



unicef 
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

ARTICLE OF THE WEEK



- Unifeathers would like to know which rights you have made use of today.

DID YOU MAKE USE OF SOME OF THESE RIGHTS?



Article 28 – the right to an education

Article 31 – the right to relax, play and take part in cultural and artistic activities.

Article 16 – the right to privacy

Article 24 – the right to the best possible health (health care, clean water, nutritious food)

Article 13 – right to express your thoughts and opinions.

Article 17 – the right to access reliable information from the media



GUESS THE ARTICLE

These pictures provide a clue to this week's article.
What do you think it might be?



Unicef/Quarmyne



Unicef/Pocaterra



UnicefMatas/

INTRODUCING... ARTICLE 29



Frances introduces Article 29 – Goals of education



Article 29 – the goals of education

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

[Watch Frances on YouTube](#)

WHAT SHOULD YOUR EDUCATION HELP YOU TO DO?

- To be able to read, write and calculate and use this learning to solve real problems.
- To learn about and experience lots of different things.
- To be able to think critically.
- To become the best I can be, whether in maths, sport, art or music.
- To continue learning and develop throughout my life.
- To resolve conflicts in a non-violent ways.
- To live in a peaceful and fair world.
- To respect and have good relationships with other people.
- To learn about rights.
- To respect and look after the environment.

ACTIVITY TIME

All the activities on the next two slides are related to...



29

AIMS OF EDUCATION

The slide features an orange background with a white silhouette of a person. Above the person is a thought bubble containing icons for a bar chart, a leaf, a heart, and musical notes. The number '29' is in the top right corner, and the text 'AIMS OF EDUCATION' is at the bottom.



What do you know about the World's Sustainable Development Goals? Take a look at the [Family Pack](#), or watch [Malala introducing the Goals](#).



Paddington is the perfect champion for children at Unicef. He is friendly, kind and brave. Can you think of any other words to describe his personality. What words would you use to describe your personality?

We are all unique and have different strengths. Your education should help you shine. Draw a picture showing how you love spending your time.

You don't need to do every single activity but if you have time you can do more than one.

ACTIVITY TIME



We have School Council representatives to help give you all a voice. What suggestions would you make to them to help everyone at Coppice achieve article 29?



Have you read the Harry Potter stories or other books set in schools? Decide which school fulfils the goals of education best. Discuss your reasons with your friends or family.



Try and list all the clubs, activities or school visits that are available at Coppice. How have they helped you develop your talents? Are there any others that you think we should have. Make a list to suggest to your School Council representative in September.

Imagine you are being asked to design a new school that will develop everybody's personality, talents and abilities fully and encourage respect for rights and nature. Write about or draw what it would be like.

What are your strengths? Have a think yourself and then ask your family. Did you all come up with the same things?

REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still... then think about these questions...

- What do you do in your own life to respect your right and other people's right to the goals of education?
- How can we show our appreciation to our schools and why is this important?

Write down your thoughts and if you want, share this back with your teacher, friends or family.



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THANK YOU