

😊 Happy Home Learning 😊

Below are the recommended activities to be completed each day of w.c. 22nd June. As always **none of the activities are mandatory**, however many are the sorts of things we are doing with the children in school. Highlighted in yellow are the names of any of the resources needed for each activity that are available on the school website for you to download. Feel free to do work on paper or in a book rather than printing everything out. Please continue to upload work to Tapestry as we love to see what you have been doing. Unfortunately, as we are now in school teaching, we may not be able to respond as quickly or as often as before.

MONDAY				
Phonics	Literacy	Maths	Mindfulness	Topic
<p>Reading focus Intro: Phoneme Power Point Fastest Finger first</p> <p>Main: Year 1 Caption to Picture match Reception Caption to Picture Match</p> <p>Plenary: Phonics tracker website (games)</p>	<p>Intro- Read the story The Night Pirates up to slide 5</p> <p>Discuss 'adjectives' with the children- what is an adjective? Go back through the first few pages of the book and pick out some examples- e.g. dark, little, nice, brave.</p> <p>Children design/draw the monster/ogre/gremlin that they think is outside Tom's house (page 5), and either Easier: write some adjectives to describe their creature, or Harder: write some full sentences to describe it.</p>	<p>Reception Intro -show your child the story of 'Princess Mirror-Belle and the dragon pox' - https://www.youtube.com/watch?v=BYey1fzBIU < this is the full story on YouTube.</p> <p>Reception Main -After watching the video click on the Monday home learning PDF and complete activities.</p>	<p>Think about something you really want to achieve this week. Write it down and try and achieve it (for example, I really want to tidy my bedroom)</p>	<p>Handwriting Choose from the selection of letter formation sheets encourage your child to complete them slowly and ensure they are forming letter correctly.</p> <p>Spellings In class we are practising the Tricky words (on the mat). We are learning to write them within sentences to check our knowledge.</p> <p>Reception spellings: her, they, do, you, into Can you put these into sentences?</p> <p>Year 1 spellings: looked, could, for, by, hear Can you put these into sentences?</p>

TUESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Reading Focus</p> <p>Intro: Phoneme Power Point Fastest Finger first</p> <p>Main:</p> <p>Easier: Real/Alien Phase 2/3</p> <p>Harder: Real Alien (Year 1 phonemes)</p> <p>Plenary: Phonics Play (games)</p>	<p>Intro- Read the story The Night Pirates</p> <p>Children have a selection of images from the book to add their thought bubbles to- what do you think the characters will be thinking?</p>	<p>Reception Intro -show your child the story of ‘Princess Mirror-Belle and the dragon pox’ - https://www.youtube.com/watch?v=BYey1fzbIiI < this is the full story on YouTube.</p> <p>Reception Main -After watching the video click on the Tuesday home learning PDF and complete activities.</p>	<p>Listen to your favourite song and dance.</p>	<p>PSHE</p> <p>As a school we use the NSPCC PANTS Rule when looking at ways to keep ourselves safe. It addresses the importance of keeping your private parts to yourself and being able to say NO in uncomfortable situations. It builds on previous learning about kind touching (holding hands, playing games, giving hugs) and unkind touching (scratching, kicking and hurting others).</p> <p>Watch the video Pantosaurus https://www.youtube.com/watch?v=-lL07JOGU5o and discuss the importance of being able to say no if you are uncomfortable. There is a PANTS powerpoint that you may like to use as part of your discussion.</p> <p>Children design their own pair of funky pants. (see sheet)</p> <p>Further guidance on talking with your child can be found on the NSPCC website</p>

				https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/underwear-rule/
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WEDNESDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Writing Focus Intro: Phoneme Power Point</p> <p>Main: Easier: CVC/CVCC/CCVCC read and write (word write)</p> <p>Harder: Alternative spellings (words)</p> <p>Plenary: Phonics websites</p>	<p>Intro- Read the story The Night Pirates</p> <p>Book Review Give the children the starter sentence – My favourite part was....My least favourite part was... and they complete them. Ask them to give it stars out of 5.</p>	<p>Reception Intro -show your child the story of ‘Princess Mirror-Belle and the dragon pox” - https://www.youtube.com/watch?v=BYey1fzbII < this is the full story on YouTube.</p> <p>Reception Main -After watching the video click on the Wednesday home learning PDF and complete activities.</p>	<p>Create an audience and read a story to them.</p>	<p>PE Starry-eyed Stan workout Follow the instructions and have fun being underwater creatures.</p>

THURSDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Intro: Phoneme Power Point</p> <p>Main: Easier: Write sentences using words from Wed</p> <p>Harder: Write sentences using words from Wed</p> <p>Plenary: Phonics websites</p>	<p>Intro- Read the story The Night Pirates</p> <p>Using their knowledge about pirates, the children need to match the words and pictures associated with pirates. There is a choice of sheets at different levels.</p>	<p>Reception Intro -show your child the story of ‘Princess Mirror-Belle and the dragon pox’ - https://www.youtube.com/watch?v=BYey1fzbII < this is the full story on YouTube.</p> <p>Reception Main -After watching the video click on the Thursday home learning PDF and complete activities.</p>	<p>Can you draw a picture of your favourite meal and write down why it is your favourite?</p>	<p>Topic Pirate Puppet Show</p> <p>Watch the video on ‘How to Talk like a Pirate’ for some ideas of what their puppet might say. Pause the video at certain points and get children to practice some of the phrases. https://www.youtube.com/watch?v=c16XNIRKyNI</p>  <p>Children to make their pirate puppet. Start by cutting out a circle of card for the pirate’s head and decorating this- maybe adding a hat, eyepatch and any other features they would like their pirate to have. Then stick their pirate’s head onto a lollipop stick and decorate the stick with paint or felt tip.</p>

FRIDAY

Phonics	Literacy	Maths	Mindfulness	Topic
<p>Tricky words Intro: Tricky Word Power Point Tricky word quick write</p> <p>Main: Easier: Easy Learn Sheet (go) Write 2 sentences using your tricky word.</p> <p>Harder: Easy Learn Sheet (but) Write 2 sentences using your tricky word.</p> <p>Plenary: Phonics tricky word game (phonics tracker)</p>	<p>Intro- Read the story The Night Pirates</p> <p>Children to have a set of pictures from the story and cut and stick into the correct order.</p>	<p>Reception Intro -show your child the story of ‘Princess Mirror-Belle and the dragon pox’ - https://www.youtube.com/watch?v=BYey1fzbII < this is the full story on YouTube.</p> <p>Reception Main -After watching the video click on the Friday home learning PDF and complete activities.</p>	<p>Write down 10 things you have really enjoyed doing this week.</p>	<p>Weaving using lollypop sticks activity</p>  <p>Explain to the children they will be making a weaving design using lots of different colours of wool. They could create a pirate pattern or a pirate flag? What colours could they use? Which colour should they start with?</p> <p>Watch the video of how to weave https://www.google.com/search?q=weaving+using+lollypop+sticks&rlz=1C1GCEU_en-GBGB864GB864&oq=weaving+using+lollypop+sticks&aqs=chrome..69i57j0.14506j0j7&sourceid=chrome&ie=UTF-8 or if you know how to do it show them yourself.</p>

