

😊 Happy Home Learning 😊

Below are the recommended activities to be completed each day of the w.c.13th July. As always **none of the activities are mandatory**, however they are the sorts of things we are doing with the children in school. Highlighted in yellow are the names of any of the resources needed for each activity that are available on the school website for you to download if you wish. Please continue to upload to See saw so that your teachers can see what you have been up to.

Thank you for all of the hard work that you have done at home this term. We are really looking forward to seeing everyone again in September. Have a wonderful Summer holiday.

MONDAY				
Phonics	Literacy	Maths	Mindfulness	Topic
<p><u>Reading focus</u> Intro: Phoneme Power Point Fastest Finger first</p> <p>Main:</p> <p>Year 1 Caption to Picture match Reception Caption to Picture Match</p> <p>Plenary: Phonics tracker website (games)</p>	<p>Intro: Read through the story of the Hungry caterpillar and make a list of all the things that he has eaten. What would you eat if you were hungry?</p> <p>Main: All the cupboards are empty because the Hungry Caterpillar has eaten everything, and we need to go shopping. Write a list of food that you would buy from the shops.</p> <p>Plenary: Watch The Very Hungry Caterpillar Film (6minutes 47</p>	<p>Look on the White Rose website https://whiterosemaths.com/homelearning/year-1/ Week 12 (time) Watch video 1. Discuss with your child what do they know about time? What is it used for? When is it used? Where can find the time?</p> <p style="text-align: center;">Main</p> <p style="text-align: center;">Complete Monday Worksheet (hours)</p> <p style="text-align: center;">Plenary: https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</p>	<p>Very Hungry Caterpillar Yoga: https://www.youtube.com/watch?v=xhWDiQRrC1Y</p>	<p><u>Handwriting</u> Intro- watch the video on how to form letter correctly via: https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/z8qb97h Then Complete the one armed robot letter formation sheets.</p> <p><u>Spellings</u> This week in spelling sessions we will be having a quick spelling test on the tricky words. Across the week test your child's knowledge of all the words on the tricky word mat (not all at once – small time slots across the week). Identify which ones they need to work on over the Summer holidays.</p>

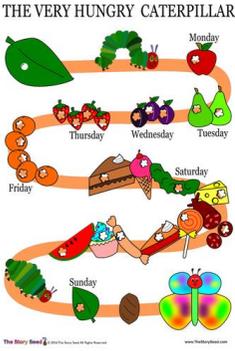
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TUESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Reading Focus</p> <p>Intro: Phoneme Power Point Fastest Finger first</p> <p>Main:</p> <p>Easier: Real/Alien Phase 2/3</p> <p>Harder: Real Alien (Year 1 phonemes)</p> <p>Plenary: Phonics Play (games)</p>	<p>Intro: Recap the story from yesterday. Explain that all the days of the week and the food are mixed up. Can you put them in the correct order and match the food? (see TUESDAY SHEET)</p> <p>Challenge: Can they label them with the days of the week?</p> <p>Plenary: Sing the days of the week song https://www.youtube.com/watch?v=8GKmCQOy88Y</p>	<p>Look on the White Rose website Week 12 (time)</p> <p>Ask your child what can they remember about time from yesterday? Get them to either verbally say it to you or to complete a mind map of everything they can remember. Ask them what they know about half past the hour? Where does the minute hand point to at half past the hour? Can you see the minute hand has travelled halfway around the clock? Now watch video 2.</p> <p>Main: Complete Tuesday worksheet (half an hour)</p> <p>Plenary: Reasoning and problem-solving questions</p>	<p>Choose at least one of the Very Hungry Caterpillar Colourings to complete</p>	<p>PSHE</p> <p>In our PSHE lessons we have been discussing the different types of feelings we have and the things that cause them. This week we are looking at the emotion of unhappiness/anger. Chat with your child about things that might make them sad (in school or at home) and reassure them that it is ok to feel like this and discuss the things they may do to help them to feel happy again e.g. If someone stuck their tongue out at them, then they could chat to their teacher.</p> <p align="center">COMPLETE PSHE SHEET</p> <p>BUTTERFLY LIFE CYCLE</p> <p>Look at the PP of the lifecycle of a butterfly – discuss the different stages the caterpillar goes through to become a butterfly.</p> <p>Main – cut and order the pictures and sentences of the lifecycle. (There is an easier or harder option)</p> <p>Plenary: Watch bbc clip (no narration) of the change</p>

				https://www.bbc.co.uk/teach/class-clips-video/how-caterpillars-change-into-butterflies-no-narration/zn4rkmn
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WEDNESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Writing Focus</p> <p>Intro: Phoneme Power Point</p> <p>Main: Easier: Compound words sheet. Next have a go at writing the words on the challenge sheet.</p> <p>Harder: Wednesday Year 1- Phonics activity mat</p> <p>Plenary: Phonics websites</p>	<p>Intro: Read the story again. Recap the days of the week and what the caterpillar ate.</p> <p>Main: Children to produce their own story map for the Hungry Caterpillar. Remind them to think about what order things happen within the story. Example</p>  <p>Plenary: Life cycle of a butterfly https://www.youtube.com/watch?v=O1S8WzwLPIM</p>	<p>Look on the White Rose website Week 12 (time)</p> <p>Do they know how many hours are there in a day? Which one is longer: one hour, one minute or one second? Now watch video 3.</p> <p>Main: Complete Wednesday worksheet (writing time)</p> <p>Plenary: Complete reasoning and problem-solving question.</p>	<p>Mindfulness</p> <p>Listen to some calming music on YouTube. Whilst you are listening, have some blank paper and draw a picture to show how this music makes you feel.</p>	<p>Topic PE</p> <p>Intro: Watch Jasper – Sports day https://youtu.be/fY8xD4PTHd0</p> <p>Warm up your child/teammates making sure their heart is pumping faster and they stretched from top to bottom.</p> <p>Race 1: Have a relay race like Jasper did in our story.</p> <p>Race 2: After that, have a caterpillar race (set up your zone with cones/markers spaced out like the picture attached below) Time each teammate and then see who was fastest caterpillar.</p>  <p>Race 3: The obstacle course.</p>

Race 4: Egg and spoon race

Plenary: Cool down by lightly jogging around and completing some stretches

(There is a Sports Day certificate you could give to your child).

Topic

Create a caterpillar picture using toilet roll tubes. Can you make your caterpillar have a pattern?



Topic- Healthy or Unhealthy?

Was the food that the caterpillar ate in the story healthy, or unhealthy? Complete the food sorting activity, cutting out each food and sticking it on the correct page depending on whether it is healthy, unhealthy or a mixture of both. Extra challenge: Can they draw a couple of foods onto each sheet

				that are not mentioned in the story, and label them?
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THURSDAY				
Phonics	Literacy	Maths	Mindfulness	Topic
<p>Intro: Phoneme Power Point</p> <p>Main: Look back at your work from yesterday. Choose at least 2 of the words to write into a sentence.</p>	<p>Intro: You are going to pretend you're the Hungry Caterpillar (remind them when talking they need to use the personal pronoun I). Can they verbally retell a day in the life of the caterpillar?</p> <p>Main:</p>	<p>Look on the White Rose website Week 12 (time) Can your child tell you the days of the week in order? Do they know the months of the year in order? Now watch video 4.</p> <p>Main: Complete Thursday worksheet (comparing time).</p>	<p>Have a go at one of the Mindfulness Mazes. Remember, if you go wrong it is fine just go back to the beginning and try again. See if you can keep trying until you have completed the maze. That is called being resilient – well done.</p>	<p>Hungry Caterpillar Collage Starter: Discuss with your child what a collage is. What is the aim of a collage? Which materials can you use to make a collage?</p> <p>Main: Explain to your child that they are going to make a Hungry Caterpillar Collage using tissue and/or other</p>

<p>Plenary: Phonics websites</p>	<p>Write a diary entry for the Caterpillar (remember to put the information into the correct order and use the personal pronoun I)</p>	<p>Plenary: Complete reasoning question.</p> <p>If they are finding it hard to remember the order of the days of the week or the months of the year then these songs might help: https://www.youtube.com/watch?v=8GKmCQOy88Y https://www.youtube.com/watch?v=HIHkWiw1mfU</p>	<p>resources available. Show them examples to let them choose which type collage they would like to do. There is an outline of a caterpillar if you would like to use it.</p> 
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