

## 😊 Happy Home Learning 😊

Below are the recommended activities to be completed each day of the w.c.13<sup>th</sup> July. As always **none of the activities are mandatory**, however they are the sorts of things we will be doing in school. Highlighted in yellow are the names of any of the resources needed for each activity which are available on the school website for you to download if you wish. Please continue to upload work/pictures to Tapestry for your teachers to see.

Thank you for all the hard work that you have been doing at home. We are really looking forward to seeing you again in September. Have a wonderful Summer holiday.

<b>MONDAY</b>				
<b>Phonics</b>	<b>Literacy</b>	<b>Maths</b>	<b>Mindfulness</b>	<b>Topic</b>
<p style="text-align: center;"><b><u>Reading focus</u></b></p> <p><b>Intro:</b> Phoneme Power Point Fastest Finger first</p> <p><b>Main:</b></p> <p>Year 1 Caption to Picture match</p> <p>Reception Caption to Picture Match</p> <p><b>Plenary:</b> Phonics tracker website (games)</p>	<p style="text-align: center;"><b>Intro:</b></p> <p>Read through the story of <b>the Hungry caterpillar</b> and make a list of all the things that he has eaten. What would you eat if you were hungry?</p> <p style="text-align: center;"><b>Main:</b></p> <p>All the cupboards are empty because the Hungry Caterpillar has eaten everything, and we need to go shopping. Write a list of food that you would buy from the shops.</p> <p style="text-align: center;"><b>Plenary:</b></p> <p>Watch The Very Hungry Caterpillar Film (6minutes 47 seconds) <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p>	<p style="text-align: center;"><b>Number bonds to 10</b></p> <p style="text-align: center;"><b>Intro:</b></p> <p>Quickfire number bonds- Give children a number and ask them to tell you/write down the number that you would need to add to make 10. Remind them to use resources or their fingers to help them. If the children can recall their number bonds easily, ask them to write the number sentence e.g. <math>3 + 7 = 10</math></p> <p style="text-align: center;"><b>Main:</b></p> <p>Complete <b>Number Bonds to 10 Robot</b> worksheets. They have to cut out the pieces of numicon first, then stick them inside each robot according to the outlines,</p>	<p>Very Hungry Caterpillar Yoga: <a href="https://www.youtube.com/watch?v=xhWDiQRrC1Y">https://www.youtube.com/watch?v=xhWDiQRrC1Y</a></p>	<p style="text-align: center;"><b><u>Handwriting</u></b></p> <p>Intro- watch the video on how to form letter correctly via: <a href="https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/z8qb97h">https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/z8qb97h</a></p> <p>Then Complete the <b>one armed robot letter formation sheets.</b></p> <p style="text-align: center;"><b><u>Reception spellings:</u></b></p> <p>This week in spelling sessions we will be having a quick spelling test on the reception tricky words. Across the week test your child's knowledge of all the words on the red, yellow, green, orange, purple and pink lines. (not all in one go!) Identify any which they need to work on over the Summer holidays.</p>

		before writing the number sentence.		
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**TUESDAY**

Phonics	Literacy	Maths	Mindfulness	Topic
<p><b>Reading Focus</b></p> <p><b>Intro:</b> Phoneme Power Point Fastest Finger first</p> <p><b>Main:</b> <b>Easier:</b> Real/Alien Phase 2/3</p> <p><b>Harder:</b> Real/Alien (Year 1 phonemes)</p> <p><b>Plenary:</b> Phonics Play (games)</p>	<p>Recap the story from yesterday – explain that all the days of the week and the food are mixed up. Can you put them in the correct order and match the food? (see <b>TUESDAY SHEET</b>)</p> <p><b>Plenary:</b> Sing the days of the week song <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a></p>	<p><b>Number bonds to 10</b></p> <p><b>Intro:</b> Start a timer - How long does it take to write down all the number bonds to 10 that you can remember?</p> <p><b>Main:</b> Complete <b>Rainbow to 10</b> worksheet. Make sure you write each number bond both ways round e.g. <math>9 + 1 = 10</math> can also be <math>1 + 9 = 10</math>.</p> <p><b>Extension:</b> If children can easily recall their number bonds to 10, have a go at the <b>Missing number</b> worksheet.</p>	<p>Choose at least one of the <b>Very Hungry Caterpillar Colourings</b> to complete</p>	<p><b>PSHE</b></p> <p>In our PSHE lessons we have been discussing the different types of feelings we have and the things that cause them. This week we are looking at the emotion of unhappiness/anger. Chat with your child about things that might make them sad (in school or at home) and reassure them that it is ok to feel like this and discuss the things they may do to help them to feel happy again e.g. If someone stuck their tongue out at them, then they could chat to their teacher.</p> <p align="center"><b>COMPLETE PSHE SHEET</b></p> <p><b>BUTTERFLY LIFE CYCLE</b></p> <p>Look at the PP of the <b>lifecycle of a butterfly</b> – discuss the different stages the caterpillar goes through to become a butterfly.</p> <p>Main – cut and order the <b>pictures and sentences of the lifecycle.</b> (There is an easier and harder option)</p> <p>Plenary: Watch bbc clip (no narration) of the change</p>

				<a href="https://www.bbc.co.uk/teach/class-clips-video/how-caterpillars-change-into-butterflies-no-narration/zn4rkmn">https://www.bbc.co.uk/teach/class-clips-video/how-caterpillars-change-into-butterflies-no-narration/zn4rkmn</a>
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**Race 4:** Egg and spoon race

**Plenary:** Cool down by lightly jogging around and completing some stretches

(There is a Sports Day certificate you could give to your child).

**Topic**

Create a caterpillar picture using toilet roll tubes. Can you make your caterpillar have a pattern?



**Topic- Healthy or Unhealthy?**

Was the food that the caterpillar ate in the story healthy, or unhealthy? Complete the **food sorting activity**, cutting out each food and sticking it on the correct page depending on whether it is healthy, unhealthy or a mixture of both. Extra challenge: Can they draw a couple of foods onto each sheet

				that are not mentioned in the story, and label them?
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THURSDAY				
Phonics	Literacy	Maths	Mindfulness	Topic
<p><b>Intro:</b> Phoneme Power Point</p> <p><b>Main:</b> Look back at your work from yesterday. Choose at least 2 of the words to write into a sentence.</p> <p><b>Plenary:</b> Phonics websites</p>	<p><b>Intro:</b> You are going to pretend you are the Hungry Caterpillar (remind them when talking they need to use the personal pronoun I). Can they verbally retell a day in the life of the caterpillar?</p> <p><b>Main:</b> Write a diary entry for the Caterpillar (remembering to put the information into the correct order and use the personal pronoun I)</p>	<p><b>Addition and subtraction</b></p> <p><b>Intro:</b> Look at the Addition and Subtraction introduction together. Have a go at solving the calculations using resources or a number line to help.</p> <p><b>Main:</b> Complete the addition and subtraction worksheet (choice of hard or harder). Children need to roll a dice to find out which number they are going to add/take away, then work out the answer.</p>	<p><b>Mindfulness</b></p> <p>Have a go at one of the Mindfulness Mazes. Remember, if you go wrong it is fine just go back to the beginning and try again. See if you can keep trying until you have completed the maze. Well done - you have been resilient.</p>	<p><b>Hungry Caterpillar Collage</b></p> <p><b>Starter:</b> Discuss with your child what is a collage is. What is the aim of a collage? Which materials can you use to make a collage?</p> <p><b>Main:</b> Explain to your child that they are going to make a Hungry Caterpillar Collage using tissue and/or other resources available. Show them examples to let them choose which type collage they would like to do. There is an outline</p>

**Plenary:**

Play race to 20- child and parent should each have a number line (see last week's maths resources), a dice and 20 counters/cubes.

Take it in turns to roll the dice and place the correct number of counters on their number line. Repeat until one person reaches 20- they are the winner.

Keep pausing to discuss- Which number are we on now? Who is the closest to 20?

of a caterpillar if you would like to use it.

