



WJS Pupil Premium Strategy Statement

1. Summary Information (January 2019 Census)					
School	WINTERTON JUNIOR SCHOOL				
Academic Year	2019 – 2020	Total PP Budget	£94,540	Most recent PP Review Date	September 2019
Total Number of pupils	245	Number of pupils eligible for PP	87 (35.5%)		

2. Current Attainment – Autumn term 2019		
	Pupils Eligible for PP (WJS)	All pupils
% achieving ARE+ Reading	58.6%	69.8%
% achieving ARE+ Writing	43.7%	62.9%
% achieving ARE+ Mathematics	50.6%	68.2%
% achieving ARE+ GPS	40.2%	47.3%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school Barriers	
3.1	High number of pupils with limited emotional resilience and low self esteem which impacts on ability to rise to the challenge of more stretching academic activities.
3.2	On entry, some pupils ' <i>Basic Skills</i> ' knowledge is below average, resulting on the need for accelerated progress to bring in line with national expectations.
3.3	Limited financial skills, which will impact negatively on budgeting skills in later life, ie successfully budgeting and managing grant money at university

External Barriers		
3.4	The lack of opportunities to participate in a variety of life experiences contributes to low expectations and aspirations regarding future career opportunities, making a positive contribution to society and understanding of the World around them.	
3.5	Limited opportunities of support at home resulting in apathy to the love of learning.	
3.6	The negative experience of domestic violence together with adult substance misuse, physical and mental abuse and neglect in the home environment for a number of identified pupils' results in an inability to concentrate and learn.	
3.7	Rural deprivation impacts negatively on access to services and transport opportunities.	
3.8	Lack of higher level conversations outside the school environment resulting in a lower vocabulary bank and a lack of understanding and knowledge of the wider world.	
4. Desired Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
4.1	Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	All pupils, including WJS PPG Pupils, achieve at least national average or above in all subjects
4.2	Build resilience and self-esteem for identified pupils	All pupils, including WJS PPG Pupils, have resilience and improved self esteem and the ability to rise to the challenge of more stretching academic activities
4.3	PPG pupils to develop good basic skills	A greater proportion of pupils, including WJS PPG Pupils, are working at age related
4.4	PPG Pupils have the understanding and ability to manage a budget	All pupils, including WJS PPG Pupils, have a broad experience around the use and application of finances
4.5	Raise career expectations and thus their aspirations	All pupils, including WJS PPG Pupils, have had the opportunities to extend their knowledge relating to future career prospects resulting in raised expectations and aspirations
4.6	Support given to vulnerable pupils and families	Support systems for vulnerable pupils and families are in place resulting in higher levels of concentration and ability to learn

4.7	Improvement to pupils vocabulary bank.	Ensure the curriculum is full of first hand experiences that all pupils can access; clubs, visits; visitors
4.8	Improvement to pupils understanding and knowledge of the wider world.	Ensure the curriculum is full of first had experiences that all pupils can access.

5. Planned Expenditure						
Academic Year	2019-2020					
5.1 Quality teaching for all						
Desired outcome	Chosen action/approach	Planned spend	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review?
5.1.1 To maintain the diminishment of difference between WJS PPG Pupils and National Non PPG Pupils.	Increased Teacher/Pupil ratio in Year 4 for Autumn term for English and Maths and in Year 3.	Teacher £26,287 0.5 Teacher Autumn term £7742	Improved outcomes from in previous years where the same approach was applied in year 6	Constant monitoring of teaching standards in Year 3 and 4	EHT / DHT	Termly at Pupil Progress Meetings
5.1.2 To maintain the diminishment of difference between WJS PPG Pupils and Non PPG Pupils through quality first teaching	Staff to attend high quality CPD for core and non-core subjects. RQT CPD package – maths mastery / history	£3000 £800	Improved pupil outcomes from high quality teaching	Quality first teaching observed in all subjects	EHT / SLT	Termly

5.1.3 To maintain the diminishment of difference between WJS PPG Pupils and National Non PPG Pupils.	Additional TAs employed to support Learning and Teaching for PPG Pupils across the school	TA salaries £29,468	The EEF suggests small group tuition has a +4 month impact on attainment of disadvantaged pupils	Regular drop ins and work sampling across the school	SLT	Termly at Progress team Meetings
5.1.4 To maintain the diminishment of difference between WJS PPG Pupils and National Non PPG Pupils.	High quality feedback & Marking across the school for all pupils	No additional cost	EEF teaching and learning toolkit highlights effective feedback as a high impact and low cost (+8 Months) strategy to raise attainment for disadvantaged pupils	Regular work sampling of all subjects Review of Federation marking and feedback policy by SLT. Staff consultation on a revised policy, SLT to respond to staff feedback and roll out implementation.	SLT	Spring 2020
5.1.5 To maintain the diminishment of difference between WJS PPG Pupils and National Non PPG Pupils.	SATs Buster Revision books for Y6 Pupils	68 pupils £1009.80	Previous years' experience demonstrates that this contributes to improved outcomes	End of term data analysis	SLT	To be purchased and provided to identified pupils Spring 2020
5.1 Total budgeted cost						£68,306.80

5.2 Targeted Support						
Desired outcome	Chosen action/approach		What is the evidence & rationale for this choice	How will you ensure it is implemented well?	Staff Lead	When will you review?
5.2.1 Continued support given to vulnerable pupils and families	Maintain Pastoral Manager & Learning Mentors to provide pastoral care so that targeted children feel supported and valued, social skills are developed and barriers to learning are addressed	Pastoral Manager x1 hr per pupil per year £1336.41 Learning mentor 0.5 £2051.50	Research shows that positive attention boosts self-esteem and thus one's ability to learn	Close liaison between Pastoral team and SLT	Pastoral Manager/EHT	Termly
5.2.3 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	Lunchtime and after school Booster groups Year 6	No additional cost	Evaluation of prior interventions show that these interventions have impacted positively on outcomes	Data analysis and learning walks to see interventions in action	SLT	Termly
5.2 Total budgeted cost						£3,387.91

5.3 Other Approaches						
Desired outcome	Chosen action/approach	Planned spend	What is the evidence & rationale for this choice	How will you ensure it is implemented well?	Staff Lead	When will you review?
5.3.2 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	SLT/PPG Team meetings for robust monitoring	No additional cost	Clear insight of teaching and learning throughout school is key to maintaining and improving standards	Monitoring documentation & reports shared with governors	SG/SMG/EHT	Termly Progress team meetings; Governor meetings
5.3.3 Raise career expectations and thus their aspirations	Careers Day/ University visits/ Children's University	No additional cost Children's University funding grant applied	Research shows that if a child has not considered going to university by the age of 13 they are less likely to do so. Need to ensure all pupils consider university as an option	Quality input from all providers including craftsmen/women; Professionals; tradesmen/women; Good links built and maintained with universities	DHT / RW – lead Children's University	Termly Progress Team Meetings; Governors meetings

5.3.4 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant/ Build resilience and self esteem for identified pupils	Newly formed Federation PPG team implemented as advocates for PPG Pupils	No additional cost	Pupil premium team to support standards and raise achievement	Monitoring documentation and reports to governors	EHT	Termly Progress team and governor meetings
5.3.6 Continue to raise attainment across the whole of KS2 in reading for pupils eligible for Pupil Premium Grant	Same day phonic and mathematics interventions	10 TA staff 15 mins x4 sessions per week. 1 TA 2 x 5 hrs per wk. £3214.20	Data from previous years show that individual and small group intervention makes a positive impact on pupils reading and basic maths skills	Data analysis and monitoring by Maths and English leads and SENDCO	EHT	Pupil progress meetings & termly governors meetings
5.3.7 Support given to vulnerable	Free Fruit	£1000	As part of the Poverty Proofing agenda, it was felt that free	Pupil voice	EHT	July 2020

pupils and families			fruit would benefit all pupils, especially those who do not have access to breakfast at home in line with Maslow's hierarchy of needs.			
5.3.8 Raise career expectations and thus their aspirations	Music Tuition	£1100	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to be exposed to a wide variety of experiences including Music lessons and performances	Monitoring of pupils accessing this opportunity and the quality of the provision by the music support service	DHT – Music co-ordinator	Termly report to Governors
5.3.9 Raise career expectations and thus their aspirations	Educational Visits	£6006 Every Yr 6 pp pupil to attend Robin Wood	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to	Pupil voice and monitoring of pupils accessing visits	SLT	July 2020

		school residential	be exposed to a wide variety of experience e.g Robin Wood residential			
5.3.10 Support given to vulnerable pupils and families	Coaching/Counselling 1-2-1 sessions	½ hr per week £17.50 x 30 weeks x1 pupil = £525	Our data shows that pupils having access to this form of intervention make better progress	Close liaison with providers and pastoral team	Pastoral Manager	July 2020
5.3.11 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	Resources provided for all pupils including PPG pupils	As and when required costs met.	As part of the Poverty Proofing agenda, ensuring all pupils have access to the correct resources without stigma e.g PE kit provided	Pupil voice; ongoing discussions with all staff including Pastoral Team	EHT	July 2020
5.3.12 Support given to vulnerable pupils and families	School uniform	27 pupil jumpers for new yr 3 pupils 27 x £8.45 £228.15	As part of the Poverty Proofing agenda, it was felt that support with school uniform would benefit the self	Close liaison with Pastoral team and HT on a regular basis	EHT	July 2020

			esteem of pupils living in poverty.			
5.3.14 PPG Pupils have the understanding and ability to manage a budget	Enterprise Days	No additional costs	Discussions with University colleagues has indicated that young people are ill prepared for managing budgets when starting university	Pupil voice; successful profit from Enterprise Day activities	SBM	Termly
5.3.15 Raise career expectations and thus their aspirations	Robust monitoring of PPG pupil access to extra curricular clubs	No additional costs	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to be exposed to a wide variety of experiences	Pupil voice and monitoring of pupils accessing clubs	SG / SMG	Termly report shared and provided to Governors
5.3.16 Continue to raise attainment across the whole of KS2 in reading, writing and mathematics for	Times table rock stars Numbots	£120.45 £83.95 one year subscription	Provide opportunity for children to learn their times tables in a fun, engaging way. As part of our poverty proofing	Pupil voice. Monitoring of pupils accessing this at home. Monitoring the impact on pupil progress.	SLT	July 2020

pupils eligible for Pupil Premium Grant			agenda, we wanted to provide opportunities for all pupils to access this within school time.			
5.3.18 Raise attainment across the whole of KS2 in spelling and writing for pupils eligible for Pupil Premium Grant	Spelling Shed Babcock	£120 one year subscription	Provide opportunity for children to learn their spellings in a fun, engaging way. As part of our poverty proofing agenda, we wanted to provide opportunities for all pupils to access this within school time.	Pupil voice. Monitoring of pupils accessing this at home. Monitoring the impact on pupil progress.	SLT	July 2020
5.3 Total budgeted cost						£12,397.75
Total School Pupil Premium Grant projected costings £84,092.46						