

RIGHTS
RESPECTING
SCHOOLS

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ARTICLE OF THE WEEK

CAN YOU REMEMBER THE NUMBER?



Fill in the missing number.

Article ? the right to an education

Article ? the right to the freedom of thoughts, beliefs and religion

Article ? the right to meet with other children and join groups

DID YOU REMEMBER THE NUMBER?



Fill in the missing number

Article 28 the right to an education

Article 14 the right to the freedom of thoughts, beliefs and religion

Article 15 the right to meet with other children and join groups

GUESS THE ARTICLE

These pictures provide a clue to this week's article.
What do you think it might be?



NSPCC

YOUNG MiNDS
fighting for young people's mental health

INTRODUCING... ARTICLE 19



PROTECTION FROM
VIOLENCE

Martin introduces Article 19



Article 19 – Protection from violence, abuse and neglect

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

[Watch Martin on YouTube](#)

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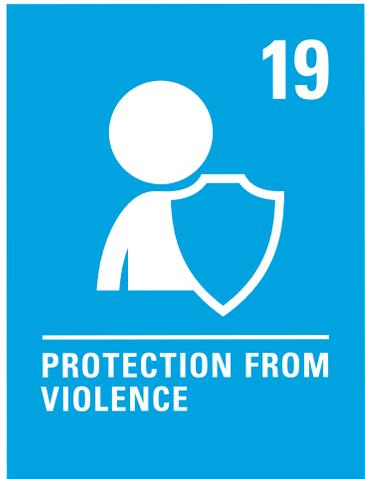
WHAT DO PEOPLE AROUND YOU HAVE TO DO TO MAKE SURE YOU ARE SAFE AND PROTECTED?

- Help you to understand what it means to be safe and protected
- Make sure you know that people care about you
- Help you to talk about your emotions and feelings
- Teach you about why some things are not safe
- Listen to you and take you seriously (Article 12)
- Help you to feel looked after, valued, secure and respected
- Ensure you know where to get help and give you the confidence to get help if you need it
- Teach you how to be safe online

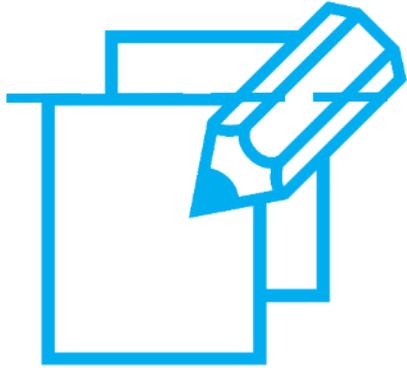
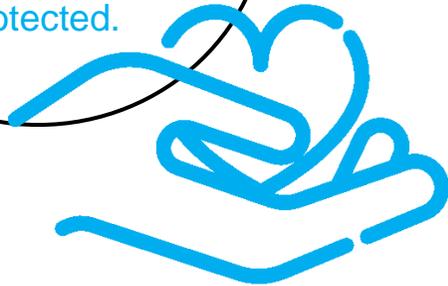
Can you think of anything else?

ACTIVITY TIME

All the activities on the next two slides are related to...



Draw or list some of the people whose job it is to help you stay safe and protected.



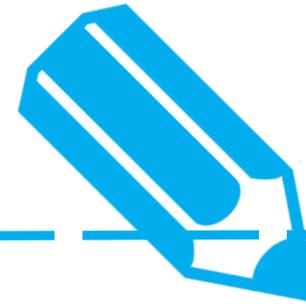
Can you think of places or situations that have special rules about safety, such as a swimming pool or train station. Choose one and design a safety poster.

Article 19 means that no child should be hurt, hit or treated badly. Find out about the punishments for children in schools in Victorian times. Imagine you lived then and wanted to end physical punishment in school. Write a letter to Queen Victoria explaining why you think things should change.



You don't need to do every single activity but if you have time you can do more than one. Don't forget to share your work with us on Twitter @CoppiceB75 or via your online learning platforms.

ACTIVITY TIME



What do you know about being safe online? Have a conversation about this with the adults you live with. Talk about safe settings on your router and on all devices in the house. Ask your family to look at this [Safer Internet website](#) and let you watch some of the videos in the resources section.



When you are in school there are lots of adults to talk to if you are not feeling safe or something is wrong in your life. You have heard of Childline but do you know much about their work? Find out more on their website and share five facts with your friends or family.

At school we learn the PANTS Rule to help keep us safe. Watch the ['PANTS' video](#) with the people you live with to remind you of the rule and have a look together at the [NSPCC information here](#).

Washing your hands, especially at the moment, is a really important way to keep yourself safe as well as social distancing. Can you design a poster that we could put up around school either to remind people to wash their hands or to stay 2m apart?



REFLECTION

Try to find somewhere quiet and spend a few minutes being quiet and still. Then think about these questions:

- Who are the people who make you feel really safe and secure? How does it feel to be with them?
- In this time when most people are away from school, how can they get help if they are feeling unsafe?
- Think of the people you know who make you feel especially safe and secure – think about a way you can thank them for this and let them know how much it matters to you.



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THANK YOU