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UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS

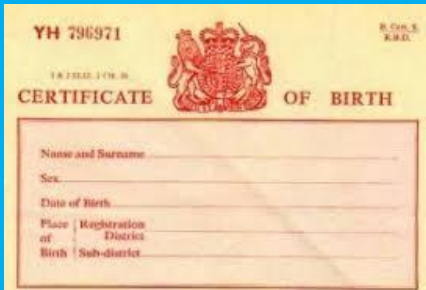
ARTICLE OF THE WEEK

# CAN YOU MATCH THE ARTICLE TO THE PICTURE?



Article 12

Article 7



Article 19

Article 24



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Article 24



Article 19



Article 7



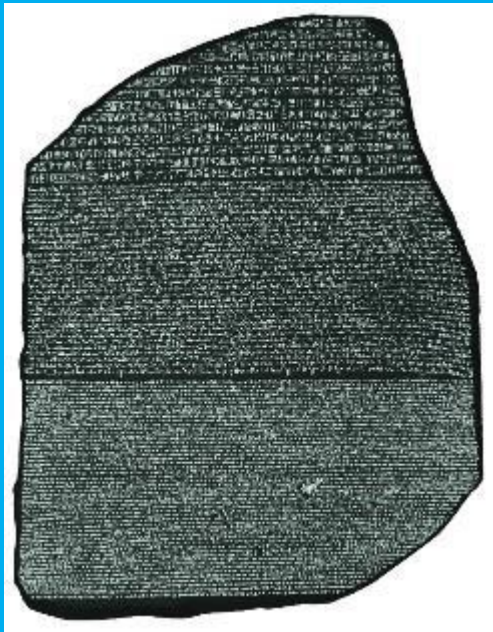
Article 12



# GUESS THE ARTICLE

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These pictures provide a clue to this week's article.  
What do you think it might be?



# INTRODUCING... ARTICLE 30



Gerry introduces Article 30



## Article 30 - Minority or indigenous groups, culture, language and religion

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

[Watch Gerry on YouTube](#)

# WHAT CAN WE DO TO HELP ALL CHILDREN ENJOY THEIR RIGHT TO LEARN AND TO USE THE LANGUAGE, CUSTOMS AND RELIGION OF THEIR FAMILY EVEN IF THEY ARE NOT THE MAJORITY?

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- All learn about different languages, cultures and religions.
- Read books by lots of different kinds of writers from all around the world.
- Learn about the world through the eyes of different people.
- Celebrate lots of special events like Burn's night, Chinese New Year, St David's Day, Carnivals.
- Enjoy food, music and dance from different countries
- Allow people to speak their own language with friends and family without other people saying it's rude.

Can you think of anything else?

# ACTIVITY TIME

All the activities on this slide are related to....



Can you find out how to say "Hello, how are you?" in 5 different languages. Share with friends and see how many you can get as a group.

Do you know any traditional dances? Research these safely online. Can you follow instructions to learn part of the dance?

Culture means traditions that groups follow like food, dances, song and clothes. Draw or write about what is important in your culture. Then think of someone who comes from a different culture and share safely with them what is important about culture for each of you.

You don't need to do every single activity but if you have time you can do more than one. Don't forget to share your work with us @CoppiceB75.

# ACTIVITY TIME



Keep a food and drink diary for the week. What cultures do your food and drink come from? Which are your favourites?

Watch [‘If the World were a Village of 100 People’](#) to find out about people around the world.

Can you guess what kinds of fusion foods these are? Fusion food combines elements from different cultures. Invent a recipe for your own fusion food.





# REFLECTION

**Try to find somewhere peaceful and spend a few minutes being quiet and still ... then think about these questions...**

- What do you do in your own life to respect your right and other children's right to learn and use the language, customs and religion of their family?
- How do you celebrate other children's cultures?
- When you hear people laughing at or being rude about other traditions, what do you do?



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THANK YOU