus of different sports and activities both in curricular sessions and extra-curricular opportunities.
- To further increase participation, and after discussion with pupils, we will include an archery after school club and a Just Dance lunchtime club if popular.
- Liaising with external providers to include activities such as: orienteering and street sports.
- Purchase of new gymnastics equipment to further develop this area of the curriculum.
- Continue to update and replace existing sports equipment such as: tennis balls, nerf balls, dodgeballs, a handball set with goals, foldable and easy to carry goals for football-based activities and an addition to the indoor athletics equipment (Sports hall athletics).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children compete in intra school competitions. Children to feel they belong by competing for their team, and to participate in a variety of sports with and against their friends.	Introduce events to children in assembly with guidelines and rules. Allow teachers time to develop the children's teams. Run the competition. Hand out rewards during assembly.	See section 2	Children participating within the events. Identify which children take part and those who do not. Children should become excited and enthused about sport.	Continue to provide intra school opportunities for all children to compete in. Parents invited to one of the competitions over the year.
Colour Run. All children to take part in a whole school event which is active and fun.	Sign-up to the Get Ahead bolt-on activities and liaise with the partnership for date to hold the event.	£750	Children participating within the events. Pupil voice on children's perception on physical activity.	To continue to include whole school day events.
Increase participation of children attending an after-school club.	Subject Lead to monitor throughout the year. Subject Lead to liaise with clubs. Provide a range of activities.	£0	Club register.	Discussion with children on what activities they would want as part of the extracurricular provision within school.
Purchase of a new gymnastics climbing frame. Purchase more equipment that links to the new frame so that children can transition between apparatus.	Purchase and installation of frame.	£6035	Development of gymnastics curriculum allowing for greater depth of thinking and creativity especially during balancing sessions.	Focus on the use of new equipment with the existing for increased capacity and sustainability. Begin to focus on the flight element of the gymnastics curriculum.
Purchase of equipment to update and replace.	Equipment audit	£1664.90	To increase capacity and scope of a variety of activities within lessons.	Continue to monitor equipment on a termly basis.

## Key Indicator 5 – Increased participation in competitive sport

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What are your school's key achievements to date?

- Increased numbers of pupils participating in an increased range of competitive opportunities as well as success in county competitions.
- In the previous two years, we have competed in a football league.
- Opportunity to compete in both intra-school and inter school competitions across a range of sports.
- Provided opportunities for less able pupils to compete for the school in competitions like tri-golf, rounders and orienteering.

What are your areas of focus for 2019- 2020?

- To continue to participate in a variety of inter school competitions including more for Year 3 and 4.
- Continue to develop intra-school competition.
- Include more information and regularly update the school's website about sports events and activities.
- Work towards a Bronze Games mark this year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children compete in intra school competitions. Children to feel they belong by competing for their team, and to participate in a variety of sports with and against their friends.	Introduce events to children in assembly with guidelines and rules. Allow teachers time to develop the children's teams. Run the competition. Hand out rewards during assembly.	See section 2	Children participating within the events. Identify which children take part and those who do not. Children should become excited and enthused about sport.	Continue to provide intra school opportunities for all children to compete in. Parents invited to one of the competitions over the year.
Children to continue to represent the school in inter school competitions. Increasing children's exposure to competitive sport and potential pathways this promotes.	Join Get Ahead Enhanced package for access to sporting competitions across the academic year. Subject Lead to monitor year group and individual child participation.	See section 3 (Get Ahead Member)	More children want to be involved in competitions. A log has been kept of all the children that have taken part in a school event.	Continue to promote competitive sport as a positive regardless of result. Continue within the enhanced package for the full spectrum of competitive sport opportunities.

# Swimming

This year, all schools will need to report on how the school meets the national curriculum requirements for swimming and water safety

- Does your school receive sufficient data which shows progress and attainment in swimming?
- Do children make significant progress during school swimming lessons?
- Do you utilise school staff to support with the swimming lessons?
- Do all children meet the national curriculum levels for swimming?

	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

There was an intention to provide swimming booster lessons, approximately £4000, for children who had achieved their 10 metre Swordfish 2 award (24%) over the Summer term 2020 but had yet not achieved the National Curriculum standard of 25m. This extra provision was then to be extended to children who as yet had not reached the 10m mark (43%).