



RIGHTS
RESPECTING
SCHOOLS

unicef 
UNITED KINGDOM

ARTICLE OF THE WEEK

WHICH ARTICLE IS UNIFEATHERS DESCRIBING?



Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

WHICH ARTICLE IS UNIFEATHERS DESCRIBING?



Did you say Article 15?

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.



WHICH ARTICLE IS UNIFEATHERS DESCRIBING?



Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.



WHICH ARTICLE IS UNIFEATHERS DESCRIBING?



Did you say Article 30?

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.



WHICH ARTICLE IS UNIFEATHERS DESCRIBING?



The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.



WHICH ARTICLE IS UNIFEATHERS DESCRIBING?



Did you say Article 2?

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.



CAN YOU GUESS THIS WEEK'S ARTICLE?

- These pictures provide a clue to this week's article. What do you think it might be?



INTRODUCING... ARTICLE 17



Eddie introduces Article 17



Article 17 - Access to information from the media

Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand.

Governments must help protect children from materials that could harm them.

[Watch Eddie on YouTube](#)

LEARNING ABOUT RELIABLE INFORMATION HELPS YOU...

- To know that not everything you read is true.
- To help you learn about where information comes from.
- To be able to discuss information you find, with people you trust.
- To learn about bias and 'fake news'.
- To know that it's okay to ask more questions if something doesn't seem right.
- To be aware that people have lots of different opinions.
- To learn the difference between a fact and an opinion.
- To feel confident to say 'I'm not sure if that's true'.
- To know that some people deliberately put false information online.

ACTIVITY TIME

All the activities on the next two slides are related to...



School has changed a lot over the years, have a go at this [Horrible Histories](#) quiz! What did you learn about children's education in the past?

Using household items, build a 'newsroom' and be a newsreader for the day, reporting about the day's events in your house

What would a species from another planet need to know when they arrived on planet earth? Write them a welcome letter, telling them ten things they need to know, to feel welcome and be safe on planet earth. Where will you find reliable information to include in the letter?



You don't need to do every single activity but if you have time you can do more than one.

ACTIVITY TIME

Government and other adults must make sure that children are protected from harmful information. Films and computer games all have different classifications. How many different categories of classifications can you find? What do they mean?

12A

Can you work out which is fact and which is opinion?

<https://www.educationquizzes.com/ks2/english/fact-and-opinion/>

Watch the story of Goldilocks. This video tells you the story from Goldilocks' point of view. Imagine you are a reporter. Tell the story from the view of the baby bear.



REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still... then think about these questions...

- What do you do in your own life to make sure you are able to access the information you need? Why is this important?
- Article 17 is also about protection from harmful media. What can make some media harmful and why is it important, particularly now, to avoid unreliable information in the media.



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THANK YOU