

😊 Happy Home Learning 😊

Below are the recommended activities to be completed each day of w.c. 6th July. As always **none of the activities are mandatory**, however many are the sorts of things we are doing with the children in school. Highlighted in yellow are the names of any of the resources needed for each activity that are available on the school website for you to download. Feel free to do work on paper or in a book rather than printing everything out. Please continue to upload work to Seesaw as we love to see what you have been doing. Unfortunately, as we are now in school teaching, we may not be able to respond as quickly or as often as before.

MONDAY				
Phonics	Literacy	Maths	Mindfulness	Topic
<p><u>Reading focus</u> Intro: Phoneme Power Point Fastest Finger first Main:</p> <p>Year 1 Caption to Picture match Reception Caption to Picture Match</p> <p>Plenary: Phonics tracker website (games)</p>	<p>Intro: Have a look on the internet at a variety of pictures of castles. What features do they have? e.g. flags, towers, turrets</p> <p>Main: Watch the video about what a castle is https://www.youtube.com/watch?v=AesgRREuCQI</p> <p>Label a castle worksheet the children can either cut and stick the labels for the castle or write the labels themselves.</p>	<p>Based on White Rose Week 11</p> <p style="text-align: center;"><u>Introduction</u> Watch Week 11 ALTERNATIVE LESSON VIDEO DAY 1 https://vimeo.com/434745642</p> <p>Play a game ask your child to stand in a space and get them to complete a range of turns by jumping—quarter, half, three-quarters, whole, clockwise and anticlockwise.</p> <p style="text-align: center;">Main Turning turtle (cut and stick) you will need a dice. And/or white rose lesson 1</p> <p style="text-align: center;">Plenary</p>	<p>Think about things that make you happy. Discuss why they make you happy. Complete things that make me happy worksheet</p>	<p style="text-align: center;"><u>Handwriting</u></p> <p>Complete the One Armed Robot Letter Formation sheets.</p> <p style="text-align: center;"><u>Spellings</u></p> <p>In class we are practising the Tricky words (on the Tricky Word mat). We are learning to write them within sentences to check our knowledge.</p> <p style="text-align: center;"><u>Reception spellings:</u> Can you put these tricky words into sentences? one, were, there, what, when</p> <p style="text-align: center;"><u>Year 1 spellings:</u> Can you put these tricky words into sentences?</p>

		https://www.bbc.co.uk/bitesize/clips/zf7xn39		their, who oh, here, love
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TUESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Reading Focus</p> <p>Intro: Phoneme Power Point Fastest Finger first</p> <p>Main:</p> <p>Easier: Real/Alien Phase 2/3</p> <p>Harder: Real Alien (Year 1 phonemes)</p> <p>Plenary: Phonics Play (games)</p>	<p>Intro: What they can remember about the features of a castle? Look at Intro PP to learn more about castles.</p> <p>Explain: There are two types of books: fiction and non-fiction. Fiction books are made up and not real, whereas non-fiction books share information that is factual (real).</p> <p>Main: Read the sentences about castles and decide if they belong in a fiction or non-fiction book. This can be done as a cut and stick activity or discussed verbally.</p> <p>Plenary: https://www.youtube.com/watch?v=fUDDsZ2I_gk</p>	<p>Based on White Rose Week 11</p> <p>Introduction Recap turns from yesterday and watch https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82</p> <p>Play the game from yesterday-stand in a space and get child to complete a range of turns by jumping- quarter, half, three-quarters, whole, clockwise and anticlockwise. Can they give you a set of turns to complete?</p> <p>Main TUESDAY – ANIMAL TURN ACTIVITY</p> <p>Plenary Watch (and join in!!) https://www.bbc.co.uk/sport/av/super-movers/42626760</p>	<p>Discuss with your child some things that you like to do to keep yourself calm and to relax you, mention that colouring is one of these...</p> <p>Princess and dragon mindfulness colouring</p>	<p>PSHE</p> <p>During our assemblies, we have been celebrating all that makes us unique and special. This week in PSHE we are looking at what makes us happy.</p> <p>Look at the pictures on PSHE ACTIVITY 1 – circle the things that make you happy. Do you like the same things or different things to a family member? Discuss.</p> <p>Complete PSHE ACTIVITY 2 – My Happy Picture.</p> <p>Plenary: Watch Treasure Champs - https://www.bbc.co.uk/iplayer/episode/b09tmms9/treasure-champs-series-1-15-selfrespect</p>

	Watch the video about Windsor Castle.			
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WEDNESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Writing Focus</p> <p>Intro: Phoneme Power Point</p> <p>Main:</p> <p>Easier: Choose either the CVC or CVCC sheet and have a go at writing the words.</p> <p>Harder: Choose from either: Wednesday Year 1- have a go at decoding the secret words. For each picture write the initial sound, for pictures that are underlined write the digraph they contain, or for those with an * include the split digraph e.g. if the pictures are: carrot,</p>	<p>Recap what they know about castles.</p> <p>Main: Castle Information sheet Children read the information about castles and follow the instructions to colour code the information.</p> <p>Plenary: https://www.bbc.co.uk/iplayer/episode/b09vk7vr/my-first-series-2-4-castle</p>	<p>Based on White Rose Week 11</p> <p>Introduction Watch Week 11 ALTERNATIVE LESSON VIDEO DAY 2 https://vimeo.com/434746071</p> <p>Draw a grid 3 x 3 on a piece of paper or outside on the ground and ask your child to choose a selection of toys. Give your child a set of position instructions – e.g. put the car in the middle square, put the lego block in the bottom left square, put the dinosaur above the lego block.</p> <p>Main WEDNESDAY MATHS and/or White Rose Lesson 2</p> <p>Plenary Play Karate Cats Maths – Position and Direction game https://www.bbc.co.uk/bitesize/topics/zjkbhbk/articles/zf4sscw</p>	<p>Dragon breathing. Explain to your child that we are going to learn how to breathe like a dragon.</p> <ol style="list-style-type: none"> 1. Sit up nice and straight 2. Breathe all the way in 3. Stick your tongue out 4. Breathe out like a dragon. 	<p>PE</p> <p>Intro – sticky kids - https://www.youtube.com/watch?v=S3UwfdiyApI</p> <p>Main – can you create shapes with your body. Can you turn yourself into a circle, triangle, square, star, oval etc.</p>

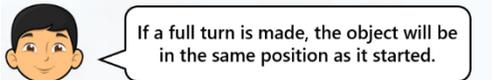
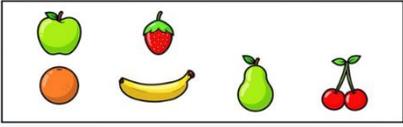
<p>robot, <u>screw</u>- then the word is crew</p> <p>Or- alternative spellings for 'sh' sheet- create a key for each of the different graphemes, and then colour in each word according to which one they contain</p> <p>Plenary: Phonics websites</p>				
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THURSDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Intro: Phoneme Power Point</p> <p>Main: Look back at your work from yesterday (CVC/CVCC words or alternative spelling/secret decoded words). Choose at least 2 to write into a sentence.</p> <p>Plenary: Phonics websites</p>	<p>Intro: Look at the PP to find out more about the different parts of the castle.</p> <p>Main: The task for today and tomorrow is to create a piece of non-fiction writing about castles. This can be presented in any way you would like. A template for a fact file is on the website as are pictures that can be cut out. It could even be set out like this:</p>  <p>It could include information on the features of castles, who lives/lived in castles or famous castles in England.</p>	<p>Based on White Rose Week 11</p> <p style="text-align: center;">Introduction Watch Week 11 ALTERNATIVE LESSON VIDEO DAY 3 https://vimeo.com/434746375</p> <p>Give your child the shape sheet – ask a set of questions and ask them to find the correct shape. e.g. Can you find the shape that is between the ..., point to the shape that is in the middle, show me the shape that is below....</p> <p style="text-align: center;">Main THURSDAY MATHS and/or White Rose Lesson 3</p> <p style="text-align: center;">Plenary Play Karate Cats Maths – Position and Direction game</p>	<p>Mindfulness 5-4-3-2-1 Can you write down 5 things you can see 4 things you can touch 3 things you can hear 2 things you can smell 1 thing you can taste.</p>	<p><u>Foaming Dragon Experiment</u> <u>You will need:</u> 1 small plastic bottle (and card to decorate if you would like) White wine vinegar Food colouring Washing up liquid Baking Soda</p>  <p>1 – Decorate your bottle – create a dragon. 2 – Fill it to halfway with white vinegar. 3 – Add a squirt of washing up liquid and food colouring. 4 – Mix it all together.</p>

	<p>Plenary: How can you make your work even better tomorrow?</p>	<p>https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw</p>		<p>5 – Add a teaspoon (or more for a bigger foam explosion) of baking soda and watch the dragon foam.</p> <p>What's happening? Explain to your child that when you mix vinegar and baking soda it makes carbon dioxide. This forms bubbles in the vinegar and causes it to expand. The gas bubbles react with the washing up liquid to make a foam. The bubbles make the mixture expand and rise causing the dragon to foam at the mouth.</p> <p>https://thejoysofboys.com/foaming-dragon-science-experiment/</p>
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FRIDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p align="center">Tricky words Intro: Tricky Word Power Point</p> <p align="center">Main: Complete the Year 1 Tricky Word 'called' Sheet</p> <p align="center">Plenary: Phonics tricky word game (phonics tracker)</p>	<p>Complete the non-fiction writing on castles started yesterday.</p> <p>Plenary: Share your writing with your family. What have they learnt about castles?</p>	<p align="center">Based on White Rose Week 11</p> <p align="center">Introduction Watch Week 11 ALTERNATIVE LESSON VIDEO DAY 4</p> <div data-bbox="840 470 1332 630">  <p>Is Che correct? https://vimeo.com/434746564</p> </div> <div data-bbox="840 726 1332 1045"> <p>Which sentences are correct?</p>  <p>The strawberry is up from the banana. The cherry is to the left of the pear. The orange is up from the apple. The banana is to the right of the orange.</p> </div> <p align="center">Discuss</p> <p align="center">Answer these questions</p> <p align="center">Main FRIDAY MATHS MASTERY and/or White Rose Lesson 4</p>	<p>Create a wishing jar. Find an old jar (jam jar, mustard etc) With your child, fill it with water, glitter, food colouring, sequins (or whatever you have at home and your child would like to decorate it with). Now we have a wishing jar we can tell it our wishes then give it a shake and hope that they come true.</p>	<p align="center"><u>Weaving flags for a castle</u></p> <p>Intro: What is weaving? Today we are going to make a paper weaving flag for a castle.</p> <p>Main: Follow PP Topic Weaving or watch the video from https://youtu.be/eX_E4qiecVE</p> <p>Discuss the colours they might like to use (depending on what you have at home) and plan out the pattern they want to make before they start.</p>

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