



unicef 

UNITED KINGDOM



**RIGHTS  
RESPECTING  
SCHOOLS**

**ARTICLE OF THE WEEK**

# DO YOU KNOW YOUR RIGHTS?

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Unifeathers challenges you to see how well you know your rights.

Have a go at the quiz which can be found in the assembly section of the home learning tab.



# GUESS THE ARTICLE

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These pictures provide a clue to this week's article.  
What do you think it might be?



Accessible Icon Project



BBC News



Unicef/Dawe

# INTRODUCING... ARTICLE 23



CHILDREN WITH  
DISABILITIES

Gerry introduces Article 23 - Children with a disability



**Article 23 - A child with a disability has the right to live a full and decent life with dignity, and as far as possible, independence, and to play an active part in their community.**

Governments must do all they can to support disabled children and their families.

[Watch Gerry on YouTube](#)

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# CHILDREN WITH DISABILITIES

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What can schools do  
to support pupils who  
have a disability?

*The Convention says: “Children must be supported, included, listened to and involved in decisions about their education.”*

*“A disability is a physical or mental impairment that has a substantial and long term negative effect on your ability to do daily activities.”*

# DID YOU THINK OF ANY OF THESE?

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- Make sure the building is physically accessible (ramps and lifts for example)
- Work with specialist services to meet the needs of the child such as accessible buildings, specialist equipment or audio descriptions.
- Make lessons and activities accessible for all (easy read, sign language, Braille)
- Have quiet, calm and relaxing spaces such as a nurture room
- Use special equipment such as a microphone or hearing loop
- Listen to the child and help them to be included – every child is unique
- Work together and create a plan – making sure the child is heard
- Have toilets that are accessible
- Make sure all children can access and enjoy the playground

# ACTIVITY TIME

All the activities on these slides are related to...



Some children can't use their hands to do things like drawing and painting. Watch this video and have a look at some art created by artists using only their mouth or feet. Have a go at [painting this hedgehog \(or anything else\)](#) with either your mouth or feet.

Winnie has cerebral palsy and she enjoys horse riding. Do you have any hobbies? Write a letter to tell Winnie about the hobbies that you enjoy doing and maybe you have some questions for her. Watch Winnie tell her story [here](#).



Article 23 says that children have the right to live a "full and decent life with dignity". Do you know what dignity is? Ask someone what they think it means or look it up and talk to someone about it.

You don't need to do every single activity but if you have time you can do more than one. Don't forget to share your work with us @CoppiceB75

# ACTIVITY TIME

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How would you feel if you couldn't join in with games in the playground? What should a playground that can be used by everyone look like? Draw a picture and share with your friends. Have a look at [this comic](#).

Use the internet to find out about all the different Paralympic sports that there are. <https://www.paralympic.org/paralympic-games>

It is important that a child with a disability is included and treated with respect. Watch [this video](#) and listen to Phoebe who has Cerebral Palsy share her story about the importance of being included and involved in everything she wants to do. Think about what you would ask Phoebe or what you would want to talk to Phoebe about.

Sign language is a way of communicating using your hands, mostly used by people with loss of hearing. Have a look at this website and see if you can learn some [sign language](#). Teach what you learn to a friend or with someone in your household. Maybe even share a video with your teachers. You could also try this one for [animals/alphabet](#).



# REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still... then think about these questions...

- What do you do in your own life to respect the right of disabled children to live a full and decent life with dignity?
- Is your local playpark accessible for children with disabilities? If not, what can you do to help improve things?



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THANK YOU