



## WIS Pupil Premium Strategy Statement

1. Summary Information (January 2019 Census)					
<b>School</b>	Winterton C of E Infants' School				
<b>Academic Year</b>	2019 – 2020	<b>Total PP Budget</b>	£58,080	<b>Most recent PP Review Date</b>	September 2019
<b>Total Number of pupils</b>	203	<b>Number of pupils eligible for PP</b>	55 (27%)		

2. Current Attainment – Autumn term 2019		
	<b>Pupils Eligible for PP (WIS)</b>	<b>All pupils</b>
<b>% achieving ARE+ Reading</b>	50.0%	63.0%
<b>% achieving ARE+ Writing</b>	52.3%	65.3%
<b>% achieving ARE+ Mathematics</b>	57.7%	68.3%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school Barriers</b>	
3.1	High number of pupils with limited emotional resilience and low self-esteem which impacts on ability to rise to the challenge of more stretching academic activities.
3.2	On entry, some pupils ' <i>Basic Skills</i> ' particularly <i>speech and language</i> is below average, resulting on the need for accelerated progress to bring in line with national expectations.
3.3	There is a key group of pupil premium children who have extra learning needs and require additional support.
<b>External Barriers</b>	
3.4	The lack of opportunities to participate in a variety of life experiences contributes to low expectations and aspirations regarding future career opportunities, making a positive contribution to society and understanding of the World around them.
3.5	Limited opportunities of support at home resulting in apathy to the love of learning.
3.6	The negative experience of domestic violence together with adult substance misuse, physical and mental abuse and neglect in the home environment for a number of identified pupils' results in an inability to concentrate and learn.

3.7	Rural deprivation impacts negatively on access to services and transport opportunities.	
3.8	Lack of higher level conversations outside the school environment resulting in a lower vocabulary bank and a lack of understanding and knowledge of the wider world.	
3.9	Attendance and punctuality is lower than national averages resulting in pupils missing key learning.	
<b>4. Desired Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
4.1	Continue to raise EYFSP outcomes for pupils eligible for Pupil Premium grant	All children including pupil premium pupils are making good or better progress and that the gap in attainment is diminishing for all groups
4.2	Continue to raise % pass rate for pupils eligible for Pupil Premium grant in Year 1 phonic screening and Year 2 resits	All pupils including WIS PPG pupils achieve a pass for their phonic screening.
4.3	Continue to raise attainment across the whole of KS1 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	All pupils, including WIS PPG Pupils, achieve at least national average or above in all subjects
4.4	Build resilience and self-esteem for identified pupils	All pupils, including WIS PPG Pupils, have resilience and improved self-esteem and the ability to rise to the challenge of more stretching academic activities
4.5	PPG pupils to develop good communication skills	A greater proportion of pupils, including WIS PPG Pupils, are working at age related
4.6	Raise career expectations and thus their aspirations	All pupils, including WIS PPG Pupils, have had the opportunities to extend their knowledge relating to future career prospects resulting in raised expectations and aspirations
4.7	Support given to vulnerable pupils and families	Support systems for vulnerable pupils and families are in place resulting in higher levels of concentration and ability to learn
4.8	Improvement to pupils vocabulary bank	Ensure the curriculum is full of first hand experiences that all pupils can access; clubs, visits; visitors
4.9	Improvement to pupils understanding and knowledge of the wider world.	Ensure the curriculum is full of first had experiences that all pupils can access

5. Planned Expenditure						
Academic Year	2019-2020					
5.1 Quality teaching for all						
Desired outcome	Chosen action/approach	Planned spend	What is the evidence & rationale for this choice	How will you ensure it is implemented well?	Staff Lead	When will you review?
To diminishment of difference between PPG Pupils and Non PPG Pupils through quality first teaching	Staff to attend high quality CPD for core and non-core subjects.	£1800	Improved pupil outcomes from high quality teaching	Quality first teaching observed in all subjects	HT / SLT	Termly
To diminishment of difference between WJS PPG Pupils and National Non PPG Pupils.	Additional TAs employed to support Learning and Teaching for PPG Pupils across the school	TA salaries X1 FT £14,734 EYFS Year 1 x 3 days per week £6,687 Year 2 x 25 hrs per week £10,785	The EEF suggests small group tuition has a +4 month impact on attainment of disadvantaged pupils	Regular drop ins and work sampling across the school	SLT	Termly at Progress team Meetings
To diminishment of difference between WIS PPG Pupils and	High quality feedback & marking across the school for all pupils	No additional Cost	EEF teaching and learning toolkit highlights effective	Regular work sampling of all subjects Review of Federation marking and	SLT	Spring 2020

National Non PPG Pupils.			feedback as a high impact and low cost (+8 months) strategy to raise attainment for disadvantaged pupils	feedback policy by SLT. Staff consultation on a revised policy, SLT to respond to staff feedback and roll out implementation		
<b>5.1 Total budgeted cost</b>						£34,006
<b>5.2 Targeted Support</b>						
<b>Desired outcome</b>	<b>Chosen action/approach</b>		<b>What is the evidence &amp; rationale for this choice</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review?</b>
5.2.1 Continued support given to vulnerable pupils and families	Maintain Pastoral Manager & Learning Mentors to provide pastoral care so that targeted children feel supported and valued, social skills are developed and barriers to learning are addressed	Pastoral Manager x 3 hr per pupil per year £2535  Learning mentor time £5,800	Research shows that positive attention boosts self-esteem and thus one's ability to learn	Close liaison between Pastoral team and SLT	Pastoral Manager/EHT	Termly
5.2.2 Continue to raise attainment phonics for	1:1 phonics tutoring	X 6 weekly sessions 15 hrs x 12 week terms = £5,265	Data from previous years show that individual and small group	Data analysis and monitoring by Math and English leads and SENDCO	English leaders	Termly

every child to become a reader.			intervention makes a positive impact on pupils reading and basic maths skills			
<b>5.2 Total budgeted cost</b>						<b>£14,600</b>
<b>5.3 Other Approaches</b>						
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Planned spend</b>	<b>What is the evidence &amp; rationale for this choice</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review?</b>
5.3.2 Continue to raise attainment across the whole of KS1 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant	SLT/PPG Team meetings for robust monitoring	No additional cost	Clear insight of teaching and learning throughout school is key to maintaining and improving standards	Monitoring documentation & reports shared with governors	SG/SMG/EHT	Termly Progress team meetings; Governor meetings
5.3.3 Raise career expectations and thus their aspirations	Careers Day for all year 2 pupils at WJS	No additional cost	Research shows that if a child has not considered going to university by	Quality input from all providers including craftsmen/women; Professionals; tradesmen/women;	DHT - RT	Termly Progress Team Meetings; Governors meetings

			the age of 13 they are less likely to do so. Need to ensure all pupils consider university as an option	Good links built and maintained with universities		
5.3.4 Continue to raise attainment across the whole of KS1 in reading, writing and mathematics for pupils eligible for Pupil Premium Grant/ Build resilience and self-esteem for identified pupils	Newly formed Federation PPG team implemented as advocates for PPG Pupils	No additional cost	Pupil premium team to support standards and raise achievement	Monitoring documentation and reports to governors	EHT	Termly Progress team and governor meetings
5.3.8 Raise aspirations and self esteem taking part in a	For all Year 2 pupils to have the opportunity to participate in a LA	£1 per Year 2 pupil - £53 + £200 coach cost	As part of the Poverty Proofing agenda we want to make sure that	Monitoring of pupils accessing this opportunity and the quality of the provision by the	DHT – Music coordinator	Report to Governors

large LA music event performing to others.	music event KS1 Big sing		all our pupils have the opportunity to be exposed to a wide variety of experiences including Music performances	music support service		
5.3.9 Raise career expectations and thus their aspirations	Educational Visits	£13 x 55 pupils. Every pp pupil to attend class trip - £715	As part of the Poverty Proofing agenda we want to make sure that all our pupils have the opportunity to be exposed to a wide variety of experiences	Pupil voice and monitoring of pupils accessing visits	SLT	July 2020
5.3.11 Continue to raise attainment across the whole of KS1 in reading, writing and mathematics for pupils	Resources provided for all pupils including PPG pupils	As and when required costs met	As part of the Poverty Proofing agenda, ensuring all pupils have access to the correct resources without stigma	Pupil voice; ongoing discussions with all staff including Pastoral Team	EHT	July 2020

eligible for Pupil Premium Grant			e.g PE kit provided			
5.3.12 Support given to vulnerable pupils and families	School uniform	X 55 pupil jumpers for new pupils - £447.85	As part of the Poverty Proofing agenda, it was felt that support with school uniform would benefit the self-esteem of pupils living in poverty	Close liaison with Pastoral team and EHT on a regular basis	EHT	July 2020
5.3.12 Pupil premium attendance increases to be in line with national figures Diminish the differences in lates for key pupil premium children / families	Robust monitoring / family support / letters to parents / breakfast provided / home visits	£10,000	Research shows that overall absence has a statistically significant negative link to attainment i.e. every extra day missed was associated with a lower attainment outcome	Monitoring documentation and reports to governors	Pastoral Manager / Learning Mentor / Admin Officer	Half termly monitoring of punctuality and attendance reported to Governors
5.3.15 Raise career expectations and thus their aspirations	Robust monitoring of PPG pupil access to extra-curricular clubs	No additional costs	As part of the Poverty Proofing agenda we want to make sure that	Pupil voice and monitoring of pupils accessing clubs	SG/SMG	Termly report shared and provided to Governors

			all our pupils have the opportunity to be exposed to a wide variety of experiences			
<b>5.3 Total budgeted cost</b>						<b>£11,415</b>
<b>Total School Pupil Premium Grant projected costings £60,021</b>						