

## 😊 Happy Home Learning 😊

Below are the recommended activities to be completed each day of w.c. 6<sup>th</sup> July. As always **none of the activities are mandatory**, however many are the sorts of things we are doing with the children in school. Highlighted in yellow are the names of any of the resources needed for each activity that are available on the school website for you to download. Feel free to do work on paper or in a book rather than printing everything out. Please continue to upload work to Tapestry as we love to see what you have been doing. Unfortunately, as we are now in school teaching, we may not be able to respond as quickly or as often as before.

<b>MONDAY</b>				
<b>Phonics</b>	<b>Literacy</b>	<b>Maths</b>	<b>Mindfulness</b>	<b>Topic</b>
<p><b>Reading focus</b></p> <p><b>Intro:</b> Phoneme Power Point Fastest Finger first</p> <p><b>Main:</b></p> <p>Year 1 Caption to Picture match</p> <p>Reception Caption to Picture Match</p> <p><b>Plenary:</b> Phonics tracker website (games)</p>	<p><b>Intro:</b> Have a look on the internet at a variety of pictures of castles. What features do they have? e.g. flags, towers, turrets</p> <p><b>Main:</b> Watch the video about what a castle is <a href="https://www.youtube.com/watch?v=AesgRREuCQI">https://www.youtube.com/watch?v=AesgRREuCQI</a></p> <p>Label a castle worksheet the children can either cut and stick the labels for the castle or write the labels themselves.</p>	<p>Show the children a number line and explain that today we are going to learn how to count in 2's. Explain that when we count in ones it can take much longer, so if we count in 2's it can speed things up. Model how to count in 2's (2,4,6,8,10etc)</p> <p>Whilst counting point to each number on a number line and see if they notice a pattern in the numbers. Explain that you skip a number to count in 2's. Model counting in 2's by whispering the odd numbers and saying the even numbers aloud e.g (whisper 1), 2, (whisper 3), 4, (whisper 5), 6.</p> <p>Once you have had a go at counting together, complete the first sheet of the Monday, Tuesday, Wednesday-counting in 2's booklet.</p>	<p>Think about things that make you happy. Discuss why they make you happy. Complete things that make me happy worksheet</p>	<p style="text-align: center;"><b>Handwriting</b></p> <p>Complete the One Armed Robot Letter Formation sheets.</p> <p style="text-align: center;"><b>Spellings</b></p> <p>In class we are practising the Tricky words (on the Tricky Word mat). We are learning to write them within sentences to check our knowledge.</p> <p style="text-align: center;"><b>Reception spellings:</b></p> <p>Can you put these tricky words into sentences? one, were, there, what, when</p> <p style="text-align: center;"><b>Year 1 spellings:</b></p> <p>Can you put these tricky words into sentences? their, who oh, here, love</p>

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**TUESDAY**

<b>Phonics</b>	<b>Literacy</b>	<b>Maths</b>	<b>Mindfulness</b>	<b>Topic</b>
<p><b>Reading Focus</b></p> <p><b>Intro:</b> Phoneme Power Point Fastest Finger first</p> <p><b>Main:</b> <b>Easier:</b> Real/Alien Phase 2/3 <b>Harder:</b> Real/Alien (Year 1 phonemes)</p> <p><b>Plenary:</b> Phonics Play (games)</p>	<p><b>Intro:</b> What they can remember about the features of a castle? Look at Intro PP to learn more about castles.</p> <p><b>Main:</b> Design your own castle and label the features.</p> <p><b>Plenary:</b> <a href="https://www.youtube.com/watch?v=fUDDsZ2I_gk">https://www.youtube.com/watch?v=fUDDsZ2I_gk</a> Watch the video about Windsor Castle.</p>	<p>Recap how to count in 2's, get your child to model it to you and explain how they know they are counting in 2's (the skip a number/whisper the odd numbers etc)</p> <p>If it is evident that they can do this with ease, give them a selection of objects on the table no more than 10. Get your child to count them in 2's. Model how to do this by dragging 2 objects at a time to the side when counting. Physically pairing the objects and moving them avoids mistakes. Once you have done this, complete the second sheet of Monday, Tuesday, Wednesday- counting in 2's booklet.</p>	<p>Discuss with your child some things that you like to do to keep yourself calm and to relax you, mention that colouring is one of these...</p> <p>Princess and dragon mindfulness colouring</p>	<p><b>PSHE</b></p> <p>During our assemblies, we have been celebrating all that makes us unique and special. This week in PSHE we are looking at what makes us happy.</p> <p>Look at the pictures on <b>PSHE ACTIVITY 1</b> – circle the things that make you happy. Do you like the same things or different things to a family member? Discuss.</p> <p>Complete <b>PSHE ACTIVITY 2</b> – My Happy Picture.</p> <p>Plenary: Watch Treasure Champs - <a href="https://www.bbc.co.uk/iplayer/episode/b09tmms9/treasure-champs-series-1-15-selfrespect">https://www.bbc.co.uk/iplayer/episode/b09tmms9/treasure-champs-series-1-15-selfrespect</a></p>

## WEDNESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p style="text-align: center;"><b>Writing Focus</b></p> <p><b>Intro:</b> Phoneme Power Point</p> <p><b>Main:</b> <b>Easier:</b> Choose either the CVC or CVCC sheet and have a go at writing the words.</p> <p><b>Harder:</b> Wednesday Year 1- have a go at decoding the secret words. For each picture write the initial sound, for pictures that are underlined write the digraph they contain, or for those with an * include the split digraph e.g. if the pictures are: carrot, robot, <u>screw</u>- then the word is crew</p> <p><b>Plenary:</b> Phonics websites</p>	<p><b>Intro:</b> Recap what they know about castles.</p> <p><b>Main:</b> Castle Information sheet Children read the information about castles and follow the instructions to colour code the information.</p> <p><b>Plenary:</b> <a href="https://www.bbc.co.uk/iplayer/episode/b09vk7vr/my-first-series-2-4-castle">https://www.bbc.co.uk/iplayer/episode/b09vk7vr/my-first-series-2-4-castle</a></p>	<p>Start by asking your child to count in two's, provide them with objects to count in 2's, - the amount could now be increased if they are a bit more confident with counting in 2's.</p> <p>Now give them a number for example 10, ask them if they were counting in 2's what number would come after 10.</p> <p>Explain that we have to add 2. Start with the number 10 on your number line and jump 2 times, get 10 fingers and add 2 more, get 10 objects and add 2 more etc.</p> <p>When they understand this concept complete the 3<sup>rd</sup> page of Monday, Tuesday, Wednesday- counting in 2's booklet.</p>	<p>Mindfulness 5-4-3-2-1</p> <p>Can you write down 5 things you can see 4 things you can touch 3 things you can hear 2 things you can smell 1 thing you can taste.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Intro – sticky kids - <a href="https://www.youtube.com/watch?v=S3UwfdiyApI">https://www.youtube.com/watch?v=S3UwfdiyApI</a></p> <p>Main – can you create shapes with your body. Can you turn yourself into a circle, triangle, square, star, oval etc.</p>

## THURSDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p><b>Intro:</b> Phoneme Power Point</p> <p><b>Main:</b> Look back at your work from yesterday (CVC/CVCC words or secret decoded words). Choose at least 2 to write into a sentence.</p> <p><b>Plenary:</b> Phonics websites</p>	<p><b>Intro:</b> Look at the PP to find out more about the different parts of the castle.</p> <p><b>Main:</b> The task for today and tomorrow is to create a piece of non-fiction writing about castles. This can be presented in any way you would like. A template for a fact file is on the website as are pictures that can be cut out.</p> <p>It could even be set out like this:</p>  <p>It could include information on the features of castles, who</p>	<p>Explain to the children that you have had a problem. You were working in a bakery and you lost count of the cakes, you were trying to line them up in 2's but you have forgotten how to count in 2's and could only remember some numbers so you need them to figure out the missing ones. Get the children to complete the Thursday counting in 2's worksheet</p>	<p>Create a wishing jar. Find an old jar (jam jar, mustard etc) With your child, fill it with water, glitter, food colouring, sequins (or whatever you have at home and your child would like to decorate it with). Now we have a wishing jar we can tell it our wishes then give it a shake and hope that they come true.</p>	<p><u>Foaming Dragon Experiment</u> You will need:</p> <ul style="list-style-type: none"> <li>1 small plastic bottle (and card to decorate if you would like)</li> <li>White wine vinegar</li> <li>Food colouring</li> <li>Washing up liquid</li> <li>Baking Soda</li> </ul>  <p>1 – Decorate your bottle – create a dragon. 2 – Fill it to halfway with white vinegar. 3 – Add a squirt of washing up liquid and food colouring. 4 – Mix it all together.</p>

	<p>lives/lived in castles or famous castles in England.</p> <p><b>Plenary:</b> How can you make your work even better tomorrow?</p>			<p>5 – Add a teaspoon (or more for a bigger foam explosion) of baking soda and watch the dragon foam.</p> <p>What's happening? Explain to your child that when you mix vinegar and baking soda it makes carbon dioxide. This forms bubbles in the vinegar and causes it to expand. The gas bubbles react with the washing up liquid to make a foam. The bubbles make the mixture expand and rise causing the dragon to foam at the mouth.</p> <p><a href="https://thejoysofboys.com/foaming-dragon-science-experiment/">https://thejoysofboys.com/foaming-dragon-science-experiment/</a></p>
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**FRIDAY**

Phonics	Literacy	Maths	Mindfulness	Topic
<p><b>Tricky words</b>  <b>Intro:</b>                      Tricky Word Power Point</p> <p><b>Main:</b>                      Complete the Reception Tricky Word 'Little' Sheet</p> <p><b>Plenary:</b>                      Tricky word hunt around the house-grown-ups to hide the word 'little' in as many places as they can. Children to find as many as they can in 5 minutes.</p>	<p>Complete the non-fiction writing on castles started yesterday.</p> <p><b>Plenary:</b> Share your writing with your family. What have they learnt about castles?</p>	<p>Recap counting in 2's.                      Play the balloon popping game that allows your child you recap on their new found skill of counting in 2's and challenges them by starting at a variety of different numbers.                      When you click on this link, select the number 2 to ensure it is only practicing counting in 2's.  <a href="http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm">http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm</a></p> <p>If this is too easy, move your child onto counting in 5's</p>	<p>Dragon breathing.                      Explain to your child that we are going to learn how to breathe like a dragon.</p> <ol style="list-style-type: none"> <li>1. Sit up nice and straight</li> <li>2. Breathe all the way in</li> <li>3. Stick your tongue out</li> <li>4. Breathe out like a dragon.</li> </ol>	<p align="center"><b><u>Weaving flags for a castle</u></b></p> <p><b>Intro:</b> What is weaving? Today we are going to make a paper weaving flag for a castle.</p> <p><b>Main:</b> Follow PP Topic Weaving or watch the video from <a href="https://youtu.be/eX_E4qiecVE">https://youtu.be/eX_E4qiecVE</a></p> <p>Discuss the colours they might like to use (depending on what you have at home) and plan out the pattern they want to make before they start.</p>