

Year 3 - Home Learning - Summer Week 7 – 8.6.20

Dear Year 3,

We hope that you are back in the full swing of home schooling again.

Look out on Class Dojo for our news.

Mrs Cheek, Mrs Ingram, Mrs Ross and Mrs Sandhi

Reading and Writing

Make sure you spend time reading for pleasure independently and with an adult.

Try to read a range of text types which can include fiction and non-fiction books, comics and instructions.

This week's focus is: SETTING DESCRIPTION

For Literacy this week, we will use the “Virtual” lessons that have been created by Oak National Academy. This week the focus is on writing a **setting description**. This is the Week 2 English tasks in the Year 3 schedule or just click the links below

Use the link to access the website (scroll down to Genre Focus: SETTING DESCRIPTION)

<https://www.thenational.academy/online-classroom/year-3/english&subjects>

Work through the lessons in order and complete any work into an exercise book of your own or just lined paper. You can do one a day or group them together, but it is important that you complete them in order.

Lesson 1 –Reading comprehension - fact retrieval - <https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-fact-retrieval-year-3-wk2-1>

Lesson 2 Reading comprehension - word meaning - <https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-word-meaning-year-3-wk2-2>

Lesson 3 – Identifying features of a text - <https://www.thenational.academy/year-3/english/setting-description-identifying-the-features-of-a-text-year-3-wk2-3>

Lesson 4 – SPaG focus – fronted adverbials - <https://www.thenational.academy/year-3/english/setting-description-spag-focus-fronted-adverbial-phrases-year-3-wk2-4>

Lesson 5 – Write a setting description - <https://www.thenational.academy/year-3/english/setting-description-write-a-setting-description-year-3-wk2-5>

TIP: Make the videos full screen so it is easier to work from.

Maths

For next few weeks, we will use the “Virtual” lessons that have been created by Oak National Academy. This week the focus is '**ANGLES**'. This is the Week 4 Maths tasks in their Year 3 schedule or just click the links below

Starter activity for each day: The quiz at the start of each lesson will be recapping the learning from the previous lessons. This will be your starter.

Teaching:

Activity: For each lesson, watch the video to gain understanding and find modelled examples. Remember to pause the video as many times as you want to give yourself thinking time. The activities can be done on paper and then the answers will be shared and explained in the rest of the video so remember to 'resume video'.

Lesson 1- To identify and recognise angles - <https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1>

Lesson 2 – To identify angles inside 2D shapes - <https://www.thenational.academy/year-3/maths/to-identify-angles-inside-2-d-shapes-year-3-wk4-2>

Lesson 3 –To recognise right- <https://www.thenational.academy/year-3/maths/to-recognise-right-angles-year-3-wk4-3>

Lesson 4 – To recognise obtuse and acute angles <https://www.thenational.academy/year-3/maths/to-recognise-obtuse-and-acute-angles-year-3-wk4-4>

Lesson 5 - To revise angles - <https://www.thenational.academy/year-3/maths/to-revise-angles-year-3-wk4-5>

Additional practice (to make up that maths hour if you finish early)

Practice key facts like times tables and number facts/bonds using the following link:

- Daily 10 - <https://www.topmarks.co.uk/maths-games/daily10>
- Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Timetable.co.uk - <https://www.timestables.co.uk/>
- General mental maths games - <https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

Spelling and Handwriting

This week's spelling focus: to spell words with the /o / sound spelt 'a' after w and qu

This week's spellings: swamp, swallow, quarry, want, quality, watch, wash, squad, wander, wallet, squash, quarrel

Activity 1: Match the word to the definition.

Hard: Write each of this week's spellings on a post it note or individual pieces of paper. Read the sentences and ask your child to hold up the missing word.

Harder: You can print the sheets off to do this or you could write each word on a piece of paper and ask your child to hold up the correct word when you read out the definition. Swap roles and ask your child to give you a definition for each word that you hold up.

Activity 2: Word and picture match

Hard: Draw a line to match the word to the correct picture

Harder: Draw a line to match the word to the correct picture then fill in the missing words and match them to their picture.

Hardest: Write the correct spelling next to each picture

Activity 3: Select a game to play on the following website https://www.spellzone.com/word_lists/games-10557.htm (you will need to select 'Play as single player').

Optional activity: Word search

This week's common exception words: island, strange, busy

Activity: Cut out letters from a newspaper or magazine and use them to spell your words.

Handwriting: Make up some silly sentences using this week's words and write them in your best handwriting (Don't forget to use your joins!)

Physical Activity

This week's focus is: Athletic Jumps

Warm up: Choose one of your favourite warmups from last half term.

Main Activities: We will be using this site for PE activities each week:

<http://kessp.ovw6.devwebsite.co.uk/page/title=PE+at+Home&pid=45>

This week: Click on **Session 2 Athletic jumps**. Scroll to the KS2 page (page 3) to see our activities. If you wish to, you can use some of the KS1 ideas too.

History

This week's history focus is: The Roman Invasion of Britain and Roman Roads

LESSON 1

Starter activity: On the PDF PowerPoint 'The Roman Invasion of Britain introduction'– Answer the questions or

discuss: Why do people move? What does the topic vocabulary mean?

The Invasion introduction: Read the PDF PowerPoint and then watch the link to help you understand about the invasions on Britain. <https://www.bbc.com/education/clips/zs2mhyc>

Activity 1: Read the information and answer the questions from the sheets. Choose * Hard ** Harder or *** Hardest. Your answers can be verbal or written. (On Coppice website)

Continue to read about the reasons why the Romans wanted to invade Britain on the **PDF PowerPoint 'The Roman Invasion of Britain introduction'**.

Use the link to find out about the spread of the Roman Empire <https://resourcesforhistory.com/map.htm&gsc.tab=0> and answer the questions about what the maps show you. (Click on the black squares on the interactive timeline to see the changes on the map)

Activity 2: Match the facts with the correct dates. Use the link to help you. You may need to look at maps or atlases to help you recognise some of the countries and their locations. Here is an online interactive map that can help identify the countries http://www.yourchildlearns.com/europe_map.htm (Hover your cursor over the countries to reveal the name.)

LESSON 2

Roman Roads introduction: Look at the PDF PowerPoint 'Roman Road introduction' and watch the two clips:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1--ks2-explain-this-roman-roads/z7c8wtu>

<https://www.bbc.co.uk/bitesize/clips/zdgrkqt>

Activity 1:

Option 1: Draw and label (on a plain piece of paper) how a Roman road was made.

Option 2: **'Roman Road worksheet'** (On Coppice Website) Print the sheet and cut and stick the labels. Check your work using the answer sheet.

Other optional activities:

1. You could make your own edible Roman Road! Instructions for this are on **page 3 of the 'Roman Road worksheet'**.
2. Use the blank map provided and use an atlas or online map link: <https://studylib.net/doc/6688685/a-map-of-the-uk-showing-the-major-cities> to locate the start and finish points of these Roman roads:

- *The Fosse Way - Exeter to Lincoln*
- *Stane Street -Chichester to London*
- *Dere Street - York to Scotland*
- *Ermine street - London to York (via Lincoln)*
- *Akeman Street - St Albans to Cirencester*

Mark and label the places on your map and then draw and label the road.

Use a different colour for each road and create key.

3. You may enjoy seeing how modern roads are made by watching this link: <https://www.youtube.com/watch?v=w-1SFd7CX8&> Can you see similarities about how the roads are made today?

Mindfulness and PSHE

Mindfulness Meditation: Guided meditation for children – The Gratitude Tree <https://www.youtube.com/watch?v=64QzBuhsyuk>

Note to parents: Over the next 2 weeks, we would like you to think about the importance of keeping healthy, both inside and out. Use the resources, in the link below, to explore this theme.

<https://www.coramlifeeducation.org.uk/SCARF-home-learning-plans-set-1>

Activity to do together: Create your own 'wellbeing wheel.'

Don't forget to check out Harold's daily diary to see what he has been up to during lockdown. You could try some of his ideas yourself. <https://www.coramlifeeducation.org.uk/harolds-daily-diary>

Music

Make sure that you are using the Music resources for Year 3 on the Coppice Website.

Miss O'Borne has set you a challenge so download the music sheet and print it off if possible. Then follow the instructions.

Task: Roll a dice or throw an object on to the paper to decide which task you will do. Once you have done them put a date by the ones you have completed and colour or tick them off. If you complete them all, return your sheet to Miss O'Borne on the first week back for a prize.

French

Remember to look at the French activities that Mrs Huskisson has put on the website.

Other Fun things you may like to do:

Roman Mosaics - What is a mosaic? <https://www.youtube.com/watch?v=uKb6BA1uAyg>
 Roman Mosaics introduction to read: <http://www.primaryhomeworkhelp.co.uk/romans/mosaics.html>
 Create a mosaic online: <http://www.gwydir.demon.co.uk/jo/mosaic/mkmosaic.htm>
<https://www.learningplayground.co.u>
 Plan and create a mosaic: http://downloads.bbc.co.uk/history/handsonhistory/romans_mosaic.pdf

Note to parents:

How you structure your week at home is of course entirely up to you (parents). We appreciate that it is challenging to work from home with children whilst trying to home school them at the same time so please use your discretion as to when to deliver these activities.

After the phone conversations before half term, a few parents have asked for some ideas to help them structure their day so some examples are provided below. The timetables are to support children and parents on how to spread out the home schooling over the week to create a routine.

Example 1 of Year 3 timetable – FULL parental support accessible

The times table below is support children and parents on how spread out the home schooling over the week to create a routine. Tasks can be changed around to suit your individual need in your household so that it can tie in your working days. This is using **every** activity.

	9:00 – 10:00		11:00 – 12:00		1:00 2:00		2:30 – 3:00
DAY	MATHS Oak National Academy		ENGLISH Oak National Academy		TOPIC		OTHER ACTIVITIES
MONDAY	Lesson 1	BREAK (1 hour)	<u>Reading</u>	LUNCH (1 hour)	<u>Topic</u>	BREAK (30mins)	<u>MUSIC/FRENCH</u>
TUESDAY	Lesson 2		<u>Reading</u>		<u>Spelling</u>		<u>PSHE</u>
WEDNESDAY	Lesson 3		<u>Writing</u>		<u>Topic</u>		<u>Handwriting and Common exception words</u>
THURSDAY	Lesson 4		<u>Writing</u>		<u>PE</u>		<u>PSHE/Other fun</u>
FRIDAY	Lesson 5		<u>Writing</u>		<u>Topic</u>		<u>Reading for pleasure/Other fun</u>

Example 2 of Year 3 timetable – SOME parental support accessible

The times table below is support children and parents on how spread out the home schooling over the week to create a routine. Tasks can be changed around to suit your individual need in your household so that it can tie in your working days. This is using **core and extra-curricular** activity.

	9:00 – 10:00		11:30 – 12:30		2:00 – 3:00
DAY	MATHS Oak National Academy	BREAK (1 hour 30 mins)	ENGLISH Oak National Academy	LUNCH (1 hour 30 mins)	TOPIC
MONDAY	Lesson 1		<u>Reading</u>		<u>Topic</u>
TUESDAY	Lesson 2		<u>Spelling</u>		MUSIC/FRENCH
WEDNESDAY	Lesson 3		<u>Reading/Writing</u>		<u>Topic</u>
THURSDAY	Lesson 4		<u>Writing</u>		PE
FRIDAY	Lesson 5		<u>Writing</u>		PSHE

Example 3 of Year 3 timetable – NO parental support accessible

The times table below is to support children and parents on how spread out the home schooling over the week to create a routine. Tasks can be changed around to suit your individual needs in your household so that it can tie in your working days. This is using **core curriculum** subjects.

DAY	Morning	LUNCH	Afternoon
	MATHS Oak National Academy		ENGLISH Oak National Academy
MONDAY	Lesson 1		<u>Reading</u>
TUESDAY	Lesson 2		<u>Reading</u>
WEDNESDAY	Lesson 3		<u>Spelling /Writing</u>
THURSDAY	Lesson 4		<u>Writing</u>
FRIDAY	Lesson 5	<u>Writing</u>	

Please do not feel you have to print sheets off if there isn't the need too. Many of the activities we have suggested have a worksheet free alternative idea provided. You could also use the worksheet on the screen for children to point/refer too rather than print it out.

Top Tip

If you have an iPad (or other tablet) to use at home, then you can take a photo of a page and use 'Markup' or you can simply mark up the entire document itself. Remember to save your work so you know where you got to.

Link that explains Markup: <https://support.apple.com/en-gb/HT206885>

On Android, this will look slightly different, but annotating pictures works in a similar way.